**Music Overview**

**Cathcart Street Primary School 2025-2026**

|  | **Autumn** | **Spring** | **Summer** |
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| **Music – Reception** | **Reception: EYFS Objectives** | **Reception: EYFS Objectives** | **Reception: EYFS Objectives** |
| Statutory ELG: Being Imaginative and Expressive :* Invent, adapt and recount narratives and stories with peers and their teacher
* Sing a range of well-known nursery rhymes and songs
* Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music
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| **Reception Key Learning** | **Reception Key Learning** | **Reception Key Learning** |
| **Charanga*** **Me!**
* **My Stories**

**Listen and Appraise*** To learn that music can touch your feelings.

**Sing*** To sing along with a pre-recorded song and add actions.

**Play & Perform** * Perform any of the nursery rhymes by singing and adding actions or dance.
 | **Charanga*** **Everyone!**
* **Our World**

**Listen and Appraise*** To know five nursery rhymes off by heart.

**Sing*** To sing or rap nursery rhymes and simple songs from memory.

**Play & Perform** * Perform any nursery rhymes or songs adding a simple instrumental part.
 | **Charanga*** **Big Bear Funk**
* **Reflect, Rewind & Replay**

**Listen and Appraise*** To enjoy moving to music e.g. by dancing, marching.

**Sing*** To sing along with the backing track.

**Play & Perform** * Record the performance to talk about.
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| **Vocabulary** | Song, Nursery rhyme, rhyme, instrument. | Song, Nursery rhyme, rhyme, instrument, sound. | Song, Nursery rhyme, rhyme, instrument, sound. |