

Communication and Language

- Children listen attentively during whole class lessons and respond to discussion appropriately.
- Children are able to ask questions during group and whole class lessons and talk partner time to clarify their understanding.
- Children will be able to communicate with confidence and clarity.
- They will be able to hold back and forth conversations to connect with others to describe, explain and share their thoughts, ideas and experiences

Personal, Social and Emotional Development

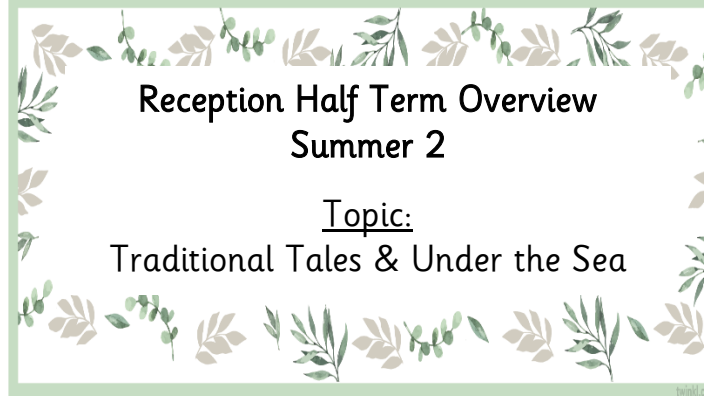
- Children play collaboratively with others, sharing ideas, thoughts and opinions through play.
- Children are confident with class rules and routines and understand the whole school values, rules and routines
- Children will further their understanding of their own health and fitness
- Children can manage their own feelings and behavior and they can share, take turns and show patience.
- Children can behave appropriately during lessons, whole class and whole school activities

Physical Development

- Children negotiate around obstacles and other children safely when. They will begin to consider the movements of the younger children during shared outdoor provision.
- Children will show accuracy and care when drawing, painting, glueing and cutting.
- Children can hold their pencil effectively and comfortably when writing.
- Children will begin to consider the size and location of their writing with regards to writing on the line.
- Children will be able to use their cutlery to cut and eat their lunch with minimal support.

Understanding the world

- Children will begin to identify that some events happened in the past and can explain how they know.
- Explore the natural world around them, making observations and drawing pictures of animals and sea life.
- Children will be able to create simple maps using positional language to direct others
- Children will show awareness of the impact that humans have upon the oceans.



Expressive Arts and Design

- Children can share their creations, explaining the process they have used.
- Children can use props and materials when role playing characters in narratives and stories.
- Children recount and reenact stories and narratives in their own manner using a form comfortable to them. E.g. role play, small world, drawing or writing.

Literacy

- Children are able to answer questions about stories they have heard and books they have read.
- Children can read the first 6 Set 2 sounds.
- Children can read longer words and nonsense words using learnt sounds.
- Children can read simple sentences 'Green books'
- Children will be able to write words using special friends and some set 2 sounds.
- Children will make phonetically plausible attempts to write longer words.
- Children will be able to write simple sentences with finger spaces and some full stops.

Mathematics

- Children are able to identify odd and even numbers including sharing and doubling.
- Children can create their own patterns, identifying a rule for themselves and others.
- Children can create models and maps, exploring different perspectives and giving instructions.

Homework

Please ensure that you are completing your child's reading and writing homework each night. This is important to ensure that your child is keeping up with the learning in class and making the most progress they can.

Parents are expected to write a comment in their child's reading record each time they read with their child (child reading or adult reading).

Book bags are to come to school each Friday morning.

Polite reminders

PE is on a Friday. Please can all children come to school dressed ready for PE.

Please can all clothes and personal items be clearly labelled with your child's name.

Ways to help your child

Encourage your child to be as independent as possible this includes:

- Dressing and undressing
- Toileting
- Opening their own wrappers
- Cutting up their own food
- Tidying away

Talk to your child as much as possible to model good language. Think out loud so your child understands the thought processes you have. This will help your child's resilience, perseverance and language skills.

Talk through big emotions. Talk about what emotion your child is feeling, why they might be feeling that way and how you can work together to overcome it. This will help your child eventually regulate their own emotions.



Useful information

Diary Dates & Learn Together sessions

Useful websites

Foundation Years Trust:

<https://www.foundationyearstrust.org.uk/>

Family Toolbox:

<https://familytoolbox.co.uk/>

Phonics – information for parents:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Maths:

<https://whiteroseeducation.com/parent-pupil-resources/maths>