

## Communication and Language

- As children develop an awareness of others they begin to play and laugh together.
- Children are beginning to show an understanding of single words related to toys, people or animals and may understand more words than they can say
- Children will make noises such as 'wuff, wuff' or 'choo, choo' to represent the toys that they are playing
- Children will use single words or some phrases that are familiar to them to either indicate they want or have a toy or would like 'more' milk or fruit during snack.
- Children will join in with our Welcome and Goodbye song and 'wave to say 'hello' or 'bye bye'

## Personal, Social and Emotional Development

- Children can confidently explore their environment and will engage in an activity of their own choosing and begin to play alongside others who are engaged in a similar activity eg-home corner making 'tea'
- Children will demonstrate self-confidence and will engage confidently in play in an activity of their choosing
- Children will experiment with making sounds and realise that their voices or actions can gain attention
- Children will feel more confident in seeking out a familiar adult to share an achievement or comfort

## Physical Development

- Children are developing their gross motor skills through throwing objects such as balls, bean bags and sticks
- Children are developing their gross motor skills and challenging themselves to push, pull, lift and carry objects to support their play.
- Children are beginning to explore and enjoy sensory experiences through Squiggle Time Activities' such as 'gloupe' shaving foam, conditioner, flour and wet or dry food.
- Children will seek out a familiar adult for comfort or reassurance
- Children are beginning to show an interest in banging toys and objects together to make sounds

## Understanding the world

- Children are beginning to show an awareness of key workers and family members through photographs available in the role play.
- Children are beginning to watch and understand what animals, people or vehicles do, such as a walking, making noises and moving but all in a different way such as people talk, dogs bark vehicles 'beep'
- Children are gaining an awareness of toys being hidden or taken away through 'Kim's Game' and will point to where the toy was or can name the toy
- Children are beginning to show awareness and curiosity of creatures and will point to or name the creature
- Children look forward to hearing and seeing lights and sounds from toys with flashing lights and music



## Explorers Half Term Overview Autumn 2

Topic:  
Autumn, day/night, Christmas

## Expressive Arts and Design

- Children are continuing to explore and experiment with an increasing range of media and movement through multi-sensory exploration and expression
- Children are making their needs known through sounds and actions such as taking an adult by the hand and leading them to where they want to go.

## Literacy

- Children will turn, point and show excitement when they hear a familiar sound in the environment.
- Children are beginning to notice through visual prompts and signs places they are familiar with from their environment such as the sign for McDonalds, the lake of Birkenhead Park and the local supermarket.
- Children are beginning to use both hands to roll a rolling pin, and to operate separately such as threading objects on to string, or pushing a pram and waving hand

## Mathematics

- Children are beginning to learn and join in with familiar nursery rhymes such as Baa Baa black Sheep and 1,2,3,4,5 Once I caught a fish alive and other nursery rhymes with numbers.
- Children are beginning to explore and complete simple inset puzzles of 4-6 pieces
- Children are exploring getting in and out of boxes, crawling through tunnels and under tables and squeezing themselves into small spaces

## Home learning

This half term the children are learning about the Autumn, day/night and Christmas. Please could you read stories about these topics and talk about them with your children.

It would be lovely if the children could go for a walk with their family to explore the changes that happen during Autumn.

Please read stories and sing songs with your child as much as possible. This will help to develop your child's language skills.

## Polite reminders

If your child is not yet toilet trained, please ensure that they come to school in a clean and dry nappy.

Please bring spare nappies, wipes and clothes to school each day.

**Please can all clothes and personal items be clearly labelled with your child's name.**

## Ways to help your child

Encourage your child to be as independent as possible this includes:

- Dressing and undressing
- Toileting
- Tidying away

Talk to your child as much as possible to model good language. Think out loud so your child understands the thought processes you have. This will help your child's resilience, perseverance and language skills.

Talk through big emotions. Talk about what emotion your child is feeling, why they might be feeling that way and how you can work together to overcome it. This will help your child eventually regulate their own emotions.



## Useful information

## Diary Dates & Learn Together sessions

Learn together session- 28<sup>th</sup> November 2024, 11:15am.

## Useful websites

Foundation Years Trust:

<https://www.foundationyearstrust.org.uk/>

Family Toolbox:

<https://familytoolbox.co.uk/>

Start for life:

<https://www.nhs.uk/start-for-life/>