

Ready, Respectful, Safe

## **Science Overview**

## Cathcart Street Primary School 2023-2024

	Autumn	Spring	Summer	
	Year 1 NC Objectives	Year 1 NC Objectives	Year 1 NC Objectives	
Science – Year 1	Animals including Humans - Biology	Everyday Materials - Chemistry	Plants - Biology	
	<ul> <li>identify and name a variety of common animals including fish, amphibians, reptiles, mammals and birds</li> <li>identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> </ul>	<ul> <li>Pupils should be taught to:</li> <li>distinguish between an object and the material from which it is made</li> <li>identify and name a variety of everyday materials, including</li> </ul>	<ul> <li>identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul>	
	describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, and	<ul> <li>wood, plastic, glass, metal, water, and rock</li> <li>describe the simple physical properties of a variety of</li> </ul>	Seasonal Changes (Weather)	
	<ul> <li>identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> <li>(Scientist Marie Curie)</li> </ul>	<ul> <li>everyday materials</li> <li>compare and group together a variety of everyday materials on the basis of their simple physical properties</li> </ul>	Pupils should be taught to: • observe and describe weather associated with the seasons and how day length varies.	
	Seasonal Changes (Ongoing) NC Objectives – Pupils should be taught to: • observe changes across the four seasons • observe and describe weather associated with the seasons and how day length varies. Plants (Ongoing) • identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.			
	Year 1	Year 1	Year 1	
.i.e	Key Learning	Key Learning	Key Learning	
Sc	<ul> <li>Animals including Humans - Biology</li> <li>To name basic parts of the human body.</li> <li>To name the five senses and the body part associated with each sense.</li> <li>To name the common names of some fish, amphibians, reptiles, birds and mammals.</li> </ul>	<ul> <li>Everyday Materials - Chemistry <ul> <li>To be able to name some objects that are made of wood, plastic, glass, metal and rock.</li> </ul> </li> <li>To be able to describe materials using their properties e.g. shiny, stretchy, rough etc.</li> <li>To compare and group together a variety of</li> </ul>	<ul> <li>Plants - Biology <ul> <li>To name the petals, stem, leaves and roots of a plant.</li> <li>To name the roots, trunk, branches and leaves of a tree.</li> </ul> </li> <li>Seasonal Change (Weather) <ul> <li>To know the days are shorter in winter and</li> </ul> </li> </ul>	
		everyday materials on the basis of their simple physical properties	<ul> <li>To sequence the four seasons and explain the changes that occur.</li> </ul>	

Working Scientifically	<ul> <li>Animals Inc Humans</li> <li>To ask questions about animals.</li> <li>To use simple secondary resources to name living things.</li> </ul>	<ul> <li>Everyday Materials</li> <li>To sort and group objects according to the materials they are made from.</li> <li>To use practical resources to carry out a comparative test set up by the teacher.</li> </ul>	<ul> <li>Plants</li> <li>To make careful observations of growing plants to notice change over time.</li> <li>To record their observations using drawings or labelled diagrams.</li> </ul>	
	Key Vocabulary (Animals inc Humans)	Key Vocabulary (Everyday Materials)	Key Vocabulary (Plants)	
abulary	Sense, Fish, Reptiles, Mammals, Birds, Amphibians Grouping, sight, touch, smell, hear, taste, carnivore, herbivore, omnivore.	Object, material, rock, brick, fabric, elastic, foil, card/cardboard, rubber, clay, properties, hard, soft, stretchy, stiff, bendy, floppy, waterproof, absorbent, breaks/tears, rough, smooth, shiny, dull.	Wild plants, garden plants, weed, blossom, branch, bud, deciduous, evergreen.	
νοσ	Key vocabulary (Seasonal Change – (Ongoing) Seasons, Autumn, Winter, Summer, Spring, Moon, daylight, dark, temperature, rainfall, Celsius, degrees, sunrise, sunset. Plants Wild plants, garden plants, deciduous, evergreen.			