



Ready,  
Respectful,  
Safe

# Geography Overview – Year 5

## Cathcart Street Primary School 2024-2025

	Autumn	Spring	Summer
<b>G e o g r a p h y  Y e a r 5</b>	Year 5: NC Objectives	Year 5: NC Objectives	Year 5: NC Objectives
	<p><b><u>Local Fieldwork – Port Sunlight</u></b></p> <ul style="list-style-type: none"> <li>To understand geographical similarities and differences through the study of human and physical geography of different regions (Port Sunlight &amp; Birkenhead)</li> <li>To identify land-use patterns in the United Kingdom.</li> <li>To use fieldwork to observe, measure record and present human features (e.g. land use) in the local area.</li> <li>To use the 8 points of a compass and 6 figure grid references, symbols and key (including use of Ordnance Survey Maps)</li> <li>To locate the world’s countries using maps to focus on Europe</li> </ul>	<p><b><u>Spain with a Madrid Focus</u></b></p> <ul style="list-style-type: none"> <li>To understand geographical similarities and differences through the study of human and physical geography of different regions (Madrid and Birkenhead)</li> <li>To identify land-use patterns in the United Kingdom.</li> <li>To use fieldwork to observe, measure record and present human features (e.g. land use) in the local area.</li> <li>To use the 8 points of a compass and 6 figure grid references, symbols and key (including use of Ordnance Survey Maps)</li> <li>To locate the world’s countries using maps to focus on Europe</li> </ul>	<p><b><u>South America</u></b></p> <ul style="list-style-type: none"> <li>To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America.</li> <li>To understand the distribution of natural resources including energy, food, minerals and water.</li> </ul>
	Year 5 Key Learning	Year 5 Key Learning	Year 5 Key Learning
	<p><b>Geographical Skills – Map Work</b></p> <ul style="list-style-type: none"> <li>To use six-figure grid references to locate countryside features.</li> <li>To use OS maps to identify and locate human and physical features. (Wirral - Port Sunlight)</li> <li>To know what most of the ordnance survey symbols stand for. To know how to use six-figure grid</li> </ul>	<p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>To know what the term land use means.</li> <li>To be able to identify land use patterns in built up and non-built up places.</li> </ul> <p><b>Field Work</b></p> <ul style="list-style-type: none"> <li>To be able to identify human features in the local area.</li> <li>To know what most of the ordnance survey symbols stand for.</li> </ul>	<p><b>Human and Physical Geography &amp; Place Knowledge</b></p> <ul style="list-style-type: none"> <li>To explore and compare the human geography of the UK, Europe and South America, including economic activity, trade links and natural resources.</li> <li>To know and compare the physical geography of the UK, Europe and North America,</li> </ul>

	<ul style="list-style-type: none"> <li>● references through exploration of the local area using Digimaps.</li> <li>● To use other digital technologies to locate features of the local area. (what three words)</li> </ul> <p><b>Human and Physical Geography &amp; Fieldwork</b></p> <ul style="list-style-type: none"> <li>● To use fieldwork to observe human and physical features of the local area.</li> <li>● To know the eight points of a compass and use these to locate features of the local area</li> </ul>	<ul style="list-style-type: none"> <li>● To know how to use six-figure grid</li> <li>● references through exploration of the local area using Digimaps</li> <li>● To know the land use of the local area.</li> <li>● To record and present the human and physical features in the local area using a range of methods (including sketch maps, plans and graphs, and digital technologies)</li> <li>● To use the 8 points of a compass.</li> <li>● To know the eight points of a compass and use these to locate features of the local area.</li> </ul> <p><b>Place Knowledge &amp; Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>● To know at least 5 differences between living in the UK and Spain.</li> </ul>	<p>including climate zones, rivers and mountains and natural disasters.</p> <p><b>Geography Skills - Observe, measure, record and present.</b></p> <ul style="list-style-type: none"> <li>● To use graphs to represent specific information.</li> </ul>
V o c a b u l a r y	<ul style="list-style-type: none"> <li>● Ordnance survey, symbols, grid reference, all 8 points of compass ( NE, SE, SW, NW), Europe, physical, human, feature, UK, Wirral, Birkenhead, Port Sunlight, city, village, town.</li> </ul>	<ul style="list-style-type: none"> <li>● Ordnance survey, symbols, grid reference, all 8 points of compass (NE, SE, SW, NW), Madrid, Spain, Europe, physical, human, feature, UK, city, village, town.</li> </ul>	<ul style="list-style-type: none"> <li>● Minerals, oil, metals, coal, fossil fuels, flora, fauna, deposit, mines, energy, economy, gross domestic product, trade, natural resources, hemisphere, northern, southern, equator</li> </ul>
E n r i c h m e n t	<ul style="list-style-type: none"> <li>● Trip to Birkenhead Town to investigate a range of geographical enquiry.</li> <li>● A trip to Port Sunlight to compare.</li> </ul>	<ul style="list-style-type: none"> <li>● Trip to Birkenhead Town to investigate a range of geographical enquiry.</li> <li>● Home project - to make a travel guide to the Costa del Sol</li> </ul>	<ul style="list-style-type: none"> <li>● Google VR experience explaining about life in South America</li> </ul>