
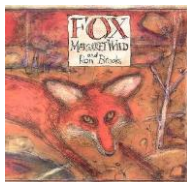

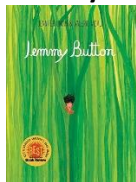
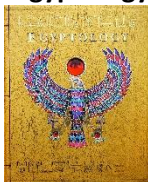
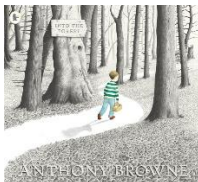




Ready,
Respectful,
Safe

Writing Overview – Year 3

Cathcart Street Primary School 2023-2024

		Autumn		Spring		Summer	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ready, Steady, Write		Unit A: The Iron Man 	Unit B: Fox 	Unit C: Rhythm of the Rain 	Unit D: Jammy Button 	Unit E: Egyptology 	Unit F: Into the Forest 
	Writing Purposes	<ul style="list-style-type: none"> • Narrative: Approach Threat • Narrative Purpose: To narrate • Explanation: How to capture the Iron Man • Purpose: To explain 	<ul style="list-style-type: none"> • Narrative: Fable • Narrative Purpose: To narrate • Information: Foxes • Purpose: To inform 	<ul style="list-style-type: none"> • Narrative: Setting • Narrative Purpose: To narrate • Recount: River Information Leaflet • Purpose: To inform 	<ul style="list-style-type: none"> • Narrative: Return • Narrative Purpose: To narrate • Information: Letters • Purpose: To recount Instructions: 	<ul style="list-style-type: none"> • Narrative: Egyptian Mystery • Narrative Purpose: To narrate • Secret Diary • Purpose: To recount 	<ul style="list-style-type: none"> • Narrative: Lost Narrative • Purpose: To narrate • Recount: Newspaper Report • Purpose: To recount
	Grammar Word	Build on previous year & focus on: <ul style="list-style-type: none"> • Formation of nouns using a range of prefixes e.g. auto- super- anti 	Build on previous units & focus on: <ul style="list-style-type: none"> • Formation of nouns using a range of prefixes e.g. auto- super- anti- (un- and re-) 	Build on previous units & focus on: <ul style="list-style-type: none"> • Use of the forms a or an when next word starts with a consonant or a vowel 	Build on previous units & focus on: <ul style="list-style-type: none"> • Use of the forms a or an when next word starts with a consonant or a vowel • Word families based on common words showing how words are related in form and meaning 	Build on previous units & focus on: <ul style="list-style-type: none"> • Formation of nouns using a range of prefixes e.g. auto- super- anti- (un-) • Use of the forms a or an when next word starts with a consonant or a vowel • Word families based on common words showing how words are related in form and meaning 	Build on previous units & focus on: <ul style="list-style-type: none"> • Formation of nouns using a range of prefixes e.g. auto- super- anti- (mis- , in-, dis-, un-) • Use of the forms a or an when next word starts with a consonant or a vowel • Word families based on common words showing how words are related in form and meaning

	Sentence	Build on previous year & focus on: <ul style="list-style-type: none"> Expressing time, place and cause using conjunctions e.g. (when, before, after, while, so, because, if, although) 	Build on previous units & focus on: <ul style="list-style-type: none"> Expressing time, place and cause using conjunctions e.g. (when, before, after, while, so, because, if, although) Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of) 	Build on previous units & focus on: <ul style="list-style-type: none"> Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of) Expressing time, place and cause using conjunctions e.g. (when, before, after, while, so, because, if, although) Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore) 	Build on previous units & focus on: <ul style="list-style-type: none"> Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of) Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore) 	Build on previous units & focus on: <ul style="list-style-type: none"> Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore)
	Text	Build on previous year & focus on: <ul style="list-style-type: none"> Present perfect form of verbs 	Build on previous units & focus on: <ul style="list-style-type: none"> Present perfect form of verbs Introduction to paragraphs as a way to group related material 	Build on previous units & focus on: <ul style="list-style-type: none"> Introduction to paragraphs as a way to group related material 	Build on previous units & focus on: <ul style="list-style-type: none"> Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation 	Build on previous units & focus on: <ul style="list-style-type: none"> Present perfect form of verbs Paragraphs to group related material Headings and sub-headings to aid presentation
	Punctuation	Reinforce from Year 2: <ul style="list-style-type: none"> Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns 	Reinforce from Year 2: <ul style="list-style-type: none"> Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Commas to separate items in a list Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns 	Build on previous units & focus on: <ul style="list-style-type: none"> Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns 	Build on previous units & focus on: <ul style="list-style-type: none"> Inverted commas to punctuate direct speech 	Build on previous units & focus on: <ul style="list-style-type: none"> Inverted commas to punctuate direct speech

Terminology for Pupils

preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas