

<p><u>Maths</u></p> <ul style="list-style-type: none"> • Addition and subtraction within 20. • Length <p>Step 1 Compare lengths and heights Step 2 Measure length using objects Step 3 Measure length in centimetres • Volume</p> <p>Step 1 Heavier and lighter Step 2 Measure mass Step 3 Compare mass Step 4 Full and empty Step 5 Compare volume Step 6 Measure capacity Step 7 Compare capacity</p>	<p><u>Year 1</u> <u>Spring (2) Term 2025</u></p> <p>WHERE THE WILD THINGS ARE</p>  <p>STORY AND PICTURES BY MAURICE SENDAK</p>	<p><u>English</u></p> <p>Where the Wild Things Are by Maurice Sendak Return story sentences Information sentences</p>
<p><u>Science</u> Compare Materials</p> <p>Building a house suitable for the 'Three Little Pigs' using different materials.</p>	<p><u>Geography</u></p> <p>Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their local awareness.</p>	<p><u>Computing</u></p> <p>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. How to use pictograms.</p>
<p><u>Music</u></p> <p>Listen and Appraise To know and recognise the sound and names of some of the instruments they use.</p> <p>Sing To learn that they can make different types of sounds with their voices – you can rap or say words in rhythm.</p> <p>Play & Perform To play a tuned instrumental part with the song they perform.</p> <p>Improvisation To use voices and instruments, listen and sing back, then listen and play your own answer using one or two notes.</p> <p>Composition To help create a simple melody using one, two or three notes.</p>	<p><u>DT</u> Puppets</p> <ul style="list-style-type: none"> • Join fabrics together using pins, staples or glue. • Design a puppet and use a template. • Join their two puppets' faces together as one. • Decorate a puppet to match their design. 	<p><u>PE</u> Athletics</p> <ul style="list-style-type: none"> • To use agility to change direction at pace. • To use underarm throw for accuracy. • To develop over-arm, throw for accuracy and power. • To apply jumping, agility and throwing in different events. • To land safely with control and balance when performing a range of jumps.
<p><u>My Happy Mind</u></p> <ul style="list-style-type: none"> • Families and close relationships • Communities • Yasmine and Tom 	<p><u>RE</u> Easter – Surprise!</p> <ul style="list-style-type: none"> • To retell the story of Palm Sunday/Easter. • To look at and gain an understanding of Bible extracts focusing on resurrection. 	<p><u>Enrichment</u></p> <p>World Book Day trip to Waterstones</p>

