



Religious Education - Progression

Cathcart Street Primary School 2025-2026

RE Focus: Christmas

F2	Y1	Y2	Y3	Y4	Y5	Y6
<p>Children are able to retell the key points of the Christmas story.</p> <p>Children know that Jesus was a special baby.</p> <p>Children know this story comes from the Bible.</p> <p>Children know how Christians celebrate Christmas.</p>	<p>Children know what advent is and knows what happens in church at this time.</p> <p>Children can explain how Christians prepare for Christmas.</p> <p>Children can retell the Christmas story.</p> <p>Children can explain the events of the Christmas story in order.</p>	<p>Children develop an understanding of the relevant characters in the Christmas story.</p> <p>Children understand the significance of the events of christmas and where they fit in the christian calendar.</p> <p>Children understand that Christians believe that Jesus is the light of the world.</p>	<p>Children show a knowledge of events in the Christmas story.</p> <p>Children have an understanding of symbolism and those connected to Christianity.</p> <p>Children can recognise the importance of why people work for others, and understand how they show love for their neighbour, especially at times such as Christmas</p> <p>Children show awareness of the work of a charity such as OCC in the run up to Christmas.</p>	<p>Children build up knowledge of relevant characters such as the shepherds, understanding when they lived and the significance of the events they encountered and their beliefs in God.</p> <p>Children know the significance of Christmas for Christians.</p>	<p>Children can sequence the events of the Christmas story.</p> <p>Children show awareness of the significance of the event of Christmas and characters involved, through art.</p> <p>Children understand the cause of celebration of the events of Christmas and their place in the Christian calendar.</p> <p>Children show an awareness of the importance of belief in God, for the characters represented in art.</p>	<p>Children show a range of referencing skills including use of index, contents, to find specific Bible passages related to Christmas.</p> <p>Children show knowledge and understanding of the Christmas Story.</p> <p>Children show development of knowledge of characters and empathy with characters in the Christmas story.</p> <p>Children understand the biblical vocabulary of Magi, prophecy, Gospels.</p> <p>Children know and respect the various ways Christmas is celebrated around the world.</p>



Religious Education - Progression

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RE Focus: Easter

F2	Y1	Y2	Y3	Y4	Y5	Y6
<p>Children can retell (briefly) the key events of the Easter story.</p> <p>Children know that Easter is an important time for Christians.</p> <p>Children can say how Easter is celebrated.</p>	<p>Children can explain the events of the Easter Story.</p> <p>Children can explain why Christians celebrate Easter.</p> <p>Children will be able to tell the story of Palm Sunday.</p> <p>Children will know who Jesus was and explain one good thing Jesus did for others.</p> <p>Children will know the meaning of the symbols of Easter.</p>	<p>Children show knowledge of the Easter story, the relevant characters and when they lived.</p> <p>Children explain the meaning of forgiveness and carry it out themselves.</p> <p>Children explain the meaning of sharing and carry it out themselves.</p> <p>Children will recognise the importance of the Last Supper and the role of Judas.</p>	<p>Children show knowledge of relevant characters in the Easter story.</p> <p>Children show an understanding of when they lived and the significance of the events encountered by these characters.</p> <p>Children understand the cause for celebration of the events of Easter and their place in the Christian calendar.</p>	<p>Children can explain what forgiveness is and are able to relate this to everyday life.</p> <p>Children show empathy with Peter's actions/reactions through the Easter Story.</p> <p>Children explain why forgiveness is especially important to Christians.</p>	<p>Children show knowledge of the following events: Palm Sunday Jesus in the Temple Maundy Thursday Good Friday Easter Sunday</p> <p>Children develop a knowledge and understanding of key biblical characters in the Easter story, their life and importance of their beliefs.</p> <p>Children continue to develop appropriate religious vocabulary, an understanding of the cause of celebration of events of Easter and its place in Christian calendar.</p>	<p>Children show development of appropriate religious vocabulary, such as Palm Sunday, Maundy Thursday, Good Friday, Easter Sunday resurrection.</p> <p>Children show knowledge of characters within the Easter story.</p> <p>Children empathise with characters such as Saint Peter and Saint Thomas (Doubting Thomas)</p> <p>Children show evidence of appreciation of artist's work and what has been achieved by it / moods which it may initiate.</p> <p>Children show knowledge and understanding of the events of Easter, being able to explain and write about them.</p> <p>Children experience how images in art can tell the Easter story.</p>



