



Ready,  
Respectful,  
Safe

## History Overview – Year 4

### Cathcart Street Primary School 2024-2025

|  | Autumn  | Spring  | Summer  |
|--|---|---|---|
| <b>H<br/>i<br/>s<br/>t<br/>o<br/>r<br/>y<br/>–<br/>Y<br/>e<br/>a<br/>r<br/>4</b> | <b>Year 4: NC Objectives</b>  | <b>Year 4: NC Objectives</b>  | <b>Year 4: NC Objectives</b>  |
|  | <u><b>Ancient Romans</b></u> <ul style="list-style-type: none"> <li>The Roman Empire and its impact on Britain.</li> </ul>  | <u><b>Anglo Saxons</b></u> <ul style="list-style-type: none"> <li>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</li> </ul>  | <u><b>Vikings</b></u> <ul style="list-style-type: none"> <li>The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor.</li> </ul>   |
|  | <b>Year 4 Key Learning</b>  | <b>Year 4 Key Learning</b>  | <b>Year 4 Key Learning</b>  |
|  | <ul style="list-style-type: none"> <li>Know how Britain changed from the Iron age to the end of the Roman Occupation including the development of the roads.</li> <li>Know the role of a Roman Emperor</li> <li>Know how there was resistance to the Roman occupation and the role of Boudica.</li> </ul> | <ul style="list-style-type: none"> <li>Know about the Roman withdrawal from Britain in c.AD 410</li> <li>Know about the Scots invasions from Ireland to North Britain (now Scotland)</li> <li>Know about Anglo-Saxon invasions, settlements and kingdoms</li> </ul> | <ul style="list-style-type: none"> <li>Know how the Anglo-Saxons attempted to bring about law and order into the country</li> <li>Know where the Vikings originated from.</li> <li>Know that the Vikings and Anglo-Saxons were often in conflict and the Vikings frequently won battles with the Anglo-Saxons</li> <li>Know the chronology of Romans, Anglo-Saxons, Scots and Vikings.</li> </ul> |

|  |  |   |   |
|--|--|---|---|
| <b>V<br/>o<br/>c<br/>a<br/>b<br/>u<br/>l<br/>a<br/>r<br/>y</b> | <ul style="list-style-type: none"> <li>● Romanisation, invasion, society, culture, occupation, emperor, temple, coliseum, gladiator, amphitheatre, Claudius</li> </ul> | <ul style="list-style-type: none"> <li>● Aethelred the Unready, Alfred the Great, Angles, artefact, Christianity, farmer-warrior, hoard, Lindisfarne, manuscript, monk, Monastery, Picts, rune, Saxons, Settler/settlement, Sutton Hoo, thatch, wattle-and-daub.</li> </ul> | <ul style="list-style-type: none"> <li>● Invasion, Vikings, Anglo-Saxons, law and order, country, conflict, Danegeld, Danelaw, invasion, Norse, longhouse, longboat, raid, Thing, trade ,Valhalla.</li> </ul> |
| <b>E<br/>n<br/>r<br/>i<br/>c<br/>h<br/>m<br/>e<br/>n<br/>t</b> | <ul style="list-style-type: none"> <li>● Trip- Chester Grosvenor Museum.</li> <li>● Home Project - Create fact file/poster about the Romans</li> </ul>                 | <ul style="list-style-type: none"> <li>● Anglo Saxon</li> <li>● Visitor Day - Past Productions</li> <li>● Home Project - Create a model of an Anglo-Saxon village</li> </ul>  | <ul style="list-style-type: none"> <li>● Anglo Saxons and Vikings Trip- Tatton Park</li> <li>● Home Project - Create a Viking shield</li> </ul>   |