Reception Long Term Plan

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic/theme | All about meThe farm | Spooky Stories SpaceChristmas  | ArcticDinosaurs Superheroes | People who help us Growth & Growing Easter  | Jungle Traditional Tales | The SeasideUnder the sea/Pirates/ Summer |
| Key Texts | Colour monsterAlligator is angry seriesFamily non fiction booksWhat the Ladybird Heard | Magical muddleRoom on the broomThe way back homeNativity | Betty and the YetiRange of dinosaur textsMy Mum is a Supermum/Juniper Jupiter | Range of people who help us non-fiction textsJasper’s beanstalk | There’s a rang tan in my bedroomThree little pigs/ billy goatsGoldilocksThe gingerbread man | Little turtle and the SeaSomeone swallowed StanleyDougal’s Deep Sea Diary |
| Special days/ events | Diwali Black History Month | Bonfire nightWorld kindness dayOdd sock day/Anti-bullyingRemembrance SundayChristmas | Chinese New YearNumber dayChildren's mental health weekSafer internet dayShove TuesdayValentines dayRandom acts of kindness day | world book day Mother’s DayWorld Oral Health day | Kings Coronation World Earth DayEid al-Fitr | World ocean dayKing Charles’ birthdayFather’s Day |
| Enrichment/ cultural capital | Bring family photographs  | Liverpool MuseumNativity | Dragon dance?People who help us visitors | PlantingTrip to the park/ Farm | Kings coronation Tea party | AqualeaseTrip to the beachSports Day |
| Parent engagement | RWI workshopStay and play | Parents invited to nativityChristmas activity dayStay and play | Maths WorkshopStay and play | Mother’s Day breakfastStay and play | Writing workshopStay and play | Teddy bears picnicWelcome meetingStay and playSports Day |
| Assessment opportunities | RBA & Class baseline/dataWellCommNELIRWI baselineEYFS team meetingsInternal moderationCluster meetingsPupil progress meetings | DataNELIRWI EYFS team meetingsInternal moderationCluster meetingsPupil progress meetings | WellCommDataRWIEYFS team meetingsInternal moderationCluster meetingsPupil progress meetings | DataRWIEYFS team meetingsInternal moderationCluster meetingsPupil progress meetings | DataRWIEYFS team meetingsInternal moderationCluster meetingsPupil progress meetings | WellCommData - EYFSPRWIEYFS team meetingsInternal moderationCluster meetingsPupil progress meetings |
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| PSED | Settling inRules and routinesUnderstanding emotionsAdult modelling playColour monster | PSED interventionsReinforce rules and routinesAdult modelling play | PSED interventionsReinforce rules and routinesAdult modelling play | PSED interventionsReinforce rules and routinesAdult modelling play | PSED interventionsReinforce rules and routinesAdult modelling play | PSED interventionsReinforce rules and routinesAdult modelling play |
| CL | Nursery RhymesDaily StoriesTalk time in every lessonMagic Story Box | C&L interventionsNELINursery RhymesDaily StoriesTalk time in every lessonMagic Story BoxAdult modelling talk in play | C&L interventionsNELINursery RhymesDaily StoriesTalk time in every lessonMagic Story BoxAdult modelling talk in play | C&L interventionsNELINursery RhymesDaily StoriesTalk time in every lessonMagic Story BoxAdult modelling talk in play | C&L interventionsNELINursery RhymesDaily StoriesTalk time in every lessonMagic Story BoxAdult modelling talk in play | C&L interventionsNELINursery RhymesDaily StoriesTalk time in every lessonMagic Story BoxAdult modelling talk in play |
| PD | Exploring the outdoor area; running jumping, climbingSpatial awarenessGross motor movement (squiggle while you wiggle)Independent dressing and hygiene encouragedHandwriting in RWI  | Exploring the outdoor area; running jumping, climbingSpatial awarenessGross motor movement (squiggle while you wiggle)Independent dressing and hygiene encouragedExpected to zip up own coatHandwriting in RWI  | Exploring the outdoor area; running jumping, climbingSpatial awarenessFine motor movement (dough disco)Independent dressing and hygiene encouragedHandwriting in RWI  | Exploring the outdoor area; running jumping, climbingSpatial awarenessFine motor movement (dough disco)Independent dressing and hygiene encouragedExpected to cut up their own foodHandwriting in RWI  | Exploring the outdoor area; running jumping, climbingSpatial awarenessHandwriting in RWIPD interventions | Exploring the outdoor area; running jumping, climbingSpatial awarenessHandwriting in RWIPD interventions |
| L | Nursery RhymesJoining in repeated refrainsDaily StoriesFred games/pinny time | Nursery RhymesJoining in repeated refrainsDaily StoriesFred games/pinny timeRWI 1:1 sessions | Nursery RhymesJoining in repeated refrainsDaily StoriesFred games/pinny timeRWI 1:1 sessions R & W Interventions | Nursery RhymesJoining in repeated refrainsDaily StoriesFred games/pinny timeRWI 1:1 sessions R & W Interventions | Nursery RhymesJoining in repeated refrainsDaily StoriesFred games/pinny timeRWI 1:1 sessions R & W Interventions | Nursery RhymesJoining in repeated refrainsDaily StoriesFred games/pinny timeRWI 1:1 sessions R & W Interventions |
| M | Counting songsSelf register countingStory voting station | Counting songsSelf register countingStory voting station | Counting songsSelf register countingStory voting stationMaths interventions | Counting songsSelf register countingStory voting stationMaths interventions | Counting songsSelf register countingStory voting stationMaths interventions | Counting songsSelf register countingStory voting stationMaths interventions |
| UW | FamiliesFamily customs/routinesMatching mother and babiesMatching animals to their habitats | Sharing family traditionsBuilding upon the children’s experiences of Halloween, Bonfire night and Christmas | Discuss the children’s historyLinks to people/animals who help usVisits from emergency services | PlantingChildren/staff bring photographs of themselves as babiesTrips to the park/farm | Possible links with Chester ZooEmphasis upon sustainability/looking after the planet | Further links to sustainability/looking after the planetTrip to the beach |
| ExAD | Sensory mark making experiences Colour mixing | Sensory mark making experiences Colour mixing | Sensory mark making experiences CraftingJunk modelling | Sensory mark making experiences CraftingJunk modelling | Sensory mark making experiences Water colours | Sensory mark making experiences Water colours |