

Communication and Language

- Children are developing their active listening and attention skills and are able to take into account what others say. E.g. They are beginning to recall the main element of their friend's idea
- Children are able to respond appropriately to questions with appropriate comments and actions during lessons and stories.
- Children will introduce a storylines into their play using their imagination to recreate stories, roles and experiences.
- Use a range of new vocabulary related to our current topics.

Personal, Social and Emotional Development

- Children are able to play with other children, sharing resources and enthusiastically encouraging others into their play.
- Children will be able to discuss their friendships, sharing positive messages and can talk about shared experiences.
- Children are confident with class rules and routines and begin to engage in whole school routines.
- Children will begin to develop an understanding of their own health and fitness.
- Children will be able to recognise when their words or actions have upset someone else and with support will be able to attempt to repair the situation

Physical Development

- Children can show increased skill and coordination when playing. This may include, hopping, skipping, jumping and using a balance bike.
- Children will begin to show accuracy and care when drawing, painting, gluing and cutting.
- Children will be able to form most letters correctly using the RWI letter rhymes as support.
- Children will be able to use their cutlery to cut and eat their lunch with some support. They may need some additional support when cutting their food.

Understanding the world

- Children can talk about how they have grown and changed over time.
- Explore the natural world around them, making observations and drawing pictures of animals and plants
- With support they will begin to compare life and the native animals in the rainforest to life and native animals in the UK.
- Children will show awareness of the impact that humans have upon the rainforests.
- Children will be able to identify the equator on the globe and with support say why rainforests fall on/close to the equator.

Reception Half Term Overview Summer 1

Topic:
Growth and Growing & Rainforests

Expressive Arts and Design

- Children will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, and form
- Children will introduce a storyline into their play using their imagination to recreate stories, roles and experiences.
- Children can sing and perform a range of well-known nursery rhymes and songs trying to move in time with music.

Literacy

- Children are able to retell familiar stories using their own words.
- Children can read all Set 1 sounds including Set 1 special friends and double consonants
- Children can read 3 and 4 sound words and nonsense words using learnt sounds.
- Children can read simple sentences 'Green books'
- Children will be able to write words using special friends.
- Children will make phonetically plausible attempts to write longer words with support.
- Children will be able to write a simple sentence with minimal support. They may need encouragement and reassurance to persevere.

Mathematics

- Children will begin to develop their understanding of numbers 11-20, recognising the pattern in number.
- Children will begin to add single digits together with the use of manipulatives and some adult support.
- Children will be able to select shapes for a particular purpose, manipulating them to fit their purpose.
- Children will be able to compass and decompose shapes to fit their purpose. E.g. cutting a square in half if they need a rectangle.

Homework

Please ensure that you are completing your child's reading and writing homework each night. This is important to ensure that your child is keeping up with the learning in class and making the most progress they can.

Parents are expected to write a comment in their child's reading record each time they read with their child (child reading or adult reading).

Book bags are to come to school each Friday morning.

Polite reminders

PE is on a Friday. Please can all children come to school dressed ready for PE.

Please can all clothes and personal items be clearly labelled with your child's name.

Useful information

Ways to help your child

Encourage your child to be as independent as possible this includes:

- Dressing and undressing
- Toileting
- Opening their own wrappers
- Cutting up their own food
- Tidying away

Talk to your child as much as possible to model good language. Think out loud so your child understands the thought processes you have. This will help your child's resilience, perseverance and language skills.

Talk through big emotions. Talk about what emotion your child is feeling, why they might be feeling that way and how you can work together to overcome it. This will help your child eventually regulate their own emotions.

Diary Dates & Learn Together sessions

Wednesday 30th April & Thursday 1st May - Parents evening

Friday 2nd May (9:00 – 9:30) - Learn Together session

8th May - Class Photographs

Useful websites

Foundation Years Trust:

<https://www.foundationyearstrust.org.uk/>

Family Toolbox:

<https://familytoolbox.co.uk/>

Phonics – information for parents:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Maths:

<https://whiteroseeducation.com/parent-pupil-resources/maths>