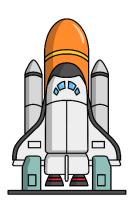
### <u>Maths</u>

This half term we will be focussing on place value. We will learn about numbers up to 100 and the place value of 2-digit numbers. We will learn to count in 2s, 5s, 10s and 3s. Additionally, we will add and subtract numbers to 20 using a range of methods.

# <u>Year 2</u> Autumn 1 term



#### English

This half term we will be reading A River by Marc Martin. We will be exploring this book in class and use it to write our own circular narrative and letter.



## Music Hands Feet Heart

The children will listen to and discuss a range of songs. They will learn to find the beat and the pulse of different types of music. The children will learn to sings some new songs.

# PSHE Being me

The children will think about their hopes and fears for the year and other feelings they might have. They will discuss their rights and responsibilities and rewards and consequences.

# <u>Science</u>

Feeding and exercise
Children will learn about the things that animals, including humans, need for survival.
They were learn about the 5 main food types, having a balanced diet and the importance of exercise.

# <u>History</u>

#### The Space Race

Children will compare the lives of Christopher Columbus and Neil Armstrong.

They will learn about the discovery of America and how the moon landing impacted the world.

#### PΕ

#### Fundamental skills

Children will practise fundamental skills such as dribbling, throwing, agility, coordination and balance. They will use these skills in a variety of games and activity.

#### RE

# Hinduism, Diwali, Festivals of Light including Christmas

The children will learn about Hindu worship, respect for others, devotion to Hindu Gods and Diwali. They will also learn about Christmas and relevant Bible stories.

# Computing Information Technology

# around us Children will identify IT and

Children will identify IT and how its responsible use improves our world in school and beyond.

### Art

# Sculpture drawing

The children will look closely at the works of Jones and Kandinsky. They will develop ideas on how to shade and create tone using a pencil. They will develop their own sculpture based artwork.