



Ready,  
Respectful,  
Safe

# Geography Overview – Year 6

## Cathcart Street Primary School 2023-2024

	Autumn	Spring	Summer
Geography – Year 6	Year 6: NC Objectives	Year 6: NC Objectives	Year 6: NC Objectives
	<u>Local Fieldwork – Glyn Ceiriog</u> <ul style="list-style-type: none"> <li>To understand geographical similarities and differences through the study of human and physical geography of different regions (Glyn Ceiriog &amp; Birkenhead)</li> <li>To identify land-use patterns in the United Kingdom.</li> <li>To use fieldwork to observe, measure record and present human features (e.g. land use) in the local area.</li> <li>To use the 8 points of a compass and 6 figure grid references, symbols and key (including use of Ordnance Survey Maps)</li> <li>To locate the world's countries using maps to focus on Europe</li> </ul>	<u>North America</u> <ul style="list-style-type: none"> <li>To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America.</li> <li>To understand the distribution of natural resources including energy, food, minerals and water.</li> </ul>	<u>Local Development - Liverpool</u> <ul style="list-style-type: none"> <li>To name and locate the counties and cities of the UK.</li> <li>To describe and understand key aspects of human geography including types of settlement and land use, economic activity</li> <li>To use the 8 points of the compass</li> <li>To know how to use six-figure grid references</li> <li>To identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night)</li> <li>Identify topographical features and land-use patterns; and understand how some of these aspects have changed over time</li> <li>To name and locate the counties and cities of the UK.</li> </ul>
	• Year 6 Key Learning	• Year 6 Key Learning	• Year 6 Key Learning
	<b>Geographical Skills – Map Work</b> <ul style="list-style-type: none"> <li>To use six-figure grid references to locate countryside features.</li> <li>To use OS maps to identify and locate human and physical features. (Mold – Glyn Ceiriog)</li> <li>To know what most of the ordnance survey symbols stand for.</li> </ul>	<b>Human and Physical Geography &amp; Place Knowledge</b> <ul style="list-style-type: none"> <li>To name and locate a number of North American countries. (Canada, USA)</li> <li>To identify climate zones in North America.</li> <li>To identify biomes across Central and North America.</li> </ul>	<b>Human and Physical Geography</b> <ul style="list-style-type: none"> <li>To know what is meant by the terms nucleated, dispersed and linear settlements.</li> <li>To know the significance of industrial areas and ports.</li> </ul> <b>Place Knowledge</b> <ul style="list-style-type: none"> <li>To compare coastal settlement types. (Links from Liverpool docks to New Brighton)</li> </ul>

	<ul style="list-style-type: none"> <li>To know how to use six-figure grid</li> <li>references through exploration of the local area using Digimaps.</li> <li>To use other digital technologies to locate features of the local area. (what three words)</li> </ul> <b>Human and Physical Geography &amp; Fieldwork</b> <ul style="list-style-type: none"> <li>To use fieldwork to observe human and physical features of the local area.</li> <li>To know the eight points of a compass and use these to locate features of the local area</li> </ul>	<ul style="list-style-type: none"> <li>To understand the purpose and origin of different time zones.</li> <li>To identify and explore time zones across North America.</li> <li>To explore and compare the human geography of the UK and North America, including economic activity, trade links and natural resources.</li> <li>To know and compare the physical geography of the UK, Europe and North America, including climate zones, rivers and mountains and natural disasters.</li> </ul> <b>Geography Skills - Observe, measure, record and present.</b> <ul style="list-style-type: none"> <li>To use graphs to represent specific information.</li> </ul>	<b>Geographical Skills and Fieldwork</b> <ul style="list-style-type: none"> <li>To use six-figure grid references to locate coastal features.</li> <li>To use OS maps to identify and locate human and physical features. (Liverpool City Centre, River Mersey features)</li> </ul>
Vocabulary	<ul style="list-style-type: none"> <li>Ordnance survey, symbols, grid reference, all 8 points of compass ( NE, SE, SW, NW), Europe, physical, human, feature, UK, Mold, Wales, Glyn Ceiriog, city, village, town.</li> </ul>	<ul style="list-style-type: none"> <li>Minerals, oil, metals, coal, fossil fuels, flora, fauna, deposit, mines, energy, economy, gross domestic product, trade, natural resources</li> </ul>	<ul style="list-style-type: none"> <li>Dispersed, linear, settlements, industrial, agricultural, development, port, shipping, rural, urban, residential, retail, business</li> </ul>
Enrichment	<ul style="list-style-type: none"> <li>Trip to Birkenhead Town to investigate a range of geographical enquiry.</li> <li>A trip to Glyn Ceiriog to compare.</li> </ul>	<ul style="list-style-type: none"> <li>Google VR experience explaining about life in North America</li> </ul>	<ul style="list-style-type: none"> <li>Trip to Liverpool Waters development.</li> </ul>