


<p style="text-align: center;"><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>• Addition and subtraction within 20.</li> <li>• Length</li> </ul> <p>Step 1 Compare lengths and heights Step 2 Measure length using objects Step 3 Measure length in centimetres</p> <ul style="list-style-type: none"> <li>• Volume</li> </ul> <p>Step 1 Heavier and lighter Step 2 Measure mass Step 3 Compare mass Step 4 Full and empty Step 5 Compare volume Step 6 Measure capacity Step 7 Compare capacity</p>	<p style="text-align: center;"><b><u>Year 1</u></b> <b><u>Spring (2) Term 2025</u></b></p> <p style="text-align: center;"><b>WHERE THE WILD THINGS ARE</b></p>  <p style="text-align: center;">STORY AND PICTURES BY MAURICE SENDAK</p>	<p style="text-align: center;"><b><u>English</u></b></p> <p style="text-align: center;">Where the Wild Things Are by Maurice Sendak</p> <p>Return story sentences Information sentences</p>
<p style="text-align: center;"><b><u>Science</u></b> <b>Compare Materials</b></p> <p>Building a house suitable for the 'Three Little Pigs' using different materials.</p>	<p style="text-align: center;"><b><u>Geography</u></b></p> <p>Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their local awareness.</p>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. How to use pictograms.</p>
<p style="text-align: center;"><b><u>Music</u></b></p> <p><b>Listen and Appraise</b> To know and recognise the sound and names of some of the instruments they use.</p> <p><b>Sing</b> To learn that they can make different types of sounds with their voices – you can rap or say words in rhythm.</p> <p><b>Play &amp; Perform</b> To play a tuned instrumental part with the song they perform.</p> <p><b>Improvisation</b> To use voices and instruments, listen and sing back, then listen and play your own answer using one or two notes.</p> <p><b>Composition</b> To help create a simple melody using one, two or three notes.</p>	<p style="text-align: center;"><b><u>DT</u></b> <b><u>Puppets</u></b></p> <ul style="list-style-type: none"> <li>• Join fabrics together using pins, staples or glue.</li> <li>• Design a puppet and use a template.</li> <li>• Join their two puppets' faces together as one.</li> <li>• Decorate a puppet to match their design.</li> </ul>	<p style="text-align: center;"><b><u>PE</u></b> <b><u>Athletics</u></b></p> <ul style="list-style-type: none"> <li>• To use agility to change direction at pace.</li> <li>• To use underarm throw for accuracy.</li> <li>• To develop over-arm, throw for accuracy and power.</li> <li>• To apply jumping, agility and throwing in different events.</li> <li>• To land safely with control and balance when performing as range of jumps.</li> </ul>
<p style="text-align: center;"><b><u>My Happy Mind</u></b></p> <ul style="list-style-type: none"> <li>• Families and close relationships</li> <li>• Communities</li> <li>• Yasmine and Tom</li> </ul>	<p style="text-align: center;"><b><u>RE</u></b> <b><u>Easter – Surprise!</u></b></p> <ul style="list-style-type: none"> <li>• To retell the story of Palm Sunday/Easter.</li> <li>• To look at and gain an understanding of Bible extracts focusing on resurrection.</li> </ul>	<p style="text-align: center;"><b><u>Enrichment</u></b></p> <p>World Book Day trip to Waterstones</p>

