

Writing Overview – Year 5

Cathcart Street Primary School 2024-2025

			Autumn		Spring		Summer	
		Autumn	1 Autur	mn 2 Sp	oring 1	pring 2	Summer 1	Summer 2
9	Read Stead Write	WHEN WE WALKED ON THE MOON.	Walked on the Moon FAITHER WAS DEED STREET		ervilles	The Promise	Unit E: The Lost Book of Adventure	Unit F: King Kong KING KONG
	Writ ng Purp ses	Purpose: To narrRecount: FormalReport	Narrative • Purpose: To • Recount: Le • Purpose: To	Narrativ o narrate etter o recount Narrativ Purpose Recount Report	Narra : To narrate :: Formal Event News	tive se: To narrate ctions: paper t Purpose: To	Narrative • Purpose: To narrate • Explanation: Survival Guide	 Narrative: Dilemma Narrative Purpose: To narrate Discussion: Balanced Argument Purpose: To discuss
1	n	Build on previous & focus on: • The difference between vocabu informal speech vocabulary appropriate to fo speech and writi formal tone	& focus on: The different between voinformal sprocabulary appropriate	& focus of The difference between information vocabulary of to formal writing — speech at the second	n: erence n vocabulary of I speech and ary iate to formal and writing — one & focus • Verb dis • The d between information vocable approximates	on: orefixes re, over, orefixes	Build on previous units & focus on: • Use a thesaurus with confidence Verb prefixes mis, over and de • Transforming nouns and adjectives into verbs	Build on previous units & focus on: The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone

	Build on previous year	Build on previous units	Build on previous units	Build on previous units	Build on previous units	Build on previous units							
	& focus on:	& focus on:	& focus on:	& focus on:	& focus on:	& focus on:							
	 Indicate degrees of 	 Indicate degrees of 	 Relative clauses 	 Indicate degrees of 	Indicate degrees of	 Relative clauses 							
	possibility using modal	possibility using modal	beginning with who,	possibility using modal	possibility using	beginning with who,							
S	verbs	verbs	which, where, when,	verbs and adverbs	adverbs.	which, where, when,							
е	Understand the		whose, that or an		Understand the	whose, that or an							
n	difference between		omitted relative		difference between	omitted relative							
t	structures typical of		pronoun		structures typical of	pronoun							
е	informal speech and		•Use commas to clarify		informal speech and	 Understand the 							
n	structures appropriate		meaning and avoid		structures appropriate	difference between							
С	to formal speech in		ambiguity		to formal speech in	structures typical of							
e	writing, eg the use of		●Semi-colons to		writing, eg the use of	informal speech and							
-	the passive form		separate the boundary		the passive form	structures appropriate							
			between independent			to formal speech in							
			clauses			writing, eg the use of							
						the passive form							
	Build on previous year	Build on previous units	Build on previous units	Build on previous units	Build on previous units	Build on previous units							
	& focus on:	& focus on:	& focus on:	& focus on:	& focus on:	& focus on:							
Т	Linking ideas across	Linking ideas across	Linking ideas across	Linking ideas across	Linking ideas across	Linking ideas across							
е	paragraphs, using	paragraphs, using	paragraphs, using	paragraphs, using	paragraphs, using	paragraphs, using							
х	adverbials	adverbials	adverbials	adverbials	adverbials	adverbials							
t						Use a range of devices							
						to build cohesion, eg							
						conjunctions							
P	Build on previous year	Build on previous units	Build on previous units	Build on previous units	Build on previous units	Build on previous units							
u	& focus on:	& focus on:	& focus on:	& focus on:	& focus on:	& focus on:							
n	Dashes to mark	Commas for	Use hyphens to avoid	 Use hyphens to avoid 	Semi-colons to mark	Recap speech							
С	boundaries between	parenthesis	ambiguity	ambiguity	boundaries between	punctuation							
t	independent clauses	Dashes to mark	Semi-colons to mark		independent clauses	Brackets for							
u		boundaries between	boundaries between		of equal weighting	parenthesis							
a		independent clauses	independent clauses		 Use hyphens to avoid 								
t			■Colons and bullet		ambiguity								
i			points		Commas for clarity								
0													
n													
			rerminology for	Terminology for Pupils									

modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity