Reception Long Term Plan

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic/theme | All about me  The farm | Spooky Stories  Space  Christmas | Arctic  Dinosaurs  Superheroes | People who help us  Growth & Growing  Easter | Jungle  Traditional Tales | The Seaside  Under the sea/Pirates/ Summer |
| Key Texts | Colour monster  Alligator is angry series  Family non fiction books  What the Ladybird Heard | Magical muddle  Room on the broom  The way back home  Nativity | Betty and the Yeti  Range of dinosaur texts  My Mum is a Supermum/Juniper Jupiter | Range of people who help us non-fiction texts  Jasper’s beanstalk | There’s a rang tan in my bedroom  Three little pigs/ billy goats  Goldilocks  The gingerbread man | Little turtle and the Sea  Someone swallowed Stanley  Dougal’s Deep Sea Diary |
| Special days/ events | Diwali  Black History Month | Bonfire night  World kindness day  Odd sock day/Anti-bullying  Remembrance Sunday  Christmas | Chinese New Year  Number day  Children's mental health week  Safer internet day  Shove Tuesday  Valentines day  Random acts of kindness day | world book day  Mother’s Day  World Oral Health day | Kings Coronation World Earth Day  Eid al-Fitr | World ocean day  King Charles’ birthday  Father’s Day |
| Enrichment/ cultural capital | Bring family photographs | Liverpool Museum  Nativity | Dragon dance?  People who help us visitors | Planting  Trip to the park/ Farm | Kings coronation Tea party | Aqualease  Trip to the beach  Sports Day |
| Parent engagement | RWI workshop  Stay and play | Parents invited to nativity  Christmas activity day  Stay and play | Maths Workshop  Stay and play | Mother’s Day breakfast  Stay and play | Writing workshop  Stay and play | Teddy bears picnic  Welcome meeting  Stay and play  Sports Day |
| Assessment opportunities | RBA & Class baseline/data  WellComm  NELI  RWI baseline  EYFS team meetings  Internal moderation  Cluster meetings  Pupil progress meetings | Data  NELI  RWI  EYFS team meetings  Internal moderation  Cluster meetings  Pupil progress meetings | WellComm  Data  RWI  EYFS team meetings  Internal moderation  Cluster meetings  Pupil progress meetings | Data  RWI  EYFS team meetings  Internal moderation  Cluster meetings  Pupil progress meetings | Data  RWI  EYFS team meetings  Internal moderation  Cluster meetings  Pupil progress meetings | WellComm  Data - EYFSP  RWI  EYFS team meetings  Internal moderation  Cluster meetings  Pupil progress meetings |
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| PSED | Settling in  Rules and routines  Understanding emotions  Adult modelling play  Colour monster | PSED interventions  Reinforce rules and routines  Adult modelling play | PSED interventions  Reinforce rules and routines  Adult modelling play | PSED interventions  Reinforce rules and routines  Adult modelling play | PSED interventions  Reinforce rules and routines  Adult modelling play | PSED interventions  Reinforce rules and routines  Adult modelling play |
| CL | Nursery Rhymes  Daily Stories  Talk time in every lesson  Magic Story Box | C&L interventions  NELI  Nursery Rhymes  Daily Stories  Talk time in every lesson  Magic Story Box  Adult modelling talk in play | C&L interventions  NELI  Nursery Rhymes  Daily Stories  Talk time in every lesson  Magic Story Box  Adult modelling talk in play | C&L interventions  NELI  Nursery Rhymes  Daily Stories  Talk time in every lesson  Magic Story Box  Adult modelling talk in play | C&L interventions  NELI  Nursery Rhymes  Daily Stories  Talk time in every lesson  Magic Story Box  Adult modelling talk in play | C&L interventions  NELI  Nursery Rhymes  Daily Stories  Talk time in every lesson  Magic Story Box  Adult modelling talk in play |
| PD | Exploring the outdoor area; running jumping, climbing  Spatial awareness  Gross motor movement (squiggle while you wiggle)  Independent dressing and hygiene encouraged  Handwriting in RWI | Exploring the outdoor area; running jumping, climbing  Spatial awareness  Gross motor movement (squiggle while you wiggle)  Independent dressing and hygiene encouraged  Expected to zip up own coat  Handwriting in RWI | Exploring the outdoor area; running jumping, climbing  Spatial awareness  Fine motor movement (dough disco)  Independent dressing and hygiene encouraged  Handwriting in RWI | Exploring the outdoor area; running jumping, climbing  Spatial awareness  Fine motor movement (dough disco)  Independent dressing and hygiene encouraged  Expected to cut up their own food  Handwriting in RWI | Exploring the outdoor area; running jumping, climbing  Spatial awareness  Handwriting in RWI  PD interventions | Exploring the outdoor area; running jumping, climbing  Spatial awareness  Handwriting in RWI  PD interventions |
| L | Nursery Rhymes  Joining in repeated refrains  Daily Stories  Fred games/pinny time | Nursery Rhymes  Joining in repeated refrains  Daily Stories  Fred games/pinny time  RWI 1:1 sessions | Nursery Rhymes  Joining in repeated refrains  Daily Stories  Fred games/pinny time  RWI 1:1 sessions  R & W Interventions | Nursery Rhymes  Joining in repeated refrains  Daily Stories  Fred games/pinny time  RWI 1:1 sessions  R & W Interventions | Nursery Rhymes  Joining in repeated refrains  Daily Stories  Fred games/pinny time  RWI 1:1 sessions  R & W Interventions | Nursery Rhymes  Joining in repeated refrains  Daily Stories  Fred games/pinny time  RWI 1:1 sessions  R & W Interventions |
| M | Counting songs  Self register counting  Story voting station | Counting songs  Self register counting  Story voting station | Counting songs  Self register counting  Story voting station  Maths interventions | Counting songs  Self register counting  Story voting station  Maths interventions | Counting songs  Self register counting  Story voting station  Maths interventions | Counting songs  Self register counting  Story voting station  Maths interventions |
| UW | Families  Family customs/routines  Matching mother and babies  Matching animals to their habitats | Sharing family traditions  Building upon the children’s experiences of Halloween, Bonfire night and Christmas | Discuss the children’s history  Links to people/animals who help us  Visits from emergency services | Planting  Children/staff bring photographs of themselves as babies  Trips to the park/farm | Possible links with Chester Zoo  Emphasis upon sustainability/looking after the planet | Further links to sustainability/looking after the planet  Trip to the beach |
| ExAD | Sensory mark making experiences  Colour mixing | Sensory mark making experiences  Colour mixing | Sensory mark making experiences  Crafting  Junk modelling | Sensory mark making experiences  Crafting  Junk modelling | Sensory mark making experiences  Water colours | Sensory mark making experiences  Water colours |