



Ready,  
Respectful,  
Safe

## Geography Overview – Year 4

### Cathcart Street Primary School 2023-2024

	Autumn	Spring	Summer
Geography – Year 4	Year 4: NC Objectives	Year 4: NC Objectives	Year 4: NC Objectives
	<p><u>Arctic Circles</u></p> <ul style="list-style-type: none"> <li>To understand geographical similarities and differences through the study of human and physical geography of different regions (Birkenhead, Tromso (Norway), South Pole)</li> <li>To identify land-use patterns in the United Kingdom and Tromso.</li> </ul>	<p><u>Migration</u></p> <ul style="list-style-type: none"> <li>To locate the world's countries using maps to focus on Europe.</li> <li>To understand the distribution of natural resources including energy, food, minerals and water.</li> <li>To identify the position and significance of, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Prime/Greenwich Meridian and time zones (including day and night)</li> </ul>	<p><u>Rivers</u></p> <ul style="list-style-type: none"> <li>To describe and understand key aspects of physical geography, including: rivers and the water cycle.</li> <li>To use fieldwork to observe, measure, record and present physical features (e.g. river speed) in the local area.</li> </ul>
	• Year 4 Key Learning	• Year 4 Key Learning	• Year 4 Key Learning
	<p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>To know what the term land use means.</li> <li>To be able to identify land use patterns in built up and non-built up places.</li> </ul> <p><b>Field Work</b></p> <ul style="list-style-type: none"> <li>To be able to identify human features in the local area.</li> <li>To know the land use of the local area.</li> <li>To record and present the human and physical features in the local area using a range of methods (including sketch maps, plans and graphs, and digital technologies)</li> </ul> <p><b>Place Knowledge &amp; Human and Physical Geography</b></p>	<p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>To know how land use has changed within a particular place over time (e.g. war, climate change, drought)</li> <li>To identify the climates of countries where mass migration takes place.</li> <li>To explore the distribution of natural resources including energy, food, minerals and water, in countries where mass migration takes place</li> </ul> <p><b>Locational and Place Knowledge</b></p> <ul style="list-style-type: none"> <li>To identify countries where the largest amounts of migration come from and go to.</li> <li>To identify the main causes of migration.</li> </ul>	<p><b>Place and Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>To know names of and locate a number of rivers in the UK.</li> <li>To know and label main features of a river.</li> </ul> <p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>To be able to explain the features of a river.</li> </ul> <p><b>Fieldwork</b></p> <ul style="list-style-type: none"> <li>To investigate the features of a river e.g. speed of current, depth, length, wildlife.</li> </ul>

	<ul style="list-style-type: none"> <li>• To know at least 5 differences between living in the UK and Tromsø.</li> </ul>	<ul style="list-style-type: none"> <li>• To use maps and atlases to plot courses from countries of mass migration to the UK.</li> </ul>	
Vocabulary	<ul style="list-style-type: none"> <li>• Agricultural, recreational, industrial, residential, land use, pattern, human feature, local area, Arctic, Antarctic, Tromsø, Norway,</li> </ul>	<ul style="list-style-type: none"> <li>• Immigration, immigrant, migration, refugee, asylum seeker, emigrant, citizenship, humanitarian, natural disaster, displaced, flee, visa, residence, war, climate migration.</li> </ul>	<ul style="list-style-type: none"> <li>• River Thames, Severn, Mersey, Dee, Dibbin, source, meander, stream, mouth, estuary, evaporation, condensation, transportation, precipitation, surface flow, rain gauge.</li> </ul>
Enrichment	<ul style="list-style-type: none"> <li>• VR experience/Odizzi live broadcasts from Antarctica</li> <li>• Home Project - Create a fact file/guide to Antarctica</li> </ul>	<ul style="list-style-type: none"> <li>• Make link with local refugee charity and do some fundraising.</li> <li>• Home Project - Create a welcome letter/leaflet for a refugee</li> </ul>	<ul style="list-style-type: none"> <li>• Year 4 Trip - Visit to River Dibbin - Dibbinsdale Nature Reserve.</li> </ul>