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| Term | Autumn 1 2023 | Autumn 2 2023 | Spring 1 2024 | Spring 22024 | Summer 12024 | Summer 22024 |
| Topic/theme | All About Mehttps://clpe.org.uk/sites/default/files/styles/clpe_bookpack_publications_main/public/so%20much_1.jpg?itok=oQm9Ko6OPeople Who Help UsImage result for people who help us preschool | Monstershttps://ws-na.amazon-adsystem.com/widgets/q?_encoding=UTF8&ASIN=1938063384&Format=_SL250_&ID=AsinImage&MarketPlace=US&ServiceVersion=20070822&WS=1&tag=preschoinsp01-20 | On the FarmThe Little Red HenImage result for farm books for preschoolers uk | Mini beasts | DinosaursHarry and the Bucketful of Dinosaurs | Under the SeaImage result for hooray for fishbooks for preschoolersImage result for tiddler books for preschoolers |
| Key Texts | * Our bodies
* What I Like About Me
* Marvellous Me
* Eyes, Nose, Fingers and Toes
 | * Bedtime for Monsters
* Monster Needs a Costume
* Spider Sandwiches
* Quit Calling Me Monster
 | * Little Red Hen
* Farmyard Hullabaloo
* Peppa at the Petting farm
* How Big is a Pig?
 | * The Very Hungry Caterpillar
* Aaaarh Spider
* Mad About Mini Beasts
* Mini Beast Bop
 | * Harry and the Bucket Full of Dinosaurs
* Dinosaur Roar
* 10 Little Dinosaurs
* Dinosaurs Love Underpants
 | * Hooray for Fish
* Tiddler
* Barry the Fish with Fingers
* Fidgety Fish
 |
| * Fireman Sam
* Doc McStuffins
* Bob the Builder
* Peppa Pig Visits the Police Station
 |
| Special days/ events | * Diwali
* Black history month
 | * Bonfire night
* World kindness day
* Odd sock day -Anti bullying day
* Remembrance Sunday
* Children in need
* Christmas
* Nativity
 | * Chinese New Year
* Number day
* Child’s mental health week
* Safer internet day
* Shrove Tuesday
* Valentine’s day
* Random acts of kindness
 | * World book day
* Mother’s Day
* Red nose day
* Oral health day
* Easter
* Easer bonnet parade
 | * Kings Coronation
* World Earth day
* Eid al Fitr
 | * World Ocean day
* Kings Charles Birthday
* Father’s Day
 |
| Enrichment/ cultural capital | * Visit from emergency services
 | * Library visit story
* Nativity
 | * Dragon dance
 | * Trip to the farm
 | * Tea party
 | * Aqua lease
* Trip to the beach
* Sports day
 |
| Parent engagement | * Stay and play
 | * Stay and play
* Parents evening
* Parents watch Nativity
* Christmas activity day
 | * Stay and play
 | * Stay and play
* Mother’s Day
* Parents evening
 | * Stay and play
 | * Teddy bears picnic
* Stay and play
* Welcome meeting
* Sports day
 |
| Assessment opportunities | * Baseline assessment
* Wellcomm
* Data
 | * Data
 | * Data
* Baseline (new cohort) assessment
* Wellcomm
 | * Data
 | * Data
* Baseline (new cohort) assessment
* Wellcomm
 | * Data
 |
|  |
| PSED | * Settling in
* Rules/routines
* All about me
* Feelings/emotions
* Friendships
* Adults model play
 | * PSED interventions
* Reinforce rules/routines
* Adults model play
 | * Settling in
* PSED interventions
* Reinforce rules/routines
* Adults model play
 | * PSED interventions
* Reinforce rules/routines
* Adults model play
 | * Settling in
* PSED interventions
* Reinforce rules/routines
* Adults model play
 | * PSED interventions
* Reinforce rules/routines
* Adults model play
 |
| CL | * Nursery rhymes
* Daily story
* Talk time
* L/A skills
* Topic
 | * Nursery rhymes
* Daily story
* Talk time
* Topic
* Wellcomm intervention
* SALT intervention
 | * Nursery rhymes
* Daily story
* Talk time
* Topic
* Wellcomm intervention
* SALT intervention
 | * Nursery rhymes
* Daily story
* Talk time
* Topic
* Wellcomm intervention
* SALT intervention
 | * Nursery rhymes
* Daily story
* Talk time
* Topic
* Wellcomm intervention
* SALT intervention
 | * Nursery rhymes
* Daily story
* Talk time
* Topic
* Wellcomm intervention
* SALT intervention
 |
| PD | * Personal care
* Self-help skills
* Physical development (fine/gross)
* Pencil control
* Scissor grip
 | * Personal care
* Self-help skills
* Physical development (fine/gross)
* Pencil control
* Scissor grip/cutting skills
 | * Personal care
* Self-help skills
* Physical development (fine/gross)
* Pencil control
* Scissor grip/cutting skills
 | * Personal care
* Self-help skills
* Physical development (fine/gross)
* Pencil control
* Scissor grip/cutting skills
