**Two’s Long Term Plan**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic/theme** | All about me  My family | Autumn  day/night  Christmas | Winter  Jungle | Easter  Spring  The Farm | Food (likes /dislikes)  Growth & Growing  Transport | Transport  The Seaside  Under the sea/Summer |
| **Key Texts** | Brown Bear, Brown Bear…  Hug!  Kind  Peace at Last | Owl Babies  ‘Wow said the owl’  Day Monkey, Night Monkey  Whatever Next  Christmas books | Polar Bear, Polar Bear…  That's Not my Snowman  little penguin Lost  Who's that scratching at my door?  Dear Zoo | Mrs Wishy Washy  Mrs Wishy Washy’s farm  Noisy Farm  We`re going on an Egg hunt | This is the Bear and the picnic lunch  The Very Hungry Caterpillar  The Sandwich that Max Made  The Tiger who came to tea | The Train Ride  1,2,3 off to The Sea  Maisie`s Holiday  Maisie at the Beach |
| **Special days/ events** | Divali  Black History Month | Bonfire Night  Remembrance Sunday  World Kindness Day  Children in Need  Odd Sock Day- anti bullying  Christmas | Chinese New year  Mental Health Day  Child’s mental health week  Valentines Day  Random Acts of kindness Day | World Book Day  Mother’s Day  World Oral Health day  Red Nose Day  Easter Bonnet parade | Kings Coronation  World Earth Day | World ocean Day  King Charle’s Birthday  Father’s Day |
| **Enrichment/ cultural capital** | Family photographs | Christmas Story and songs | Dragon Dance | Trip to the farm | People who help us  Tea Party | Aqualease  trip to the beach |
| **Parent engagement** | Stay and play | Parents evening  Stay and play  Parents invited to Christmas story and singing  Christmas Activity Day | Stay and play | Parents evening  Stay and play  Mother’s Day Breakfast | Stay and play | Parents evening  Stay and play  Welcome meeting |
| **Assessment opportunities** | Observations/baseline/ Data  WellComm | Observations  Data  2 year reviews | Observations/baseline  Data  Wellcomm | Observations  Data  2 year reviews | Observations/baseline  Data | Observations  Data  2 year reviews  Wellcomm |
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| **PSED** | Settling in  bucket Time  Rules and routines  Understanding emotions  Model playing alongside others | Bucket Time  Reinforce daily rules and routines  Understanding emotions  Model playing alongside others | Settling in  Bucket Time  Reinforce daily rules and routines  Understanding emotions  Model playing alongside others | Bucket Time  Reinforce daily rules and routines  Understanding emotions  Model playing alongside others | Settling in  Bucket Time  Reinforce daily rules and routines  Understanding emotions  Model playing alongside others | Bucket Time  Reinforce daily rules and routines  Understanding emotions  Model playing alongside others |
| **CL** | Nursery Rhymes  Daily Stories  Topic  Talk time in every lesson  Adult modelling talk in play  Wellcomm activities  Sounds Listening program | Nursery Rhymes  Daily Stories  Topic  Talk time in every lesson  Adult modelling talk in play  Wellcomm activities  Sounds Listening program | Nursery Rhymes  Daily Stories  Topic  Talk time in every lesson  Adult modelling talk in play  Wellcomm activities Sounds Listening program | Nursery Rhymes  Daily Stories  Topic  Talk time in every lesson  Adult modelling talk in play  Wellcomm activities  Sounds Listening program | Nursery Rhymes  Daily Stories  Topic  Talk time in every lesson  Adult modelling talk in play  Wellcomm activities  Sounds Listening program | Nursery Rhymes  Daily Stories  Topic  Talk time in every lesson  Adult modelling talk in play  Wellcomm activities  Sounds Listening program |
