


<p style="text-align: center;"><b><u>MATHS</u></b></p> <p>Children will complete revision activities covering all mathematical areas.</p> <ul style="list-style-type: none"> <li>• <b>Geometry</b></li> <li>• Recognising and drawing specified angles.</li> <li>• Understanding 2D and 3D shapes, creating nets and developing their knowledge of circles.</li> <li>• Using 4-part grids and translating shapes.</li> </ul>	<p style="text-align: center;"><b><u>Liverpool – Magical History Tour</u></b></p> <p style="text-align: center;"><b><u>Year 6</u></b></p> <p style="text-align: center;"><b><u>Summer (1) Term 2025</u></b></p> 	<p style="text-align: center;"><b><u>LITERACY</u></b></p> <ul style="list-style-type: none"> <li>• <b>Texts:</b> Shackleton’s Journey by William Grill</li> <li>• Children will write an endurance narrative, taking on the role of one of the explorers trying to cross Antarctica.</li> <li>• They will also write a persuasive magazine article, persuading others to join the team.</li> </ul>
<p style="text-align: center;"><b><u>COMPUTING</u></b></p> <ul style="list-style-type: none"> <li>• <b>3D Modelling</b></li> <li>• Children will develop their knowledge and understanding of using a computer to produce 3D models.</li> <li>• They will familiarise themselves with working in a 3D space, before making a 3D computerised model.</li> </ul>	<p style="text-align: center;"><b><u>SCIENCE</u></b></p> <ul style="list-style-type: none"> <li>• <b>Living Things &amp; Their Habitats</b></li> <li>• Children will learn about the classification system used for all living things.</li> <li>• They will know the key characteristics of the five vertebrate groups and some invertebrate groups.</li> </ul>	<p style="text-align: center;"><b><u>HISTORY</u></b></p> <ul style="list-style-type: none"> <li>• <b>Liverpool – Magical History Tour –</b></li> <li>• Children will investigate the history of Liverpool from a small settlement in formed by King John in 1207 to its current status as a UNESCO site and fantastic city.</li> </ul>
<p style="text-align: center;"><b><u>MUSIC</u></b></p> <ul style="list-style-type: none"> <li>• <b>Music &amp; Me</b></li> <li>• In this unit, children will be focusing on inspirational women working in music, and part of Brighter Sound’s pioneering gender equality initiative ‘Both Sides Now’.</li> </ul>	<p style="text-align: center;"><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>• <b>Athletics</b> - Developing running, jumping and throwing skills with improvements in flexibility, strength, control and balance.</li> <li>• <b>Swimming</b> - Developing children’s basic swimming ability.</li> </ul>	<p style="text-align: center;"><b><u>ART</u></b></p> <ul style="list-style-type: none"> <li>• <b>Painting &amp; Mixed Media</b></li> <li>• Children learn about Frida Kahlo and the body of her work.</li> <li>• Children use her drawing and painting style to create their own pieces.</li> </ul>
<p style="text-align: center;"><b><u>PSHCE/RSE</u></b></p> <ul style="list-style-type: none"> <li>• <b>Healthy me</b> – Taking personal responsibility, Emotional and mental health, Managing stress.</li> <li>• <b>Changing me</b> - My self-image, Puberty, Babies: Conception to birth, Boyfriends and girlfriends, Real self and ideal self.</li> </ul>	<p style="text-align: center;"><b><u>RE</u></b></p> <ul style="list-style-type: none"> <li>• <b>Choices</b> -</li> <li>• With secondary school not far away, this RE unit focuses on making the right decisions when faced with tough choices. Understanding the need to consider consequences before acting.</li> </ul>	<p style="text-align: center;"><b><u>SPANISH</u></b></p> <ul style="list-style-type: none"> <li>• <b>La Comida Sana</b> (Healthy Lifestyle)</li> <li>• Children learn the language of some healthy and unhealthy foods as well as activities which are healthy and unhealthy – put into a conversation.</li> </ul>