**Music Overview**

**Cathcart Street Primary School 2025-2026**

|  | **Autumn** | **Spring** | **Summer** |
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| **Music – Reception** | **Reception: EYFS Objectives** | **Reception: EYFS Objectives** | **Reception: EYFS Objectives** |
| Statutory ELG: Being Imaginative and Expressive :   * Invent, adapt and recount narratives and stories with peers and their teacher * Sing a range of well-known nursery rhymes and songs * Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music | Statutory ELG: Being Imaginative and Expressive :   * Invent, adapt and recount narratives and stories with peers and their teacher * Sing a range of well-known nursery rhymes and songs * Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music | Statutory ELG: Being Imaginative and Expressive :   * Invent, adapt and recount narratives and stories with peers and their teacher * Sing a range of well-known nursery rhymes and songs * Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music |
| **Reception Key Learning** | **Reception Key Learning** | **Reception Key Learning** |
| **Charanga**   * **Me!** * **My Stories**   **Listen and Appraise**   * To learn that music can touch your feelings.   **Sing**   * To sing along with a pre-recorded song and add actions.   **Play & Perform**   * Perform any of the nursery rhymes by singing and adding actions or dance. | **Charanga**   * **Everyone!** * **Our World**   **Listen and Appraise**   * To know five nursery rhymes off by heart.   **Sing**   * To sing or rap nursery rhymes and simple songs from memory.   **Play & Perform**   * Perform any nursery rhymes or songs adding a simple instrumental part. | **Charanga**   * **Big Bear Funk** * **Reflect, Rewind & Replay**     **Listen and Appraise**   * To enjoy moving to music e.g. by dancing, marching.   **Sing**   * To sing along with the backing track.   **Play & Perform**   * Record the performance to talk about. |
| **Vocabulary** | Song, Nursery rhyme, rhyme, instrument. | Song, Nursery rhyme, rhyme, instrument, sound. | Song, Nursery rhyme, rhyme, instrument, sound. |