Maths	Modern Conflict	Literacy
A range of Problem-Solving activities.	**Year 6**	• **Texts:** Rose Blanche by Robert Innocenti
• **Place Value** – Children will use a range of resources to explore, read and write numbers to 10 000 000.	**Autumn (1) Term 2024**	• Children will write a diary, as Rose, exploring what she has seen and contrasting it with her life at home.
• They will order, compare and round numbers, moving into negative amounts.		• They will also write a speech, praising the bravery Irene Sendlar, as she helped children escape mainland Europe in WW2.
• **Addition & Subtraction** - Children will use develop efficient +/- methods.		

ICT	History	Science
• **Computer Science –**	• **Modern Conflict-**	• **Animals & Humans–**
• Sprites and behaviours, events and inputs.	• Children will be learning about the events following WW1 and leading up to WW2.	• Children will identify and name the main parts of the human circulatory system, the skeleton and describe the functions of the heart, blood vessels and blood.
• **Online Safety & Digital Literacy –**	• They will investigate Merseyside's role in the war and how it was affected.	
• Health, Wellbeing and Lifestyle, Managing Online Information, Privacy and Security		

Music	PE	Art
• **Be Happy-**	• **Games-**	• **Modelling & Sculpture**
• Children will explore a range of songs based on happiness, such as 'Don't worry, be happy' by Bobby McFerrin.	• Invasion Games to include a selection from: with a focus on Tag Rugby and Hockey, learning to use open and closed spaces.	• Children will investigate the work of L S Lowry
• They will explore the structure and dimensions of the song.	• Children to use a range of tactics and strategies consistently.	• They explore the artist, as well as his art, before using his ideas to create a sculpture, in the Lowry style.

PSHCE/RSE	Spanish	RE
• **Ready, Respectful, Safe-**	• **La Segunda Guerra Mundial-**	• **Judaism–**
• Children will consider what the school motto means and how it can help us have a positive start to the new school year.	• Children will name the countries and languages involved in WW2.	• Children will learn about the beliefs, celebrations and practises of the Jewish people
• **Being Me** – Children will learn about self-confidence.	• Say what the differences were in city and country life during the war.	• They will explore a synagogue virtually, with a possible trip to Prince's Road Synagogue.