



Geography Overview – Year 3

Cathcart Street Primary School 2025-2026

| | Autumn | Spring | Summer |
|---|---|---|--|
| G e o g r a p h y – Y | Year 3: NC Objectives | Year 3: NC Objectives | Year 3: NC Objectives |
| | <u>Villages, Towns & Cities</u> <ul style="list-style-type: none"> To name and locate counties and cities of the United Kingdom. To describe and understand aspects of human geography such as types of settlement. To identify key topographical features (including hills, mountains and coasts) of the United Kingdom. To use four figure grid references and the 8 points of a compass. | <u>Water, Weather & Climate</u> <ul style="list-style-type: none"> To identify the position and significance of the Northern Hemisphere and Southern Hemisphere, the Arctic and Antarctic To describe and understand key aspects of physical geography, including; climatic zones, biomes and vegetation belts To describe and understand key aspects of physical geography, including the water cycle. To use fieldwork to observe, measure, record and present physical features (e.g. rainfall) in the local area. | <u>Mountains, Volcanoes & Earthquakes</u> <ul style="list-style-type: none"> To describe and understand key aspects of volcanoes and earthquakes To identify key topographical features (including hills, mountains and coasts) of the United Kingdom. To name and locate cities of the UK and identifying their human and physical characteristics |
| | Year 3 Key Learning | Year 3 Key Learning | Year 3 Key Learning |

| | | | |
|--|--|---|--|
| e a r 3 | <p>Human and Physical Geography</p> <ul style="list-style-type: none"> ● To know what is meant by 'settlement'. ● To know what features, make up a village, town and city. ● To be able to name a number of villages, towns and cities in the UK <p>Location and Place Knowledge Geographical Skills – Map and Atlas Work</p> <ul style="list-style-type: none"> ● To know the names and locate the capital cities of England, Wales, Scotland and Northern Ireland ● To know names of and locate 4 counties in the UK. | <p>Place and Locational Knowledge</p> <ul style="list-style-type: none"> ● To know where the Equator, both of the hemispheres are on a world map. ● To know what is meant by climate zones and know the features of a specific zone. <p>Human and Physical Geography</p> <ul style="list-style-type: none"> ● To be able to explain the features of a water cycle. <p>Fieldwork</p> <ul style="list-style-type: none"> ● To know features of a rain gauge. ● To make and use a rain gauge to observe, collect, and record data. | <p>Human and Physical Geography</p> <ul style="list-style-type: none"> ● To know what causes an earthquake. ● To explain how a volcano is formed. ● To be able to label the different parts of a volcano. ● To know and understand the cause and effect of volcanoes including the impact of volcanoes on people and the environment. |
| V o c a b u l a r y | <ul style="list-style-type: none"> ● Settlement, hamlet, village, town, city, suburb, population satellite tourism urban rural transport, Liverpool, Manchester, Leeds, Birmingham, Newcastle and Glasgow, Merseyside, Greater Manchester, Lancashire, Cheshire | <ul style="list-style-type: none"> ● River Thames, Severn, Mersey, Dee, source, meander, stream, mouth, estuary, evaporation, condensation, transportation, precipitation, surface flow, rain gauge, climate, northern hemisphere, southern hemisphere. | <ul style="list-style-type: none"> ● Ben Nevis, Snowdon, Scafell Pike, mountain range, peak, Pennines, Mount Fuji, Mount Teide, Mauna Loa, Magma, tremor, core, magnitude, tectonic plates, continental shift, Richter Scale, altitude, range |
| E n r i c h m e n t | <ul style="list-style-type: none"> ● Year 3 Trip into Birkenhead town centre | <ul style="list-style-type: none"> ● To make and use a rain gauge to observe, collect, and record data. | <ul style="list-style-type: none"> ● Year 3 Trip to Southport Eco Centre |