



Ready,
Respectful,
Safe

Geography Overview – Year 5

Cathcart Street Primary School 2026-2027

	Autumn	Spring	Summer
G e o g r a p h y Y e a r 5	Year 5: NC Objectives	Year 5: NC Objectives	Year 5: NC Objectives
	<u>Local Fieldwork – Port Sunlight</u> - To understand geographical similarities and differences through the study of human and physical geography of different regions (Port Sunlight & Birkenhead) - To identify land-use patterns in the United Kingdom. - To use fieldwork to observe, measure record and present human features (e.g. land use) in the local area. - To use the 8 points of a compass and 6 figure grid references, symbols and key (including use of Ordnance Survey Maps) - To locate the world's countries using maps to focus on Europe	<u>Spain with a Madrid Focus</u> - To understand geographical similarities and differences through the study of human and physical geography of different regions (Madrid and Birkenhead) - To identify land-use patterns in the United Kingdom. - To use fieldwork to observe, measure record and present human features (e.g. land use) in the local area. - To use the 8 points of a compass and 6 figure grid references, symbols and key (including use of Ordnance Survey Maps) - To locate the world's countries using maps to focus on Europe	<u>South America</u> - To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America. - To understand the distribution of natural resources including energy, food, minerals and water.
	Year 5 Key Learning	Year 5 Key Learning	Year 5 Key Learning
	Geographical Skills – Map Work - To use six-figure grid references to locate countryside features. - To use OS maps to identify and locate human and physical features. (Wirral - Port Sunlight) - To know what most of the ordnance survey symbols stand for. To know how to use six-figure grid	Human and Physical Geography - To know what the term land use means. - To be able to identify land use patterns in built up and non-built up places. Field Work - To be able to identify human features in the local area. - To know what most of the ordnance survey symbols stand for.	Human and Physical Geography & Place Knowledge - To explore and compare the human geography of the UK, Europe and South America, including economic activity, trade links and natural resources. - To know and compare the physical geography of the UK, Europe and North America,

	- references through exploration of the local area using Digimaps. - To use other digital technologies to locate features of the local area. (what three words) Human and Physical Geography & Fieldwork - To use fieldwork to observe human and physical features of the local area. - To know the eight points of a compass and use these to locate features of the local area	- To know how to use six-figure grid - references through exploration of the local area using Digimaps - To know the land use of the local area. - To record and present the human and physical features in the local area using a range of methods (including sketch maps, plans and graphs, and digital technologies) - To use the 8 points of a compass. - To know the eight points of a compass and use these to locate features of the local area. Place Knowledge & Human and Physical Geography - To know at least 5 differences between living in the UK and Spain.	including climate zones, rivers and mountains and natural disasters. Geography Skills - Observe, measure, record and present. To use graphs to represent specific information.
vocabulary	Ordnance survey, symbols, grid reference, all 8 points of compass (NE, SE, SW, NW), Europe, physical, human, feature, UK, Wirral, Birkenhead, Port Sunlight, city, village, town.	Ordnance survey, symbols, grid reference, all 8 points of compass (NE, SE, SW, NW), Madrid, Spain, Europe, physical, human, feature, UK, city, village, town.	Minerals, oil, metals, coal, fossil fuels, flora, fauna, deposit, mines, energy, economy, gross domestic product, trade, natural resources, hemisphere, northern, southern, equator
Enrichment	- Trip to Birkenhead Town to investigate a range of geographical enquiry. - A trip to Port Sunlight to compare.	- Trip to Birkenhead Town to investigate a range of geographical enquiry. - Home project - to make a travel guide to the Costa del Sol	Google VR experience explaining about life in South America