|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Term | Autumn 1  2023 | Autumn 2  2023 | Spring 1  2024 | Spring 2  2024 | Summer 1  2024 | Summer 2  2024 |
| Topic/theme | All About Me  https://clpe.org.uk/sites/default/files/styles/clpe_bookpack_publications_main/public/so%20much_1.jpg?itok=oQm9Ko6O  People Who Help Us  Image result for people who help us preschool | Monsters    https://ws-na.amazon-adsystem.com/widgets/q?_encoding=UTF8&ASIN=1938063384&Format=_SL250_&ID=AsinImage&MarketPlace=US&ServiceVersion=20070822&WS=1&tag=preschoinsp01-20 | On the Farm  The Little Red HenImage result for farm books for preschoolers uk | Mini beasts | Dinosaurs  Harry and the Bucketful of Dinosaurs | Under the Sea  Image result for hooray for fishbooks for preschoolers  Image result for tiddler books for preschoolers |
| Key Texts | * Our bodies * What I Like About Me * Marvellous Me * Eyes, Nose, Fingers and Toes | * Bedtime for Monsters * Monster Needs a Costume * Spider Sandwiches * Quit Calling Me Monster | * Little Red Hen * Farmyard Hullabaloo * Peppa at the Petting farm * How Big is a Pig? | * The Very Hungry Caterpillar * Aaaarh Spider * Mad About Mini Beasts * Mini Beast Bop | * Harry and the Bucket Full of Dinosaurs * Dinosaur Roar * 10 Little Dinosaurs * Dinosaurs Love Underpants | * Hooray for Fish * Tiddler * Barry the Fish with Fingers * Fidgety Fish |
| * Fireman Sam * Doc McStuffins * Bob the Builder * Peppa Pig Visits the Police Station |
| Special days/ events | * Diwali * Black history month | * Bonfire night * World kindness day * Odd sock day -Anti bullying day * Remembrance Sunday * Children in need * Christmas * Nativity | * Chinese New Year * Number day * Child’s mental health week * Safer internet day * Shrove Tuesday * Valentine’s day * Random acts of kindness | * World book day * Mother’s Day * Red nose day * Oral health day * Easter * Easer bonnet parade | * Kings Coronation * World Earth day * Eid al Fitr | * World Ocean day * Kings Charles Birthday * Father’s Day |
| Enrichment/ cultural capital | * Visit from emergency services | * Library visit story * Nativity | * Dragon dance | * Trip to the farm | * Tea party | * Aqua lease * Trip to the beach * Sports day |
| Parent engagement | * Stay and play | * Stay and play * Parents evening * Parents watch Nativity * Christmas activity day | * Stay and play | * Stay and play * Mother’s Day * Parents evening | * Stay and play | * Teddy bears picnic * Stay and play * Welcome meeting * Sports day |
| Assessment opportunities | * Baseline assessment * Wellcomm * Data | * Data | * Data * Baseline (new cohort) assessment * Wellcomm | * Data | * Data * Baseline (new cohort) assessment * Wellcomm | * Data |
|  | | | | | | |
| PSED | * Settling in * Rules/routines * All about me * Feelings/emotions * Friendships * Adults model play | * PSED interventions * Reinforce rules/routines * Adults model play | * Settling in * PSED interventions * Reinforce rules/routines * Adults model play | * PSED interventions * Reinforce rules/routines * Adults model play | * Settling in * PSED interventions * Reinforce rules/routines * Adults model play | * PSED interventions * Reinforce rules/routines * Adults model play |
| CL | * Nursery rhymes * Daily story * Talk time * L/A skills * Topic | * Nursery rhymes * Daily story * Talk time * Topic * Wellcomm intervention * SALT intervention | * Nursery rhymes * Daily story * Talk time * Topic * Wellcomm intervention * SALT intervention | * Nursery rhymes * Daily story * Talk time * Topic * Wellcomm intervention * SALT intervention | * Nursery rhymes * Daily story * Talk time * Topic * Wellcomm intervention * SALT intervention | * Nursery rhymes * Daily story * Talk time * Topic * Wellcomm intervention * SALT intervention |
| PD | * Personal care * Self-help skills * Physical development (fine/gross) * Pencil control * Scissor grip | * Personal care * Self-help skills * Physical development (fine/gross) * Pencil control * Scissor grip/cutting skills | * Personal care * Self-help skills * Physical development (fine/gross) * Pencil control * Scissor grip/cutting skills | * Personal care * Self-help skills * Physical development (fine/gross) * Pencil control * Scissor grip/cutting skills | * Personal care * Self-help skills * Physical development (fine/gross) * Pencil control * Scissor grip/cutting skills | * Personal care * Self-help skills * Physical development (fine/gross) * Pencil control * Scissor grip/cutting skills |
| L | * Topic story books * Adults model the class reading corner * Book talk/skills * Daily story time * Nursery Rhymes * L&Attention * Environmental sounds * Musical instruments | * Topic story books * Adults model the class reading corner * Book talk/skills * Daily story time * Nursery Rhymes * L&Attention * Environmental sounds * Musical instruments * RWI | * Topic story books * Adults model the class reading corner * Book talk/skills * Daily story time * Nursery Rhymes * L&Attention * Environmental sounds * Musical instruments * RWI | * Topic story books * Adults model the class reading corner * Book talk/skills * Daily story time * Nursery Rhymes * L&Attention * Environmental sounds * Musical instruments * RWI | * Topic story books * Adults model the class reading corner * Book talk/skills * Daily story time * Nursery Rhymes * L&Attention * Environmental sounds * Musical instruments * RWI | * Topic story books * Adults model the class reading corner * Book talk/skills * Daily story time * Nursery Rhymes * L&Attention * Environmental sounds * Musical instruments * RWI |
