

Ready, Respectful,

Safe

History Overview – Year 5

Cathcart Street Primary School 2023-2024

	Autumn	Spring	Summer
	Year 5: NC Objectives	Year 5: NC Objectives	Year 5: NC Objectives
History – Year 5	 <u>The Victorians</u> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 	 <u>The History of Birkenhead Park</u> A local history study A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 	 <u>The Mayans</u> A non-European society that provides contrast with British history
	Year 5 Key Learning	Year 5 Key Learning	Year 5 Key Learning
	 To understand who Queen Victoria was To understand how Birkenhead has developed during the Victorian period To recognise parts of Victorian Birkenhead that are still here in present day 	 To understand how Birkenhead Park was developed during the Victorian period To understand how transport developed during the Victorian period, allowing people to visit the park. 	 To know and understand the three periods of Mayan history from 2000 BC to 1500 AD To understand what daily life was like for the Mayans To know about Mayan inventions and how they affect our lives today.
Vocabulary	 British Empire, emigration, factory, commission, por, law, slum, ragged school, reformer, industrial, revolution, significance, workhouse, parliament, Queen Victoria 	 Joseph Paxton, parliament, Victorian, public, authority, founded, club, Lord Morpeth, Frederick Olmsted, engineer, landscape, Central Park, band stand, Boothby Ground, WW1, allotments, Palm House, Air Raid, Visitor Centre 	 Ahau, archaeologist, artefact, Cacao, Chichen Itza, city-states, codex, deforestation, drought, dynasty, hieroglyphics, jade, maize, peasant, pyramid, acrifice, stela, terraced
Enrichment	 Year 5 trip to - Quarry Bank Mill/Maritime Museum Home project - to make a model or create a presentation about an aspect of Victorian life e.g. workhouses, dress, buildings, inventions 	• Visit to Birkenhead Park	Prime Google VR Experience