


<p style="text-align: center;"><b><u>Maths</u></b></p> <p style="text-align: center;"><i>General word problem work using other curriculum links e.g.</i></p> <p>Calculation: addition and subtraction.</p> <ul style="list-style-type: none"> <li>● Number and Place Value – numbers within 20.</li> <li>● Add and Subtract within 20.</li> <li>● Number facts to 10.</li> </ul>	<p style="text-align: center;"><b><u>Great Fire of London</u></b></p> <p style="text-align: center;"><b><u>Year 1</u></b></p> <p style="text-align: center;"><b><u>Spring (1) Term 2025</u></b></p> 	<p style="text-align: center;"><b><u>English</u></b></p> <p style="text-align: center;"><b>Hermelin by Mini Grey</b></p> <p>The pupils will compose and write their own detective story with a purpose to narrate. Pupils will also write a recount in the form of a letter</p>
<p style="text-align: center;"><b><u>Science</u></b></p> <p style="text-align: center;"><b>Everyday Materials</b></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• distinguish between an object and the material from which it is made</li> <li>• identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li> <li>• describe the simple physical properties of a variety of everyday materials</li> <li>• compare and group together a variety of everyday materials on the basis of their simple physical properties</li> </ul>	<p style="text-align: center;"><b><u>History</u></b></p> <p style="text-align: center;"><b>Great Fire of London</b></p> <ul style="list-style-type: none"> <li>• Pupils will be taught about an event beyond living memory that are significant nationally or globally.</li> <li>• Pupils will learn what London was like in the past, how the fire began and what caused the fire and what impact the fire had. Pupils will about Samuel Pepys.</li> <li>• To answer questions using a range of sources of evidence about the Great Fire of London</li> <li>• To sequence events in chronological order, about the Great Fire of London.</li> </ul>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p style="text-align: center;"><b>Programming Moving a robot</b></p> <ul style="list-style-type: none"> <li>• Pupils will be able to explain what a command will do.</li> <li>• To combine ‘forwards’ and ‘backwards’ commands to make a sequence</li> <li>• To combine four direction commands to make sequences</li> <li>• To plan a simple program</li> <li>• To find more than one solution to a problem.</li> </ul>
<p style="text-align: center;"><b><u>Music</u></b></p> <p style="text-align: center;"><b>Charanga Music Scheme: In the Groove</b></p> <p>Pupils should be taught to use their voices creatively by singing songs. Begin to play tuned and un-tuned instruments musically (chime bars and claves). Listen with concentration and some understanding to a range of high-quality live and recorded music. Begin to experiment with and combine sounds using the inter-related dimensions of music.</p>	<p style="text-align: center;"><b><u>Art</u></b></p> <p style="text-align: center;"><b><u>Colour splash</u></b></p> <p>Name the primary colours.</p> <p>Explore coloured materials to mix secondary colours.</p> <p>Mix primary colours to make secondary colours.</p> <p>Apply paint consistently to their printing materials to achieve a print.</p> <p>Use a range of colours when printing.</p> <p>Mix five different shades of a secondary colour.</p> <p>Decorate their hands using a variety of patterns.</p> <p>Mix secondary colours with confidence to paint a plate.</p> <p>Describe their finished plates.</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p style="text-align: center;"><b>Gymnastics</b></p> <p>To move confidently in different ways, using changes in speed, level, direction and combine.</p> <ul style="list-style-type: none"> <li>• To show control and balance when performing in a range of jumps.</li> <li>• To perform and link different balances and shapes with control and strength.</li> <li>• To develop a range of different rocking actions.</li> <li>• To begin to perform a forward roll</li> </ul>

<p><b><u>PSHE / RSE</u></b></p> <ul style="list-style-type: none"><li>● Jigsaw program: Families and friendships and Relationships Safe Relationships.</li></ul> <p><b><u>RSE:</u></b></p> <ul style="list-style-type: none"><li>● NSPCC PANTS rule.</li></ul>	<p><b><u>RE</u></b></p> <p><b>New Beginnings</b></p> <p>Children will be taught about New Year and why people celebrate and make resolutions. Chinese New Year – Children will learn about Chinese New Year and how this is celebrated.</p>	
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