 | * Personal care
* Self-help skills
* Physical development (fine/gross)
* Pencil control
* Scissor grip/cutting skills
 | * Personal care
* Self-help skills
* Physical development (fine/gross)
* Pencil control
* Scissor grip/cutting skills
 |
| L | * Topic story books
* Adults model the class reading corner
* Book talk/skills
* Daily story time
* Nursery Rhymes
* L&Attention
* Environmental sounds
* Musical instruments
 | * Topic story books
* Adults model the class reading corner
* Book talk/skills
* Daily story time
* Nursery Rhymes
* L&Attention
* Environmental sounds
* Musical instruments
* RWI
 | * Topic story books
* Adults model the class reading corner
* Book talk/skills
* Daily story time
* Nursery Rhymes
* L&Attention
* Environmental sounds
* Musical instruments
* RWI
 | * Topic story books
* Adults model the class reading corner
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* Daily story time
* Nursery Rhymes
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* Adults model the class reading corner
* Book talk/skills
* Daily story time
* Nursery Rhymes
* L&Attention
* Environmental sounds
* Musical instruments
* RWI
 | * Topic story books
* Adults model the class reading corner
* Book talk/skills
* Daily story time
* Nursery Rhymes
* L&Attention
* Environmental sounds
* Musical instruments
* RWI
 |
| M | * Counting nursery rhymes
* Adults modelling maths resources
* Comparing quantities many/few
* Counting in sequence
* Space (inset jigsaws/lid on teapot etc)
 | * Counting out from a larger group
* Recognising numerals
* Counting on fingers
* Patterns
* Building models/structures/

towers | * Comparing quantities more/fewer/the same
* Counting in sequence
* 1:1 correspondence
* Positional language
* Size/weight/capacity
* Shapes
 | * Number names
* Subitising to 3
* Number recognition
* Cardinality and composition
* 2D/3D shapes
 | * Numbers to 5
* Meaningful mathematical mark making
* Problem solving
* Patterns
 | * Number composition
* 1 more/less.
* Separates objects
* Reciting numbers forwards and backwards
* Patterns
* Shorter/lighter/

more/less* Sequence everyday events
 |
| UW | * People and communities
* My family
* People who help us
* Customs and routines
 | * Seasonal changes
* Features of the environment
* Features of monsters
* Topic books
 | * Seasonal changes
* Features of the environment
* Farm animals
* Farm animal babies
 | * Seasonal changes
* Features of the environment
* Mini beasts
* Life cycle of butterfly
 | * Seasonal changes
* Features of the environment
* Sun safety
 | * Seasonal changes
* Features of the environment
* Sun safety
 |
| ExAD | * Adults model creative materials
* Self portraits
* Imaginary play
* Musical instruments
 | * Monster craft
* Christmas crafts
* Nativity performance
* Christmas songs
* Imaginary play
* Singing songs
* Creating models
* Exploring colour/creative
 | * Farm craft
* Imaginary play
* Musical instruments
* Singing songs
* Creating models
* Exploring colour/creative
 | * Mini beast crafts
* Mother’s Day cards
* Easter crafts
* Easter cards
* Imaginary play
* Singing songs
* Purposeful mark making
* Creating models
* Exploring colour/creative
 | * Dinosaur craft
* Imaginary play
* Singing songs
* Purposeful mark making
* Creating models
* Exploring colour/creative
 | * Sea creatures
* Imaginary play
* Singing songs
* Purposeful mark making
* Creating models
* Exploring colour/creative
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| Term | Autumn 12022 | Autumn 2 2022 | Spring 1 2023 | Spring 22023 | Summer 12023 | Summer 22023 |
| Topic/theme | All About Mehttps://images-na.ssl-images-amazon.com/images/I/61ZNQN14AbL._SX445_BO1,204,203,200_.jpgKnuffle BunnyToys | https://images-na.ssl-images-amazon.com/images/I/61k8I8zUsSL._SY498_BO1,204,203,200_.jpghttps://images-na.ssl-images-amazon.com/images/I/51H3ZRMZG1L._SX435_BO1,204,203,200_.jpgBears | CelebrationsRabbit's Pajama Party (MathStart 1)Happy Birthday, Maisy | GrowingJasper's BeanstalkJack and the Beanstalk: Ladybird First Favourite Tales | Monkey PuzzleZoo AnimalsWhat's New at the Zoo?: An Animal Adding Adventure (Arbordale Collection) | The Night PiratesPiratesTen Little Pirates Board Book |
| Key Texts | * What Makes Me me?
* I Like Myself!
