



Ready,  
Respectful,  
Safe

## Music Overview

Cathcart Street Primary School 2024-2025

	Autumn	Spring	Summer
<b>Music – Reception</b>	<b>Reception: EYFS Objectives</b>	<b>Reception: EYFS Objectives</b>	<b>Reception: EYFS Objectives</b>
	Statutory ELG: Being Imaginative and Expressive : <ul style="list-style-type: none"> <li>• Invent, adapt and recount narratives and stories with peers and their teacher</li> <li>• Sing a range of well-known nursery rhymes and songs</li> <li>• Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music</li> </ul>	Statutory ELG: Being Imaginative and Expressive : <ul style="list-style-type: none"> <li>• Invent, adapt and recount narratives and stories with peers and their teacher</li> <li>• Sing a range of well-known nursery rhymes and songs</li> <li>• Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music</li> </ul>	Statutory ELG: Being Imaginative and Expressive : <ul style="list-style-type: none"> <li>• Invent, adapt and recount narratives and stories with peers and their teacher</li> <li>• Sing a range of well-known nursery rhymes and songs</li> <li>• Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music</li> </ul>
	<b>Reception Key Learning</b>	<b>Reception Key Learning</b>	<b>Reception Key Learning</b>
	<p style="text-align: center;"><b>Charanga</b></p> <ul style="list-style-type: none"> <li>- <b>Me!</b> -</li> <li>- <b>My Stories</b> –</li> </ul> <p><b>Listen and Appraise</b></p> <ul style="list-style-type: none"> <li>- To learn that music can touch your feelings.</li> </ul> <p><b>Sing</b></p> <ul style="list-style-type: none"> <li>- To sing along with a pre-recorded song and add actions.</li> </ul> <p><b>Play &amp; Perform</b></p> <ul style="list-style-type: none"> <li>- Perform any of the nursery rhymes by singing and adding actions or dance.</li> </ul>	<p style="text-align: center;"><b>Charanga</b></p> <ul style="list-style-type: none"> <li>- <b>Everyone!</b> -</li> <li>- <b>Our World</b> -</li> </ul> <p><b>Listen and Appraise</b></p> <ul style="list-style-type: none"> <li>- To know five nursery rhymes off by heart.</li> </ul> <p><b>Sing</b></p> <ul style="list-style-type: none"> <li>- To sing or rap nursery rhymes and simple songs from memory.</li> </ul> <p><b>Play &amp; Perform</b></p> <ul style="list-style-type: none"> <li>- Perform any nursery rhymes or songs adding a simple instrumental part.</li> </ul>	<p style="text-align: center;"><b>Charanga</b></p> <ul style="list-style-type: none"> <li>- <b>Big Bear Funk</b> -</li> <li>- <b>Reflect, Rewind &amp; Replay</b></li> </ul> <p><b>Listen and Appraise</b></p> <ul style="list-style-type: none"> <li>- To enjoy moving to music e.g. by dancing, marching.</li> </ul> <p><b>Sing</b></p> <ul style="list-style-type: none"> <li>- To sing along with the backing track.</li> </ul> <p><b>Play &amp; Perform</b></p> <ul style="list-style-type: none"> <li>- Record the performance to talk about.</li> </ul>
<b>Vocabulary</b>	Song, Nursery rhyme, rhyme, instrument	Song, Nursery rhyme, rhyme, instrument, sound	Song, Nursery rhyme, rhyme, instrument, sound

Enrichment	Perform a Nativity play		
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