



Geography Overview – Year 2

Cathcart Street Primary School 2026-2027

	Autumn	Spring	Summer
G e o g r a p h y – Y e a r 2	Year 2: NC Objectives	Year 2: NC Objectives	Year 2: NC Objectives
	Map Makers – School Area - Use world maps, atlases and globes to identify the four countries of the UK and capital cities including its surrounding seas. - To name and locate the world's seven continents and five oceans. - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; to devise a simple map and use and construct basic symbols in a key.	Seas & Coasts – Local Area - Name and locate the world's seven continents and five oceans. - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; to devise a simple map and use and construct basic symbols in a key. - To identify human and physical features. - Use simple fieldwork and observation skills.	Let's Go Safari - International - Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a contrasting non-European country. - To explain some of the disadvantages and advantages of living in a city or a village. - Use world maps, atlases and globes to identify the UK and its countries as well as the continents and oceans. - Locate hot and cold areas of the world in relation to the equator and north and south poles.
	Year 2 Key Learning	Year 2 Key Learning	Year 2 Key Learning
	Location and Place Knowledge - To know the names of the seven continents. - To identify and name some famous landmarks located in different continents. Geographical Skills – Map Work - To locate the equator on a map and globe. - To identify hot and cold countries in relation to the poles. - To draw a map of the school, with a key.	Location and Place Knowledge - To know the names of the five oceans. Geographical Skills – Map and Atlas Work - To know and use the compass points, North, South, East, and West. - To know and understand the purpose of a key on a map. - To use location and directional language to describe features on a map. Human and Physical Geography: Enquiry Skills	Human and Physical Geography: Enquiry Skills & Communication - To be able to compare and contrast the physical features of a small area of the UK and a contrasting non-European country. - To be able to compare and contrast the human features of a small area of the UK and a contrasting non-European country. (weather, culture, people, terrain, food.) - To identify human and physical features on a map of the locality and a contrasting area.

		& Communication ● To define what human and physical features are. ● To identify human and physical features on a map of the locality and a contrasting coastal area. Fieldwork ● To begin to explain how and why in relation to human and physical geography.	
v o c a b u l a r y	● Continents – Europe, Asia, Africa, Australasia, Antarctica, North America, South America, North /South Poles, hemisphere	● Pacific, Indian, Atlantic, Southern, Arctic, Observational skills, human and physical features, north, south, east, west, compass points, beach, cliff, coast, sea, ocean, harbour, port	● North /South Poles, hemisphere, equator, contrasting, key, atlas, globe, country, climate, terrain, ocean, sea, urban, rural, office, mountain, vegetation
E n r i c h m e n t	● Walk around the school grounds.	● Trip to New Brighton	●