

Geography Overview – Year 3

Cathcart Street Primary School 2023-2024

	Autumn	Spring	Summer
Geography – Year 3	Year 3: NC Objectives	Year 3: NC Objectives	Year 3: NC Objectives
	 Villages, Towns & Cities To name and locate counties and cities of the United Kingdom. To describe and understand aspects of human geography such as types of settlement. To identify key topographical features (including hills, mountains and coasts) of the United Kingdom. To use four figure grid references and the 8 points of a compass. 	 Water, Weather & Climate To identify the position and significance of the Northern Hemisphere and Southern Hemisphere, the Arctic and Antarctic To describe and understand key aspects of physical geography, including; climatic zones, biomes and vegetation belts To describe and understand key aspects of physical geography, including the water cycle. To use fieldwork to observe, measure, record and present physical features (e.g. rainfall) in the local area. 	 Mountains, Volcanoes & Earthquakes To describe and understand key aspects of volcanoes and earthquakes To identify key topographical features (including hills, mountains and coasts) of the United Kingdom. To name and locate cities of the UK and identifying their human and physical characteristics
	Year 3 Key Learning	Year 3 Key Learning	Year 3 Key Learning
	 Human and Physical Geography To know what is meant by 'settlement'. To know what features, make up a village, town and city. To be able to name a number of villages, towns and cities in the UK Location and Place Knowledge Geographical Skills – Map and Atlas Work To know the names and locate the capital cities of England, Wales, Scotland and Northern Ireland To know names of and locate 4 counties in the UK. 	 Place and Locational Knowledge To know where the Equator, both of the hemispheres are on a world map. To know what is meant by climate zones and know the features of a specific zone. Human and Physical Geography To be able to explain the features of a water cycle. Fieldwork To know features of a rain gauge. To make and use a rain gauge to observe, collect, and record data. 	 Human and Physical Geography To know what causes an earthquake. To explain how a volcano is formed. To be able to label the different parts of a volcano. To know and understand the cause and effect of volcanoes including the impact of volcanoes on people and the environment.

Vocabulary	Settlement, hamlet, village, town, city, suburb,	River Thames, Severn, Mersey, Dee, source,	Ben Nevis, Snowdon, Scafell Pike, mountain
	population satellite tourism urban rural	meander, stream, mouth, estuary,	range, peak, Pennines, Mount Fuji, Mount
	transport, Liverpool, Manchester, Leeds,	evaporation, condensation, transportation,	Teide, Mauna Loa, Magma, tremor, core,
	Birmingham, Newcastle and Glasgow,	precipitation, surface flow, rain gauge,	magnitude, tectonic plates, continental shift,
	Merseyside, Greater Manchester, Lancashire,	climate, northern hemisphere, southern	Richter Scale, altitude, range
	Cheshire	hemisphere.	
hment	Year 3 Trip into Birkenhead town centre	 To make and use a rain gauge to observe, collect, and record data. 	Year 3 Trip to Southport Eco Centre
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