| M | * Counting nursery rhymes * Adults modelling maths resources * Comparing quantities many/few * Counting in sequence * Space (inset jigsaws/lid on teapot etc) | * Counting out from a larger group * Recognising numerals * Counting on fingers * Patterns * Building models/structures/   towers | * Comparing quantities more/fewer/the same * Counting in sequence * 1:1 correspondence * Positional language * Size/weight/capacity * Shapes | * Number names * Subitising to 3 * Number recognition * Cardinality and composition * 2D/3D shapes | * Numbers to 5 * Meaningful mathematical mark making * Problem solving * Patterns | * Number composition * 1 more/less. * Separates objects * Reciting numbers forwards and backwards * Patterns * Shorter/lighter/   more/less   * Sequence everyday events |
| UW | * People and communities * My family * People who help us * Customs and routines | * Seasonal changes * Features of the environment * Features of monsters * Topic books | * Seasonal changes * Features of the environment * Farm animals * Farm animal babies | * Seasonal changes * Features of the environment * Mini beasts * Life cycle of butterfly | * Seasonal changes * Features of the environment * Sun safety | * Seasonal changes * Features of the environment * Sun safety |
| ExAD | * Adults model creative materials * Self portraits * Imaginary play * Musical instruments | * Monster craft * Christmas crafts * Nativity performance * Christmas songs * Imaginary play * Singing songs * Creating models * Exploring colour/creative | * Farm craft * Imaginary play * Musical instruments * Singing songs * Creating models * Exploring colour/creative | * Mini beast crafts * Mother’s Day cards * Easter crafts * Easter cards * Imaginary play * Singing songs * Purposeful mark making * Creating models * Exploring colour/creative | * Dinosaur craft * Imaginary play * Singing songs * Purposeful mark making * Creating models * Exploring colour/creative | * Sea creatures * Imaginary play * Singing songs * Purposeful mark making * Creating models * Exploring colour/creative |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Term | Autumn 1  2022 | Autumn 2  2022 | Spring 1  2023 | Spring 2  2023 | Summer 1  2023 | Summer 2  2023 |
| Topic/theme | All About Me  https://images-na.ssl-images-amazon.com/images/I/61ZNQN14AbL._SX445_BO1,204,203,200_.jpg  Knuffle BunnyToys | https://images-na.ssl-images-amazon.com/images/I/61k8I8zUsSL._SY498_BO1,204,203,200_.jpghttps://images-na.ssl-images-amazon.com/images/I/51H3ZRMZG1L._SX435_BO1,204,203,200_.jpgBears | Celebrations  Rabbit's Pajama Party (MathStart 1)Happy Birthday, Maisy | Growing  Jasper's Beanstalk  Jack and the Beanstalk: Ladybird First Favourite Tales | Monkey PuzzleZoo Animals  What's New at the Zoo?: An Animal Adding Adventure (Arbordale Collection) | The Night PiratesPirates  Ten Little Pirates Board Book |
| Key Texts | * What Makes Me me? * I Like Myself! * Incredible Me * We’re Different We’re the Same | * Biscuit Bear * The Teddy Bears Picnic * Brown Bear, Brown Bear * Polar Bear, Polar Bear * We’re Going on a Bear Hunt | * Happy Birthday Maisie * Rabbit’s Pyjama Party * The Birthday Box * Five Little Monkeys Bake a Birthday Cake * If You Give a Pig a Party | * Jasper and the Beanstalk * Jack and the Beanstalk * The Tiny Seed * The Surprise Garden * Growing Vegetable Soup | * Monkey Puzzle * What’s New at the Zoo * My Zoo * The Zoo’s Grand Opening * Say Hello to the Jungle Animals * Walking Through the Jungle * Giraffes Can’t Dance | * The Night Pirates * 10 Little Pirates * That’s Not My Pirate * Peppa Pig and the Treasure Hunt * Portside Pirates |
| * Our bodies * What I Like About Me * Marvellous Me * Eyes, Nose, Fingers and Toes |
| Special days/ events | * Diwali * Black history month | * Bonfire night * World kindness day * Odd sock day -Anti bullying day * Remembrance Sunday * Christmas * Nativity | * Chinese New Year * Number day * Child’s mental health week * Safer internet day * Shrove Tuesday * Valentine’s day * Random acts of kindness | * World book day * Mother’s Day * Oral health day * Easter | * World Earth day * Eid al Fitr | * World Ocean day * Kings Charles Birthday * Father’s Day |
| Enrichment/ cultural capital |  | * Library visit story * Nativity | * Dragon dance? |  |  | * Aqua lease * Trip to the beach * Sports day |
| Parent engagement | * Stay and play | * Stay and play * Parents watch Nativity * Christmas activity day | * Stay and play | * Stay and play * Mother’s Day | * Stay and play | * Teddy bears picnic * Stay and play * Welcome meeting * Sports day |
