

## **Religious Education Overview – Year 6**

## **Cathcart Street Primary School 2025-2026**

	Autumn	Spring	Summer
	Year 6 Focus	Year 6 Focus	Year 6 Focus
Y 6	<ul> <li>Christian Faith in Action</li> <li>Promises</li> <li>Prophecy</li> <li>The Magi (Christmas)</li> </ul>	<ul><li>Judaism (World Religion)</li><li>Easter in Art (Easter)</li></ul>	<ul> <li>Making Choices</li> <li>Memories</li> <li>Living in a Global</li> <li>Community (Transition)</li> </ul>
	Year 6 Key Learning	Year 6 Key Learning	Year 6 Key Learning
	Children can identify some ways in which	<ul> <li>Children show development of appropriate vocabulary.</li> <li>Children can label interior of main features of a synagogue.</li> <li>Children can identify examples of worship in a Jewish household.</li> <li>Children describe some of the Jewish dietary laws.</li> <li>Children describe some other people's dietary beliefs, e.g. vegetarians, Buddhists etc.</li> <li>Children recognise some Jewish artefacts and have basic knowledge of their symbolic meaning.</li> <li>Children recognise that rituals in the home are a significant part of one's culture.</li> <li>Children show knowledge of characters.</li> <li>Children empathise with characters.</li> <li>Children show evidence of appreciation of artist's work and what has been achieved by it / moods which it may initiate.</li> <li>Children show knowledge and understanding of the events of Easter.</li> </ul>	<ul> <li>Children begin to explain what temptation is within their own experience.</li> <li>Children explain incidents of temptation in Bible stories.</li> <li>Children continue to develop religious vocabulary, awareness of the fact that there are some questions which are very difficult to answer, importance of the spiritual dimension of life, importance of the religious dimension of life for many, knowledge of the significance of the life of Jesus and that this influence continues today through The Bible and Christians.</li> <li>Pupils will role-play to the class situations where clear moral choices are made.</li> <li>Pupils will make links between their role-plays and their own personal choices and the Golden Rule.</li> </ul>

	<ul> <li>what prayer is and why people pray.</li> <li>Children understand that prayer is an important part of different religions.</li> <li>Children are able to write own prayers.</li> <li>Children can sit quietly to reflect.</li> <li>Children to develop an understanding of promises and their significance.</li> <li>Children explore stories relating to promises.</li> <li>Children make in-depth connections between stories and everyday situations.</li> <li>Children show knowledge and understanding of the Christmas Story.</li> </ul>		
V oc a b	Faith, action, Jew, hiding, persecution, significant, belief, God, concentration camp, poverty stricken, crime riddled, friendship, help, drug use, prayer, manifest, Christian, community, pray, prayer.  Promise, covenant, New Testament, Old Testament, Bible, Chapter, Verse, rite of passage.	Jewish, Judaism, Synagogue, Torah, Hebrew, kippah, teffillin, yad, scrolls, Bar Mitzvah, Mezuzah, Sabbath, Passover, Sukkot, kosher, challah, Seder plate.  Palm Sunday, Temple, Maundy, Thursday, Last Supper, Good Friday, crucifixion, Easter Sunday,	Choice, temptation, consequence, justify, pressure  Memories, memorial, important, influence, invoke, leader, inspire, aspire, significant  Moral decision, choice, Golden Rule, reflect, personal, affect, forgiveness, repair.
ar Y	Prophesy, prophesied, Magi, Wise Men, Christmas, nativity, messiah, astronomer.	Resurrection.	
E nr ic h m e	<ul> <li>Harvest Visit from Rev Paul</li> <li>Nativity at Christ the King</li> </ul>	<ul> <li>Trip to Princes Road Synagogue</li> <li>Easter trip to Christ the King</li> </ul>	Mini-Pathfinders visit (Moral Choices)