



# Geography Overview – Year 1

## Cathcart Street Primary School 2025-2026

	Autumn	Spring	Summer
G e o g r a p h y	<b>Year 1: NC Objectives</b>	<b>Year 1: NC Objectives</b>	<b>Year 1: NC Objectives</b>
	<u><b>Life in My City – School Grounds</b></u> <ul style="list-style-type: none"> <li>To use locational and directional language (for example near, far, left and right) to describe the location of features and routes on a map.</li> <li>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</li> <li>To identify human and physical features.</li> </ul>	<u><b>My Country – Local Area</b></u> <ul style="list-style-type: none"> <li>To use aerial photographs to recognise landmarks and basic human and physical features.</li> <li>To devise a simple map.</li> <li>To use simple fieldwork and observational to study the human and physical features of the local area.</li> <li>To carry out a small survey of the local area.</li> </ul>	<u><b>Weather Patterns – UK</b></u> <ul style="list-style-type: none"> <li>To name locate and identify the characteristics of the four countries of the UK, using maps, atlases and globes.</li> <li>Know the main differences between city, town and village.</li> <li>Identify seasonal and daily UK weather patterns.</li> <li>Know and recognise the main weather symbols</li> </ul>
	<b>Year 1 Key Learning</b>	<b>Year 1 Key Learning</b>	<b>Year 1 Key Learning</b>

<b>– Y e a r 1</b>	<p><b>Locational and Place Knowledge &amp; Fieldwork</b></p> <ul style="list-style-type: none"> <li>● To observe and talk about the geography of our school.</li> </ul> <p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>● To identify human and physical features in the school grounds, e.g – field, trees, houses.</li> </ul> <p><b>Geographical Skills – Map Work</b></p> <ul style="list-style-type: none"> <li>● To know the purpose and function of a map to locate specific areas or to describe a route using a prepared, simple map of the school grounds.</li> <li>● To understand and use the language e.g left and right, below and next to, near and far, and north, east, south, west.</li> </ul>	<p><b>Locational and Place Knowledge &amp; Fieldwork</b></p> <ul style="list-style-type: none"> <li>● To use first hand observation to investigate places – the school grounds, the streets including landmarks around and the local area.</li> </ul> <p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>● To know human and physical features and identify them in our local area e.g park, shops</li> </ul> <p><b>Geographical Skills – Map Work</b></p> <ul style="list-style-type: none"> <li>● To use aerial photographs to recognise landmarks of local area (Birkenhead Park, Hamilton Square, Birkenhead Docks)</li> <li>● To study simple maps of the local area.</li> <li>● To devise a simple map.</li> </ul>	<p><b>Locational and Place Knowledge</b></p> <ul style="list-style-type: none"> <li>● To be able to name four countries and capital cities of the UK: England, Ireland, Scotland, Wales</li> <li>● To identify and use the four compass points.</li> </ul> <p><b>Human and Physical Geography: Enquiry Skills &amp; Communication</b></p> <ul style="list-style-type: none"> <li>● To know and identify daily and seasonal weather patterns in the UK.</li> <li>● To make observations and name a range of weather types and offer explanations referring to seasons, months and climate.</li> <li>● To know how weather can affect people's lives.</li> </ul>
<b>V o c a b u l a r y</b>	<ul style="list-style-type: none"> <li>● Observation, field work, human and physical features</li> </ul>	<ul style="list-style-type: none"> <li>● Field work, human and physical features, aerial, locality, survey, forest, hill, soil, river, valley, town, farm, factory, house, shop</li> </ul>	<ul style="list-style-type: none"> <li>● England, Northern Ireland, Scotland, Wales, North, East, South, West, weather, weather pattern, temperature, seasons</li> </ul>
<b>E n r i c h m e n t</b>	<ul style="list-style-type: none"> <li>● Children use maps and Google Earth to plan and carry out a safe trip to Conway Park Station, using the compass directions and directional language.</li> </ul>	<ul style="list-style-type: none"> <li>●</li> </ul>	<ul style="list-style-type: none"> <li>● Children make their own weather station to be monitored, comparing the local weather to weather in Edinburgh.</li> </ul>