| Assessment opportunities | * Baseline assessment * Wellcomm * Data | * Data | * Data * Baseline (new cohort) assessment * Wellcomm | * Data | * Data * Baseline (new cohort) assessment * Wellcomm | * Data |
|  | | | | | | |
| PSED | * Settling in * Rules/routines * All about me * Feelings/emotions * Friendships * Adults model play | * PSED interventions * Reinforce rules/routines * Adults model play | * PSED interventions * Reinforce rules/routines * Adults model play | * PSED interventions * Reinforce rules/routines * Adults model play | * PSED interventions * Reinforce rules/routines * Adults model play | * PSED interventions * Reinforce rules/routines * Adults model play |
| CL | * Nursery rhymes * Daily story * Talk time | * Nursery rhymes * Daily story * Talk time * Wellcomm intervention | * Nursery rhymes * Daily story * Talk time * Wellcomm intervention | * Nursery rhymes * Daily story * Talk time * Wellcomm intervention | * Nursery rhymes * Daily story * Talk time * Wellcomm intervention | * Nursery rhymes * Daily story * Talk time * Wellcomm intervention |
| PD | * Personal care * Self-help skills * Physical development (fine/gross) * Pencil control * Scissor grip | * Personal care * Self-help skills * Physical development (fine/gross) * Pencil control * Scissor grip/cutting skills | * Personal care * Self-help skills * Physical development (fine/gross) * Pencil control * Scissor grip/cutting skills | * Personal care * Self-help skills * Physical development (fine/gross) * Pencil control * Scissor grip/cutting skills | * Personal care * Self-help skills * Physical development (fine/gross) * Pencil control * Scissor grip/cutting skills | * Personal care * Self-help skills * Physical development (fine/gross) * Pencil control * Scissor grip/cutting skills |
| L | * Topic story books * Adults model the class reading corner * Book talk/skills * Daily story time * Nursery Rhymes * L&Attention * Environmental sounds * Musical instruments | * Topic story books * Adults model the class reading corner * Book talk/skills * Daily story time * Nursery Rhymes * L&Attention * Environmental sounds * Musical instruments * RWI | * Topic story books * Adults model the class reading corner * Book talk/skills * Daily story time * Nursery Rhymes * L&Attention * Environmental sounds * Musical instruments * RWI | * Topic story books * Adults model the class reading corner * Book talk/skills * Daily story time * Nursery Rhymes * L&Attention * Environmental sounds * Musical instruments * RWI | * Topic story books * Adults model the class reading corner * Book talk/skills * Daily story time * Nursery Rhymes * L&Attention * Environmental sounds * Musical instruments * RWI | * Topic story books * Adults model the class reading corner * Book talk/skills * Daily story time * Nursery Rhymes * L&Attention * Environmental sounds * Musical instruments * RWI |
| M | * Counting nursery rhymes * Adults modelling maths resources * Comparing quantities many/few * Counting in sequence * Space (inset jigsaws/lid on teapot etc) | * Counting out from a larger group * Recognising numerals * Counting on fingers * Patterns * Building models/structures/   towers | * Comparing quantities more/fewer/the same * Counting in sequence * 1:1 correspondence * Positional language * Size/weight/capacity * Shapes | * Number names * Subitising to 3 * Number recognition * Cardinality and composition * 2D/3D shapes | * Numbers to 5 * Meaningful mathematical mark making * Problem solving * Patterns | * Number composition * 1 more/less. * Separates objects * Reciting numbers forwards and backwards * Patterns * Shorter/lighter/   more/less   * Sequence everyday events |
| UW | * People and communities * My family * Toys * Customs and routines | * Seasonal changes * Features of the environment * Features of bears * Topic books | * Seasonal changes * Features of the environment * Celebrations – Christmas, birthday, Diwali, bonfire night, Halloween etc. | * Seasonal changes * Features of the environment * Growing * Life cycle of a plant | * Seasonal changes * Features of the environment * Sun safety | * Seasonal changes * Features of the environment * Sun safety |
| ExAD | * Adults model creative materials * Self portraits * Imaginary play * Musical instruments | * Bear craft * Christmas crafts * Nativity performance * Christmas songs * Imaginary play * Singing songs * Creating models * Exploring colour/creative | * Celebration craft * Imaginary play * Musical instruments * Singing songs * Creating models * Exploring colour/creative | * Growing crafts e.g. Jack and the Beanstalk * Mother’s Day cards * Easter crafts * Easter cards * Imaginary play * Singing songs * Purposeful mark making * Creating models * Exploring colour/creative | * Zoo craft * Imaginary play * Singing songs * Purposeful mark making * Creating models * Exploring colour/creative | * Pirate craft * Imaginary play * Singing songs * Purposeful mark making * Creating models * Exploring colour/creative |