



Religious Education Overview – Year 4

Cathcart Street Primary School 2026-2027

	Autumn	Spring	Summer
R E Y e a r 4	Year 4 Focus	Year 4 Focus	Year 4 Focus
	• The Bible • Angels • The Shepherd's Story	• Buddhism • Easter: Peter	• Journeys • Special Places
	Year 4 Key Learning	Year 4 Key Learning	Year 4 Key Learning
	• Children can show they know which is the Old Testament/New Testament and what they deal with. • Children understand the basic structure of the Bible. • Children know that the Bible is the basis of Christian belief. • Children show development of appropriate vocabulary. • Children show knowledge and understanding of key issues and characters in religious stories. • Children begin to understand the importance of angels and their work, for believers, and the reactions of those who encounter angels. • Children build up knowledge of relevant characters, understanding when they lived and the significance of the events they encountered and their beliefs in God. • Children show increased ability to find Bible references. • Children know the significance of Christmas for Christians.	• Children show a developing religious vocabulary. • Children show knowledge of the character of Buddha in art/craft work and symbolism. • Children show knowledge and some understanding of the story of Buddha. • Children able to relate examples from Buddhism and Christianity to own experience. • Children show some knowledge of terminology and issues which are important to Buddhists. • Children understand the importance of belonging. • Children demonstrate knowledge of symbols, celebration and important practices for the believer. • Children can explain what forgiveness is and are able to relate this to everyday life. • Children show empathy with Peter's actions/reactions through the Easter Story. • Children explain why forgiveness is especially important to Christians.	• Children learn to appreciate what a journey is and why people make journeys. • Children begin to understand something about the feelings of people who go on a pilgrimage. • Children learn more about characters in the Bible and the reasons for their journeys. • Children begin to see a progression in their own lives even at an early age. • Children show some understanding of why a place is special to themselves and others. • Children know the main features of a place of worship and why they are special to certain people. • Children recognise and name some special places for major religions. • Children offer reasons as to what makes a 'special' place for religious worshippers.

V o c a b u l a r y	Bible Chapters Old Testament/New Testament Angels Shepherd society	Siddhartha Gotama Buddah Four Noble Truths Noble eightfold Path 3 jewels Gudhrakuta Sangha belonging Wesak monk/nun's robe bowl shaven head rosary (juzu) of 108 beads mantras The Bodhi Tree The Wheel of life The Lotus Flower Dhamma monks nuns priests Forgiveness Gethsemane Resurrection Gospels baptism temptation disciples	God Bible Rites of Passage Christian Faith responsibility relationships
E n r i c h m e n t	● Harvest Visit from Rev Paul ● Nativity at Christ the King	● Easter trip to Christ the King ● Trip to Buddhist Centre	