



# Religious Education

## SEND Adaptations

### Cathcart Street Primary School

#### 2025-2026

<b>S U P P O R T</b>	<ul style="list-style-type: none"> <li>• 1:1 Support from Teacher</li> <li>• Students on the pathway need more real experiences and activities in order to learn something. For example, trips or visitors</li> <li>• Scaffolding the lessons with smaller tasks</li> <li>• Group work, peer tutoring</li> <li>• Pupils are given roles in group work to keep them focused</li> <li>• Using prior knowledge and discussion</li> <li>• Giving extra time &amp; giving alternative activities with same knowledge outcome</li> <li>• Providing real life experiences, real objects</li> <li>• Verbal, visual, kinaesthetically, aural approaches</li> <li>• Carefully framed questions to aid formative assessment</li> </ul>
<b>E N V I R O N M E N T</b>	<ul style="list-style-type: none"> <li>• Use of ICT e.g video, audio, powerpoints</li> <li>• Highlighting, and paper cutting/ folding, etc</li> <li>• Learning tools such as books and knowledge organisers</li> <li>• Using large fonts or Braille</li> <li>• Tinted paper/transparencies</li> <li>• Tilted writing boards and specialised writing tools</li> <li>• Use of model answers &amp; sorting activities</li> <li>• Sitting away from rest of the class</li> <li>• Ear defenders &amp; limited viewpoint</li> <li>• Step by step instructions</li> <li>• Physical support e.g. personalised chair, word-processor, wheelchair for trips</li> <li>• Teacher's face can be seen</li> <li>• Seats arranged to allow movement for pupils with mobility difficulties to obtain their own resources</li> <li>• Engaging displays in neutral colours</li> </ul>
<b>C O N T E N T</b>	<ul style="list-style-type: none"> <li>• New words can be taught using a visual dictionary</li> <li>• Make use of paired reading to promote fluency in reading</li> <li>• Discussions &amp; debates</li> <li>• Role play &amp; acting</li> <li>• Less demanding content</li> <li>• Multiple Choice questions, Cloze procedure &amp; Word Banks</li> <li>• Providing sentence starters</li> <li>• Different outcome with the same knowledge content</li> <li>• Videos use subtitles</li> </ul>