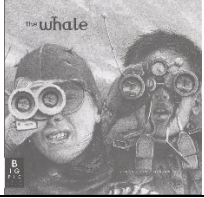
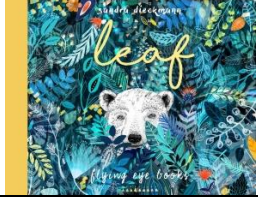

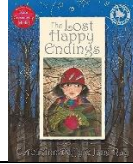
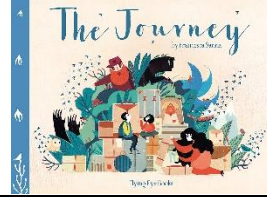
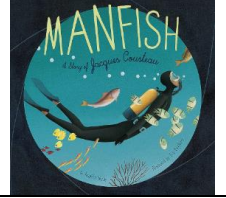




Ready,  
Respectful,  
Safe

# Writing Overview – Year

## Cathcart Street Primary School 2023-2024

		Autumn		Spring		Summer	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ready, Steady, Write		<b>Unit A: The Whale</b> 	<b>Unit B: Leaf</b> 	<b>Unit C: Arthur &amp; The Golden Rope</b> 	<b>Unit D: The Lost Happy Endings</b> 	<b>Unit E: The Journey</b> 	<b>Unit F: Manfish</b> 
	Writing Purposes	<ul style="list-style-type: none"> <li>• Narrative: Setting Narrative</li> <li>• Purpose: To narrate</li> <li>• Recount: Newspaper Report</li> <li>• Purpose: To recount</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative: Outsider Narrative</li> <li>• Purpose: To narrate</li> <li>• Information: Polar Bears</li> <li>• Purpose: To inform</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative: Myth Narrative</li> <li>• Purpose: To narrate</li> <li>• Information: Defeating a Viking monster</li> <li>• Purpose: To inform</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative: Twisted Narrative</li> <li>• Purpose: To narrate</li> <li>• Persuasion: Letter</li> <li>• Purpose: To persuade</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative: Refugee Narrative</li> <li>• Purpose: To narrate</li> <li>• Recount: Diary</li> <li>• Purpose: To recount</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative: Invention Narrative</li> <li>• Purpose: To narrate</li> <li>• Recount: Jacques Cousteau Biography</li> <li>• Purpose: To recount</li> </ul>
Grammar	Word	Build on previous units & focus on: <ul style="list-style-type: none"> <li>• Verb inflections (we were instead of we was)</li> </ul>	Build on previous year & focus on: <ul style="list-style-type: none"> <li>• Grammatical difference between plural and possessive - s</li> </ul>	Build on previous units & focus on: <ul style="list-style-type: none"> <li>• Grammatical difference between plural and possessive - s</li> </ul>	Build on previous units & focus on: <ul style="list-style-type: none"> <li>• Grammatical difference between plural and possessive - s</li> </ul>	Build on previous units & focus on: <ul style="list-style-type: none"> <li>• Verb inflections (we were instead of we was)</li> </ul>	Build on previous units & focus on: <ul style="list-style-type: none"> <li>• Verb inflections (we were instead of we was)</li> </ul>
	Sentence	Build on previous units & focus on: <ul style="list-style-type: none"> <li>• Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions</li> <li>• Fronted adverbials</li> </ul>	Build on previous year & focus on: <ul style="list-style-type: none"> <li>• Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases</li> <li>• Fronted adverbials</li> </ul>	Build on previous units & focus on: <ul style="list-style-type: none"> <li>• Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions</li> <li>• Fronted adverbials</li> </ul>	Build on previous units & focus on: <ul style="list-style-type: none"> <li>• Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions</li> <li>• Fronted adverbials</li> </ul>	Build on previous units & focus on: <ul style="list-style-type: none"> <li>• Fronted adverbials</li> </ul>	Build on previous units & focus on: <ul style="list-style-type: none"> <li>• Fronted adverbials</li> </ul>