* Incredible Me
* We’re Different We’re the Same
 | * Biscuit Bear
* The Teddy Bears Picnic
* Brown Bear, Brown Bear
* Polar Bear, Polar Bear
* We’re Going on a Bear Hunt
 | * Happy Birthday Maisie
* Rabbit’s Pyjama Party
* The Birthday Box
* Five Little Monkeys Bake a Birthday Cake
* If You Give a Pig a Party
 | * Jasper and the Beanstalk
* Jack and the Beanstalk
* The Tiny Seed
* The Surprise Garden
* Growing Vegetable Soup
 | * Monkey Puzzle
* What’s New at the Zoo
* My Zoo
* The Zoo’s Grand Opening
* Say Hello to the Jungle Animals
* Walking Through the Jungle
* Giraffes Can’t Dance
 | * The Night Pirates
* 10 Little Pirates
* That’s Not My Pirate
* Peppa Pig and the Treasure Hunt
* Portside Pirates
 |
| * Our bodies
* What I Like About Me
* Marvellous Me
* Eyes, Nose, Fingers and Toes
 |
| Special days/ events | * Diwali
* Black history month
 | * Bonfire night
* World kindness day
* Odd sock day -Anti bullying day
* Remembrance Sunday
* Christmas
* Nativity
 | * Chinese New Year
* Number day
* Child’s mental health week
* Safer internet day
* Shrove Tuesday
* Valentine’s day
* Random acts of kindness
 | * World book day
* Mother’s Day
* Oral health day
* Easter
 | * World Earth day
* Eid al Fitr
 | * World Ocean day
* Kings Charles Birthday
* Father’s Day
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| Enrichment/ cultural capital |  | * Library visit story
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| Parent engagement | * Stay and play
 | * Stay and play
* Parents watch Nativity
* Christmas activity day
 | * Stay and play
 | * Stay and play
* Mother’s Day
 | * Stay and play
 | * Teddy bears picnic
* Stay and play
* Welcome meeting
* Sports day
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* Daily story
* Talk time
 | * Nursery rhymes
* Daily story
* Talk time
* Wellcomm intervention
 | * Nursery rhymes
* Daily story
* Talk time
* Wellcomm intervention
 | * Nursery rhymes
* Daily story
* Talk time
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 | * Nursery rhymes
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* Wellcomm intervention
 | * Nursery rhymes
* Daily story
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* Pencil control
* Scissor grip
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* Physical development (fine/gross)
* Pencil control
* Scissor grip/cutting skills
 | * Personal care
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* Physical development (fine/gross)
* Pencil control
* Scissor grip/cutting skills
 | * Personal care
* Self-help skills
* Physical development (fine/gross)
* Pencil control
* Scissor grip/cutting skills
 | * Personal care
* Self-help skills
* Physical development (fine/gross)
* Pencil control
* Scissor grip/cutting skills
 |
| L | * Topic story books
* Adults model the class reading corner
* Book talk/skills
* Daily story time
* Nursery Rhymes
* L&Attention
* Environmental sounds
* Musical instruments
 | * Topic story books
* Adults model the class reading corner
* Book talk/skills
* Daily story time
* Nursery Rhymes
* L&Attention
* Environmental sounds
* Musical instruments
* RWI
 | * Topic story books
* Adults model the class reading corner
* Book talk/skills
* Daily story time
* Nursery Rhymes
* L&Attention
* Environmental sounds
* Musical instruments
* RWI
 | * Topic story books
* Adults model the class reading corner
* Book talk/skills
* Daily story time
* Nursery Rhymes
* L&Attention
* Environmental sounds
* Musical instruments
* RWI
 | * Topic story books
* Adults model the class reading corner
* Book talk/skills
* Daily story time
* Nursery Rhymes
* L&Attention
* Environmental sounds
* Musical instruments
* RWI
 | * Topic story books
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* Daily story time
* Nursery Rhymes
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* Counting on fingers
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towers | * Comparing quantities more/fewer/the same
* Counting in sequence
* 1:1 correspondence
* Positional language
* Size/weight/capacity
* Shapes
 | * Number names
* Subitising to 3
* Number recognition
* Cardinality and composition
* 2D/3D shapes
 | * Numbers to 5
* Meaningful mathematical mark making
* Problem solving
* Patterns
 | * Number composition
* 1 more/less.
* Separates objects
* Reciting numbers forwards and backwards
* Patterns
* Shorter/lighter/

more/less* Sequence everyday events
 |
| UW | * People and communities
* My family
* Toys
* Customs and routines
 | * Seasonal changes
* Features of the environment
* Features of bears
* Topic books
 | * Seasonal changes
* Features of the environment
* Celebrations – Christmas, birthday, Diwali, bonfire night, Halloween etc.
 | * Seasonal changes
* Features of the environment
* Growing
* Life cycle of a plant
 | * Seasonal changes
* Features of the environment
* Sun safety
 | * Seasonal changes
* Features of the environment
* Sun safety
 |
| ExAD | * Adults model creative materials
* Self portraits
* Imaginary play
* Musical instruments
 | * Bear craft
* Christmas crafts
* Nativity performance
* Christmas songs
* Imaginary play
* Singing songs
* Creating models
* Exploring colour/creative
 | * Celebration craft
* Imaginary play
* Musical instruments
* Singing songs
* Creating models
* Exploring colour/creative
 | * Growing crafts e.g. Jack and the Beanstalk
* Mother’s Day cards
* Easter crafts
* Easter cards
* Imaginary play
* Singing songs
* Purposeful mark making
* Creating models
* Exploring colour/creative
 | * Zoo craft
* Imaginary play
* Singing songs
* Purposeful mark making
* Creating models
* Exploring colour/creative
 | * Pirate craft
* Imaginary play
* Singing songs
* Purposeful mark making
* Creating models
* Exploring colour/creative
 |