



Ready,  
Respectful,  
Safe

## Geography Overview – Year 3

### Cathcart Street Primary School 2026-2027

|                                                     | Autumn                                                                                                                                                                                                                                                                                                                                                                                                                                    | Spring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Summer                                                                                                                                                                                                                                                                                                                                                                                   |
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| G<br>e<br>o<br>g<br>r<br>a<br>p<br>h<br>y<br>–<br>Y | Year 3: NC Objectives                                                                                                                                                                                                                                                                                                                                                                                                                     | Year 3: NC Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Year 3: NC Objectives                                                                                                                                                                                                                                                                                                                                                                    |
|                                                     | <u>Villages, Towns &amp; Cities</u> <ul style="list-style-type: none"> <li>To name and locate counties and cities of the United Kingdom.</li> <li>To describe and understand aspects of human geography such as types of settlement.</li> <li>To identify key topographical features (including hills, mountains and coasts) of the United Kingdom.</li> <li>To use four figure grid references and the 8 points of a compass.</li> </ul> | <u>Water, Weather &amp; Climate</u> <ul style="list-style-type: none"> <li>To identify the position and significance of the Northern Hemisphere and Southern Hemisphere, the Arctic and Antarctic</li> <li>To describe and understand key aspects of physical geography, including; climatic zones, biomes and vegetation belts</li> <li>To describe and understand key aspects of physical geography, including the water cycle.</li> <li>To use fieldwork to observe, measure, record and present physical features (e.g. rainfall) in the local area.</li> </ul> | <u>Mountains, Volcanoes &amp; Earthquakes</u> <ul style="list-style-type: none"> <li>To describe and understand key aspects of volcanoes and earthquakes</li> <li>To identify key topographical features (including hills, mountains and coasts) of the United Kingdom.</li> <li>To name and locate cities of the UK and identifying their human and physical characteristics</li> </ul> |
|                                                     | Year 3 Key Learning                                                                                                                                                                                                                                                                                                                                                                                                                       | Year 3 Key Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Year 3 Key Learning                                                                                                                                                                                                                                                                                                                                                                      |

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| e<br>a<br>r<br>3                               | <p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>● To know what is meant by 'settlement'.</li> <li>● To know what features, make up a village, town and city.</li> <li>● To be able to name a number of villages, towns and cities in the UK</li> </ul> <p><b>Location and Place Knowledge Geographical Skills – Map and Atlas Work</b></p> <ul style="list-style-type: none"> <li>● To know the names and locate the capital cities of England, Wales, Scotland and Northern Ireland</li> <li>● To know names of and locate 4 counties in the UK.</li> </ul> | <p><b>Place and Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>● To know where the Equator, both of the hemispheres are on a world map.</li> <li>● To know what is meant by climate zones and know the features of a specific zone.</li> </ul> <p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>● To be able to explain the features of a water cycle.</li> </ul> <p><b>Fieldwork</b></p> <ul style="list-style-type: none"> <li>● To know features of a rain gauge.</li> <li>● To make and use a rain gauge to observe, collect, and record data.</li> </ul> | <p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>● To know what causes an earthquake.</li> <li>● To explain how a volcano is formed.</li> <li>● To be able to label the different parts of a volcano.</li> <li>● To know and understand the cause and effect of volcanoes including the impact of volcanoes on people and the environment.</li> </ul> |
| V<br>o<br>c<br>a<br>b<br>u<br>l<br>a<br>r<br>y | <ul style="list-style-type: none"> <li>● Settlement, hamlet, village, town, city, suburb, population satellite tourism urban rural transport, Liverpool, Manchester, Leeds, Birmingham, Newcastle and Glasgow, Merseyside, Greater Manchester, Lancashire, Cheshire</li> </ul>                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>● River Thames, Severn, Mersey, Dee, source, meander, stream, mouth, estuary, evaporation, condensation, transportation, precipitation, surface flow, rain gauge, climate, northern hemisphere, southern hemisphere.</li> </ul>                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>● Ben Nevis, Snowdon, Scafell Pike, mountain range, peak, Pennines, Mount Fuji, Mount Teide, Mauna Loa, Magma, tremor, core, magnitude, tectonic plates, continental shift, Richter Scale, altitude, range</li> </ul>                                                                                                                           |
| E<br>n<br>r<br>i<br>c<br>h<br>m<br>e<br>n<br>t | <ul style="list-style-type: none"> <li>● Year 3 Trip into Birkenhead town centre</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>● To make and use a rain gauge to observe, collect, and record data.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>● Year 3 Trip to Southport Eco Centre</li> </ul>                                                                                                                                                                                                                                                                                                |