Religious Education - Progression

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RE Focus: Christianity

F2	Y1	Y2	Y3	Y4	Y5	Y6
<p>Children will know that the Bible is a special book for Christians.</p> <p>Children respond to Bible Stories with wonder and a growing sense of God's love for them.</p> <p>Children are able to retell stories from the Bible about how God helped people</p>	<p>Children will know where a special place on Earth is for Christians.</p> <p>Children will be able to say why Christians go to church.</p> <p>Children will know that spring is a time for new beginnings.</p> <p>Children will be able to retell the Creation story of Noah as believed by Christians.</p>	<p>Children show an understanding of why Christians go to church.</p> <p>Children are able to understand certain Bible stories and retell them.</p> <p>Children show awareness of Baptism as a Christian custom and celebration, and use appropriate vocabulary.</p> <p>Children begin to recognise the meaning of forgiveness.</p>	<p>Children develop a knowledge and understanding of key Biblical characters, their life and the importance of their beliefs.</p> <p>Children can explain and retell the stories of Abraham and Moses.</p> <p>Children understand how the major events of Abraham and Moses' lives were significant to their beliefs and following God.</p> <p>Children understand that both Old Testament characters were obedient to God.</p> <p>Children show an understanding of the 10 commandments and the greatest commandment.</p>	<p>Children know which is the Old Testament/New Testament and what they deal with.</p> <p>They understand the basic structure of the Bible and can practise finding Bible references.</p> <p>They know that the Bible is the basis of Christian belief.</p> <p>Children learn more about characters in the Bible and the reasons for their journeys.</p>	<p>Children can explain why Jesus was special.</p> <p>Children are aware that Jesus' life has influenced people through time.</p> <p>Children recognise water as a symbol of cleansing.</p> <p>Children recognise the dove as a symbol of the Holy Spirit.</p> <p>Children develop a knowledge and understanding of key biblical characters, including the disciples, their life and importance of their beliefs.</p> <p>Children understand the meaning of a parable and can link them with their own everyday situations.</p> <p>Children develop a knowledge and understanding of the influence of Jesus on ordinary people.</p>	<p>Children can understand the significance of belief in God for characters encountered in the Bible.</p> <p>Children can identify some ways in which believers express their beliefs in God.</p> <p>Children reflect on the true ending of the story and how Christians can put their "faith into action".</p> <p>Children can describe the fundamental Christian belief in God and Jesus and demonstrate an awareness of how these affect the lives of Christians.</p> <p>Children show an awareness of how Christian faith can affect people's lives and work and the lives of others.</p> <p>Children are able to state what some of their own beliefs are and how these affect their behaviour.</p>



Religious Education - Progression

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RE Focus: Faith Heroes

F2	Y1	Y2	Y3	Y4	Y5	Y6
.	<ul style="list-style-type: none"> • . Noah 	.	<ul style="list-style-type: none"> • Moses • Abraham • Guru Nanak • The 10 Gurus • Guru Gobind Singh • Mother Theresa • Bob Geldof 	<ul style="list-style-type: none"> • Mary Jones • Siddhartha/ Buddha • Gladys Aylward 	.	<ul style="list-style-type: none"> • Corrie Ten Boom • Jackie Pullinger • Mother Theresa • Dr Martin Luther King Jnr • Desmond Tutu • Christian Aid • Salvation Army