

Communication and Language

- Children join in with some words and actions such as jumping, clapping, or using their hands and fingers to some familiar nursery rhymes and daily songs such as 'hello song' and 'days of the week'
- Children can find a toy or an object when asked and bring it to an adult. During a focused activity children can match a toy or to an object it represents.
- Through play and engagement with adults, children are beginning to learn new words and can use them to communicate or express their needs.
- Children are engaging in short adult-led activities, such as magic story box, and use new vocabulary learnt during these.

Personal, Social and Emotional Development

- Children will begin to follow others or may take a child by their hand to play alongside them, however they may respond with 'no' if they don't want to leave their own chosen activity
- Children will have the opportunity to explore their physical ability by exploring large wheeled toys, tyres for rolling and other large toys
- Children are beginning to use me you and I when talking about themselves
- Children will have a greater understanding of their routine and expectations. They may join in with the song for 'circle time' and demonstrate being able to listen and focus on adult led activities for short periods of time

Physical Development

- Children are showing an awareness stationary or moving objects and can prevent themselves from bumping into them by stopping/starting or changing direction EG When joining in with music and movement or when running freely
- Children are developing their self help skills and are willing to try to put on an apron for water play or painting and can wash and dry their hands with some support from an adult
- Children are beginning to develop their self help skills and are beginning to peel fruit with support and with support are beginning to drink from a beaker without a lid.

Understanding the world

- Children are beginning to Show an awareness of their environment and familiar people and are beginning to recall an event such as a trip to the park with mummy.
- Children are developing their understanding of how objects may have the same word but are used in different ways such as a brush can be used for brushing your hair or the floor.
- Children are enjoying the sensory experiences of water and are happy washing toys using clothes brushes and sponges.

Explorers Half Term Overview Spring 2

Topic:
Farm, Spring, Easter

Expressive Arts and Design

- Children join in with sounds, tune or words to familiar songs or music or when playing a musical instrument
- Children are beginning pretend play especially when objects have characteristics in common such as holding banana to their ear to represent a phone

Literacy

- Children are beginning to show an interest in books and look forward to listening to familiar short stories read by an adult and can ask for a favourite nursery rhyme.
- Children are becoming more confident and willing to join in with actions, sound and some words to favourite rhymes or repeated phrases from our 'Story of the week' or a 'Traditional Tale' that we have been sharing.
- Children are beginning to understand that by dipping a brush or their hands in paint will leave a mark or by pressing a cutter into dough will leave a shape.
- Children are beginning to understand that the marks they make have a meaning such as making downward strokes with paint, chalk or crayon leave the same mark. Children are beginning to respond by pointing to these marks and smiling or give a simple meaning to these marks such as 'mummy' 'daddy'

Mathematics

- Children are beginning to join in with number songs with sounds or numbers and may begin to try and point to or show a finger to represent 1 or 2
- Children can fill and empty different buckets, bottles and tubs using sand or water and different sized scoops or jugs
- Children are beginning to build simple structures using wooden blocks, logs, large duplo and other construction materials.
- Children are beginning to arrange toys in play such as lining up the farm animals or placing the cars next to each other

Home learning

This half term the children are learning about the farm, Spring and Easter. Please could you read stories about these topics and talk about them with your children.

Please read stories and sing songs with your child as much as possible. This will help to develop your child's language skills.

Polite reminders

If your child is not yet toilet trained, please ensure that they come to school in a clean and dry nappy.

Please bring spare nappies, wipes and clothes to school each day.

Please can all clothes and personal items be clearly labelled with your child's name.

Ways to help your child

Encourage your child to be as independent as possible this includes:

- Dressing and undressing
- Toileting
- Tidying away

Talk to your child as much as possible to model good language. Think out loud so your child understands the thought processes you have. This will help your child's resilience, perseverance and language skills.

Talk through big emotions. Talk about what emotion your child is feeling, why they might be feeling that way and how you can work together to overcome it. This will help your child eventually regulate their own emotions.



Useful information

Diary Dates & Learn Together sessions

Learn together session- Date TBC

Useful websites

Foundation Years Trust:

<https://www.foundationyearstrust.org.uk/>

Family Toolbox:

<https://familytoolbox.co.uk/>

Start for life:

<https://www.nhs.uk/start-for-life/>