**Two’s Long Term Plan**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic/theme** | All about meMy family | Autumnday/nightChristmas  | WinterJungle | Easter SpringThe Farm | Food (likes /dislikes)Growth & GrowingTransport | TransportThe SeasideUnder the sea/Summer |
| **Key Texts** | Brown Bear, Brown Bear…Hug!KindPeace at Last | Owl Babies‘Wow said the owl’Day Monkey, Night MonkeyWhatever NextChristmas books | Polar Bear, Polar Bear…That's Not my Snowmanlittle penguin LostWho's that scratching at my door?Dear Zoo | Mrs Wishy WashyMrs Wishy Washy’s farmNoisy FarmWe`re going on an Egg hunt | This is the Bear and the picnic lunchThe Very Hungry CaterpillarThe Sandwich that Max MadeThe Tiger who came to tea | The Train Ride 1,2,3 off to The SeaMaisie`s HolidayMaisie at the Beach |
| **Special days/ events** | DivaliBlack History Month | Bonfire NightRemembrance SundayWorld Kindness DayChildren in NeedOdd Sock Day- anti bullying Christmas | Chinese New yearMental Health DayChild’s mental health weekValentines DayRandom Acts of kindness Day | World Book DayMother’s DayWorld Oral Health dayRed Nose DayEaster Bonnet parade | Kings CoronationWorld Earth Day | World ocean DayKing Charle’s BirthdayFather’s Day |
| **Enrichment/ cultural capital** | Family photographs  | Christmas Story and songs | Dragon Dance | Trip to the farm | People who help usTea Party | Aqualeasetrip to the beach |
| **Parent engagement** | Stay and play | Parents eveningStay and playParents invited to Christmas story and singingChristmas Activity Day | Stay and play | Parents eveningStay and playMother’s Day Breakfast | Stay and play | Parents eveningStay and playWelcome meeting |
| **Assessment opportunities** | Observations/baseline/ DataWellComm | ObservationsData2 year reviews | Observations/baselineDataWellcomm | ObservationsData2 year reviews | Observations/baselineData | ObservationsData2 year reviewsWellcomm |
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| **PSED** | Settling inbucket TimeRules and routinesUnderstanding emotionsModel playing alongside others | Bucket TimeReinforce daily rules and routinesUnderstanding emotionsModel playing alongside others | Settling inBucket TimeReinforce daily rules and routinesUnderstanding emotionsModel playing alongside others | Bucket TimeReinforce daily rules and routinesUnderstanding emotionsModel playing alongside others | Settling inBucket TimeReinforce daily rules and routinesUnderstanding emotionsModel playing alongside others | Bucket TimeReinforce daily rules and routinesUnderstanding emotionsModel playing alongside others |
| **CL** | Nursery RhymesDaily StoriesTopicTalk time in every lessonAdult modelling talk in playWellcomm activitiesSounds Listening program | Nursery RhymesDaily StoriesTopicTalk time in every lessonAdult modelling talk in playWellcomm activitiesSounds Listening program | Nursery RhymesDaily StoriesTopicTalk time in every lessonAdult modelling talk in playWellcomm activities Sounds Listening program | Nursery RhymesDaily StoriesTopicTalk time in every lessonAdult modelling talk in playWellcomm activitiesSounds Listening program | Nursery RhymesDaily StoriesTopicTalk time in every lessonAdult modelling talk in playWellcomm activitiesSounds Listening program | Nursery RhymesDaily StoriesTopicTalk time in every lessonAdult modelling talk in playWellcomm activitiesSounds Listening program |
| **PD** | Gross motor movementExploring the outdoor area;crawling through tunnels, running, balancing, jumping, throwing/kicking a ballSpacial awarenessFine motor (squiggle time/Busy fingers)Encouraging independence with self help skillsIdentifying facial features/body parts | Gross motor movementExploring the outdoor area;crawling through tunnels, running, balancing, jumping,throwing/kicking a ballSpacial awareness Fine motor(squiggle time /Busy Fingers)Encouraging independence with self help skills | Gross motor movementExploring the outdoor area;crawling through tunnels, running, balancing, jumping, throwing/kicking a ballSpacial awarenessFine motor(squiggle time /Busy fingers)Encouraging independence with self help skills | Gross motor movement Exploring the outdoor area;crawling through tunnels, running, balancing, jumping throwing/kicking a ballSpacial awarenessFine motor(squiggle time/Busy fingers)Encouraging independence with self help skills | Gross motor movement Exploring the outdoor area;crawling through tunnels, running, balancing, jumping,throwing/kicking a ball Spacial awarenessGross motor movement Fine motor(squiggle Time/Busy fingers)Encouraging independence with self help skills | Gross motor movement Exploring the outdoor area;crawling through tunnels, running, balancing, jumping, throwing/kicking a ball, Spacial awarenessGross motor movement Fine motor(squiggle time/Busy Fingers)Encouraging independence with self help skills |
| **L** | Sharing a book with an adult in provisionNursery RhymesDaily StoriesSounds listening games(instruments and environmental sounds) | Sharing a book with an adult in provisionNursery RhymesDaily StoriesSounds listening games(instruments and environmental sounds) | Sharing a book with an adult in provisionNursery RhymesDaily StoriesSounds listening games(instruments and environmental sounds) | Sharing a book with an adult in provisionNursery RhymesDaily StorieSounds listening games(instruments and environmental sounds) | Sharing a book with an adult in provisionNursery RhymesDaily StoriesSounds listening games(instruments and environmental sounds) | Sharing a book with an adult in provisionNursery RhymesDaily StoriesSounds listening games(instruments and environmental sounds) |
| **M** | Developing simple concepts (big/small)Filling and emptyingInset puzzlesColour/shape matchingNumber rhymes model counting  | Developing simple concepts (big/small)Filling and emptyingInset puzzlesColour/shape matchingColourShapePatternNumber rhymes Model counting | Developing simple concepts (big/small)Filling and emptyingInset puzzlesColour/shape matchingColourShapePatternNumber rhymes Model counting | Developing simple concepts (big/small)Filling and emptyingInset puzzlesColour/shape matchingColourShapePatternNumber rhymes Model counting | Developing simple concepts (big/small)Filling and emptyingInset puzzlesColour/shape matchingColourShapePatternNumber rhymes Model counting | Developing simple concepts (big/small)Filling and emptyingInset puzzlesColour/shape matchingColourShapePatternNumber rhymes Model counting |
| **UW** | Family PetsFamily customs/routinesAwareness of the environmentTopic books | Signs of AutumnAwareness of the environmentHabitatsTopic books | Signs of WinterClothing for winterAwareness of the environmentHabitatsTopic books | Signs of springAwareness of the environmentHabitatsTopic books | TransportAwareness of the environmentHabitatsTopic booksSigns of Summersun safety | Family holidaysAwareness of the environmentHabitatsTopic books |
| **ExAD** | Sensory mark making experiences Creative activities linked to topicNursery rhymesMusic and movement | Sensory mark making experiencesCreative activities linked to topicNursery rhymesMusic and movementChristmas songs Christmas crafts | Sensory mark making experiences Creative activities linked to topicNursery rhymesMusic and movement | Sensory mark making experiences Creative activities linked to topicNursery rhymesMusic and movementMother’s Day cardsEaster cards | Sensory mark making experiences Creative activities linked to topicNursery rhymesMusic and movement | Sensory mark making experiences Creative activities linked to topicNursery rhymesMusic and movement |