| **PD** | Gross motor movement  Exploring the outdoor area;crawling through tunnels, running, balancing, jumping, throwing/kicking a ball  Spacial awareness  Fine motor (squiggle time/Busy fingers)  Encouraging independence with self help skills  Identifying facial features/body parts | Gross motor movement  Exploring the outdoor area;crawling through tunnels, running, balancing, jumping,throwing/kicking a ball  Spacial awareness  Fine motor(squiggle time /Busy Fingers)  Encouraging independence with self help skills | Gross motor movement  Exploring the outdoor area;crawling through tunnels, running, balancing, jumping, throwing/kicking a ball  Spacial awareness  Fine motor(squiggle time /Busy fingers)  Encouraging independence with self help skills | Gross motor movement  Exploring the outdoor area;crawling through tunnels, running, balancing, jumping throwing/kicking a ball  Spacial awareness  Fine motor(squiggle time/Busy fingers)  Encouraging independence with self help skills | Gross motor movement  Exploring the outdoor area;crawling through tunnels, running, balancing, jumping,throwing/kicking a ball  Spacial awareness  Gross motor movement Fine motor(squiggle Time/Busy fingers)  Encouraging independence with self help skills | Gross motor movement  Exploring the outdoor area;crawling through tunnels, running, balancing, jumping, throwing/kicking a ball,  Spacial awareness  Gross motor movement Fine motor(squiggle time/Busy Fingers)  Encouraging independence with self help skills |
| **L** | Sharing a book with an adult in provision  Nursery Rhymes  Daily Stories  Sounds listening games(instruments and environmental sounds) | Sharing a book with an adult in provision  Nursery Rhymes  Daily Stories  Sounds listening games(instruments and environmental sounds) | Sharing a book with an adult in provision  Nursery Rhymes  Daily Stories  Sounds listening games(instruments and environmental sounds) | Sharing a book with an adult in provision  Nursery Rhymes  Daily Storie  Sounds listening games(instruments and environmental sounds) | Sharing a book with an adult in provision  Nursery Rhymes  Daily Stories  Sounds listening games(instruments and environmental sounds) | Sharing a book with an adult in provision  Nursery Rhymes  Daily Stories  Sounds listening games(instruments and environmental sounds) |
| **M** | Developing simple concepts (big/small)  Filling and emptying  Inset puzzles  Colour/shape matching  Number rhymes  model counting | Developing simple concepts (big/small)  Filling and emptying  Inset puzzles  Colour/shape matching  Colour  Shape  Pattern  Number rhymes  Model counting | Developing simple concepts (big/small)  Filling and emptying  Inset puzzles  Colour/shape matching  Colour  Shape  Pattern  Number rhymes  Model counting | Developing simple concepts (big/small)  Filling and emptying  Inset puzzles  Colour/shape matching  Colour  Shape  Pattern  Number rhymes  Model counting | Developing simple concepts (big/small)  Filling and emptying  Inset puzzles  Colour/shape matching  Colour  Shape  Pattern  Number rhymes  Model counting | Developing simple concepts (big/small)  Filling and emptying  Inset puzzles  Colour/shape matching  Colour  Shape  Pattern  Number rhymes  Model counting |
| **UW** | Family  Pets  Family customs/routines  Awareness of the environment  Topic books | Signs of Autumn  Awareness of the environment  Habitats  Topic books | Signs of Winter  Clothing for winter  Awareness of the environment  Habitats  Topic books | Signs of spring  Awareness of the environment  Habitats  Topic books | Transport  Awareness of the environment  Habitats  Topic books  Signs of Summer  sun safety | Family holidays  Awareness of the environment  Habitats  Topic books |
| **ExAD** | Sensory mark making experiences  Creative activities linked to topic  Nursery rhymes  Music and movement | Sensory mark making experiences  Creative activities linked to topic  Nursery rhymes  Music and movement  Christmas songs  Christmas crafts | Sensory mark making experiences  Creative activities linked to topic  Nursery rhymes  Music and movement | Sensory mark making experiences  Creative activities linked to topic  Nursery rhymes  Music and movement  Mother’s Day cards  Easter cards | Sensory mark making experiences  Creative activities linked to topic  Nursery rhymes  Music and movement | Sensory mark making experiences  Creative activities linked to topic  Nursery rhymes  Music and movement |