



# Religious Education Overview – Year 2

## Cathcart Street Primary School 2025-2026

	Autumn	Spring	Summer
	Year 2 Focus	Year 2 Focus	Year 2 Focus
	<ul style="list-style-type: none"> <li>• Hinduism</li> <li>• Diwali</li> <li>• Festivals of light including Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Special places</li> <li>• Christianity</li> <li>• Easter: Alive!</li> </ul>	<ul style="list-style-type: none"> <li>• Me and families and friends</li> </ul>
	Year 2 Key Learning	Year 2 Key Learning	Year 2 Key Learning
Y 2	<ul style="list-style-type: none"> <li>• Children begin to know, use and understand appropriate vocabulary</li> <li>• Children can place India on a world map and identify it as the country of origin of Hinduism.</li> <li>• Children show respect for beliefs of other people and when handling artefacts.</li> <li>• Children demonstrate an understanding of ahimsa by giving examples.</li> <li>• Children demonstrate an understanding and knowledge of Hindu stories when re-writing and illustrating.</li> <li>• Children can recall and tell story of Rama and Sita Children begin to know, use and understand appropriate vocabulary e.g. Diva = "light"</li> <li>• Children begin to explain the importance of Diwali to Hindus and how people celebrate.</li> <li>• Children identify some Rangoli patterns and offer some explanations as to why Hindus have them.</li> <li>• Children identify mendhi patterns and offer simple explanations as to why people have them.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Children identify some 'special' things and offer reasons / explanations as to what makes them 'special'.</li> <li>• Children begin to develop an understanding of what a Christian is and the significance of their belief in God.</li> <li>• Children ask appropriate questions about the place of worship and use simple research skills to seek out the answers.</li> <li>• Children develop an awareness of various religious vocabulary and knowledge of Church, and the significance of items encountered e.g. Chalice for Communion etc.</li> <li>• Children will describe some of the main features of the place of worship and offer some simple explanations as to how they are used in worship or other activities.</li> <li>• Children begin to show an awareness that everyone no matter how old or young, has a valid point of view.</li> <li>• Children show awareness of Baptism as a special event.</li> </ul>	<ul style="list-style-type: none"> <li>• Children show an understanding of belonging, and how and why this is important.</li> <li>• Children reflect on what qualities others have to offer and those which are considered 'good'.</li> <li>• Children discuss how they can build on their strengths and be "a better friend".</li> <li>• Children reflect on qualities of what makes a good 'friend' and offer simple explanations as to why Jesus was a good friend to others.</li> <li>• Children show an awareness of the role of Christian organisations in continuing Jesus' work.</li> <li>• Children reflect on qualities of what makes a good friend. Did David and Jonathan show these?</li> <li>• Children reflect on the fact that we can choose our friends, but families are "given".</li> <li>• Children become aware of situations which raise questions of right and wrong.</li> <li>• Children are able to treat other people and their things with respect.</li> </ul>

	<ul style="list-style-type: none"> <li>● Children identify some differences and similarities between Hindu and Christian family ways of life including dress and foodstuffs.</li> <li>● Children recall and retell the story of Hanukkah. Offer simple explanation as to why Menorah is important to Jews.</li> </ul>	<ul style="list-style-type: none"> <li>● Christian custom and celebration, and use appropriate vocabulary.</li> <li>● Children begin to recognise the meaning of forgiveness.</li> <li>● Children recognise meaning of sharing and try to carry it out themselves.</li> <li>● Children understand that Jesus performed miraculous healings.</li> <li>● Children are aware of the importance of saying Thank You.</li> <li>● Children recognise the importance of the Last Supper and to be aware of the role of Judas.</li> <li>● Children will develop a knowledge of Easter story.</li> </ul>	
V o c a b u l a r y	Hinduism, Hindu, Christian, Diwali, festivals of light, Christmas, Hanukkah, Menorah	Special, Christian, God, Church, communion, place of worship, Baptism, forgiveness, last supper, Easter	Belonging, good, strengths, Christian, qualities, friend, right and wrong, respect
E n r i c h m e n t	<ul style="list-style-type: none"> <li>● Harvest Visit from Rev Paul</li> <li>● Nativity at Christ the King</li> </ul>	<ul style="list-style-type: none"> <li>● Easter trip to Christ the King</li> <li>● Trip to Buddhist Centre</li> </ul>	