



History Overview – Year 5

Cathcart Street Primary School 2026-2027

	Autumn	Spring	Summer
H i s t o r y – Y e a r 5	Year 5: NC Objectives	Year 5: NC Objectives	Year 5: NC Objectives
	<u>The Victorians</u> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	<u>The History of Birkenhead Park</u> - A local history study - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	<u>The Mayans</u> A non-European society that provides contrast with British history
	Year 5 Key Learning	Year 5 Key Learning	Year 5 Key Learning
	- To understand who Queen Victoria was - To understand how Birkenhead has developed during the Victorian period - To recognise parts of Victorian Birkenhead that are still here in present day	- To understand how Birkenhead Park was developed during the Victorian period - To understand how transport developed during the Victorian period, allowing people to visit the park.	- To know and understand the three periods of Mayan history from 2000 BC to 1500 AD - To understand what daily life was like for the Mayans - To know about Mayan inventions and how they affect our lives today.
V o c a b u l a r y	British Empire, factory, poor, law, reformer, industrial, revolution, significance, workhouse, parliament, Queen Victoria, import, export.	Joseph Paxton, parliament, Victorian, public, authority, founded, club, Lord Morpeth, Frederick Olmsted, engineer, landscape, Central Park, band stand, Boothby Ground, WW1, allotments, Palm House, Air Raid, Visitor Centre	Ahau, archaeologist, artefact, Cacao, Chichen Itza, city-states, codex, deforestation, drought, dynasty, hieroglyphics, jade, maize, peasant, pyramid, sacrifice, stela, terraced

E n r i c h m e n t	● Year 5 trip to - Quarry Bank Mill/Maritime Museum ● Home project - to make a model or create a presentation about an aspect of Victorian life e.g. workhouses, dress, buildings, inventions	● Visit to Birkenhead Park	● Prime Google VR Experience
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