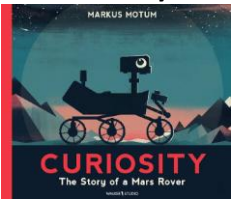
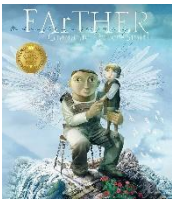
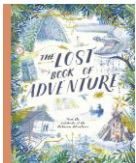
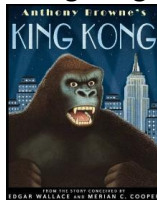




Writing Overview – Year 5

Cathcart Street Primary School 2026-2027

		Autumn		Spring		Summer	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ready, Steady, Write		Unit A: Curiosity 	Unit B: FArTHER 	Unit C: The Hound of the Baskervilles 	Unit D: The Promise 	Unit E: The Lost Book of Adventure 	Unit F: King Kong 
	Writing Purposes	● Narrative: Space Journey Narrative ● Purpose: To narrate ● Recount: Formal Mission Log ● Purpose: To recount	● Narrative: Setting Narrative ● Purpose: To narrate ● Recount: Letter ● Purpose: To recount	● Narrative: Cliff hanger Narrative ● Purpose: To narrate ● Recount: Formal Event Report ● Purpose: To inform	● Narrative: Character Narrative ● Purpose: To narrate ● Instructions: Newspaper ● Report Purpose: To recount	● Narrative: Survival Narrative ● Purpose: To narrate ● Explanation: Survival Guide ● Purpose: To explain	● Narrative: Dilemma Narrative ● Purpose: To narrate ● Discussion: Balanced Argument ● Purpose: To discuss
Grammar	Word	Build on previous year & focus on: ● The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone	Build on previous units & focus on: ● The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone	Build on previous units & focus on: ● The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone	Build on previous units & focus on: ● Verb prefixes re, over, dis ● The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone	Build on previous units & focus on: ● Use a thesaurus with confidence Verb prefixes mis, over and de ● Transforming nouns and adjectives into verbs	Build on previous units & focus on: ● The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone

