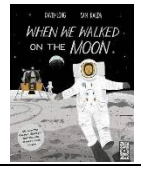
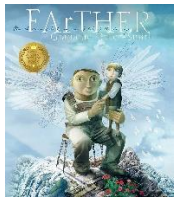
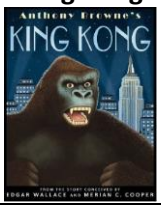
Ready, Respectful, Safe

Writing Overview – Year 5

Cathcart Street Primary School 2023-2024

		Autumn		Spring		Summer	
		Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Ready, Steady, Write		**Unit A: When we Walked on the Moon** 	**Unit B: FArTHER** 	**Unit C: The Hound of the Baskervilles**	**Unit D: The Promise**	**Unit E: The Lost Book of Adventure**	**Unit F: King Kong** 
Writing Purposes		• Narrative: Exploration Narrative • Purpose: To narrate • Recount: Formal Report • Purpose: To recount	• Narrative: Setting Narrative • Purpose: To narrate • Recount: Letter • Purpose: To recount	• Narrative: Cliff hanger Narrative • Purpose: To narrate • Recount: Formal Event Report • Purpose: To inform	• Narrative: Character Narrative • Purpose: To narrate • Instructions: Newspaper • Report Purpose: To recount	• Narrative: Survival Narrative • Purpose: To narrate • Explanation: Survival Guide • Purpose: To explain	• Narrative: Dilemma Narrative • Purpose: To narrate • Discussion: Balanced Argument • Purpose: To discuss
Grammar	**Word**	Build on previous year & focus on: • The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone	Build on previous units & focus on: • The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone	Build on previous units & focus on: • The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone	Build on previous units & focus on: • Verb prefixes re, over, dis • The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone	Build on previous units & focus on: • Use a thesaurus with confidence Verb prefixes mis, over and de • Transforming nouns and adjectives into verbs	Build on previous units & focus on: • The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone

	Sentence	• Build on previous year & focus on: • Indicate degrees of possibility using modal verbs • Understand the difference between structures typical of informal speech and structures appropriate to formal speech in writing, eg the use of the passive form	• Build on previous units & focus on: • Indicate degrees of possibility using modal verbs	• Build on previous units & focus on: • Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun • Use commas to clarify meaning and avoid ambiguity • Semi-colons to separate the boundary between independent clauses	• Build on previous units & focus on: • Indicate degrees of possibility using modal verbs and adverbs	• Build on previous units & focus on: • Indicate degrees of possibility using adverbs. • Understand the difference between structures typical of informal speech and structures appropriate to formal speech in writing, eg the use of the passive form	• Build on previous units & focus on: • Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun • Understand the difference between structures typical of informal speech and structures appropriate to formal speech in writing, eg the use of the passive form
	Text	Build on previous year & focus on: • Linking ideas across paragraphs, using adverbials	Build on previous units & focus on: • Linking ideas across paragraphs, using adverbials	Build on previous units & focus on: • Linking ideas across paragraphs, using adverbials	Build on previous units & focus on: • Linking ideas across paragraphs, using adverbials	Build on previous units & focus on: • Linking ideas across paragraphs, using adverbials	Build on previous units & focus on: • Linking ideas across paragraphs, using adverbials • Use a range of devices to build cohesion, eg conjunctions
	Punctuation	Build on previous year & focus on: • Dashes to mark boundaries between independent clauses	Build on previous units & focus on: • Commas for parenthesis • Dashes to mark boundaries between independent clauses	Build on previous units & focus on: • Use hyphens to avoid ambiguity • Semi-colons to mark boundaries between independent clauses • Colons and bullet points	Build on previous units & focus on: • Use hyphens to avoid ambiguity	Build on previous units & focus on: • Semi-colons to mark boundaries between independent clauses of equal weighting • Use hyphens to avoid ambiguity • Commas for clarity	Build on previous units & focus on: • Recap speech punctuation • Brackets for parenthesis
Terminology for Pupils							
modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity							