


<p style="text-align: center;"><u>Maths</u></p> <p><i>A range of Problem-Solving & Reasoning activities.</i></p> <ul style="list-style-type: none"> • Fractions – Children will +/ - /x/÷ fractions, as well as simplify and convert them. • Measures – Children will focus on converting different units of measurement. • Ratio – Focus on understanding ratio and the real life uses. 	<p style="text-align: center;"><u>A History of Civil Rights</u></p> <p style="text-align: center;"><u>Year 6</u></p> <p style="text-align: center;"><u>Spring (1) 2025</u></p> 	<p style="text-align: center;"><u>Literacy</u></p> <ul style="list-style-type: none"> • Texts: Origin of the Species by Charles Darwin (abridged) • Discovery Narrative – Children will write a story about discovery a new species of living creature. • Explanation – Children write an explanation of an animal’s evolution, using scientific vocab.
<p style="text-align: center;"><u>ICT</u></p> <ul style="list-style-type: none"> • Inputs & Variables: • Children will use the Code Studio program to develop their coding techniques. • They will learn how to add variables, and manipulate these to perform specific tasks when data is input. 	<p style="text-align: center;"><u>Science</u></p> <p>Changing Circuits</p> <ul style="list-style-type: none"> • Children recognise and use scientific symbols in circuit diagrams. • Learn that altering the brightness of bulbs and the volume of a buzzer can be achieved in different ways, including changing the number of components. 	<p style="text-align: center;"><u>History</u></p> <p>Civil Rights</p> <ul style="list-style-type: none"> • Children will be looking at the History of Civil Rights, beginning with the Magna Carta (1215) and ending with the Civil Rights Movements in the UK and USA during the 1950's and 1960's.
<p style="text-align: center;"><u>Music</u></p> <p>A New Year Carol</p> <ul style="list-style-type: none"> • Children will explore a song by Benjamin Britten. • They will describe the style and structure of the song, whilst learning how to sing. • Children will explore singing in parts and in rounds. 	<p style="text-align: center;"><u>PE</u></p> <p>Gymnastics</p> <ul style="list-style-type: none"> • Children will explore turning safely, as well as entering and exiting, a range of equipment. • They will also explore balancing on different parts of the body, creating a sequence. 	<p style="text-align: center;"><u>ART</u></p> <ul style="list-style-type: none"> • Drawing – William Morris • Develop sketching skills by refining and defining to develop their own style based on his work. • Explore colour, introducing tertiary colours and practise tint, tone and shade.
<p style="text-align: center;"><u>PSHCE/RSE</u></p> <p>Families and friendships:</p> <ul style="list-style-type: none"> • Expect Respect • Friendships • Peer Pressure • Keeping safe & online images <p>Safe Relationships:</p> <ul style="list-style-type: none"> • Ariel Trust- safe skills • Empowering the bystander • Grassing or Grooming 	<p style="text-align: center;"><u>RE</u></p> <p>Judaism –</p> <ul style="list-style-type: none"> • Children will learn about the beliefs, celebrations and practises of the Jewish people • They will explore a synagogue virtually, with a possible trip to Prince’s Road Synagogue. 	<p style="text-align: center;"><u>Spanish</u></p> <p>La Comida Sana (Healthy Lifestyle)</p> <ul style="list-style-type: none"> • Children learn the language of some healthy and unhealthy foods as well as activities which are healthy and unhealthy – put into a conversation.
<p style="text-align: center;"><u>Enrichment Activities</u> – Visit to the Slavery Museum, Visit to Princes’ Road Synagogue</p>		