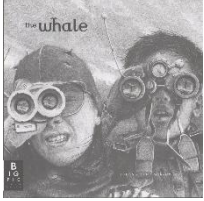


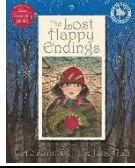
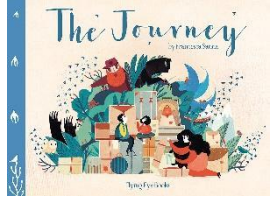
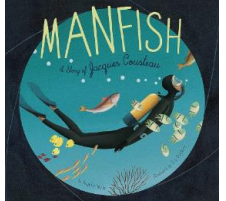




Ready,
Respectful,
Safe

Writing Overview – Year 4

Cathcart Street Primary School 2024-2025

		Autumn		Spring		Summer	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ready, Steady, Write		Unit A: The Whale 	Unit B: Leaf 	Unit C: Arthur & The Golden Rope 	Unit D: The Lost Happy Endings 	Unit E: The Journey 	Unit F: Manfish 
	Writing Purposes	<ul style="list-style-type: none"> ● Narrative: Setting Narrative ● Purpose: To narrate ● Recount: Newspaper Report ● Purpose: To recount 	<ul style="list-style-type: none"> ● Narrative: Outsider Narrative ● Purpose: To narrate ● Information: Polar Bears ● Purpose: To inform 	<ul style="list-style-type: none"> ● Narrative: Myth Narrative ● Purpose: To narrate ● Information: Defeating a Viking monster ● Purpose: To inform 	<ul style="list-style-type: none"> ● Narrative: Twisted Narrative ● Purpose: To narrate ● Persuasion: Letter ● Purpose: To persuade 	<ul style="list-style-type: none"> ● Narrative: Refugee Narrative ● Purpose: To narrate ● Recount: Diary ● Purpose: To recount 	<ul style="list-style-type: none"> ● Narrative: Invention Narrative ● Purpose: To narrate ● Recount: Jacques Cousteau Biography ● Purpose: To recount
Grammar	Word	Build on previous units & focus on: <ul style="list-style-type: none"> ● Verb inflections (we were instead of we was) 	Build on previous year & focus on: <ul style="list-style-type: none"> ● Grammatical difference between plural and possessive -s 	Build on previous units & focus on: <ul style="list-style-type: none"> ● Grammatical difference between plural and possessive -s 	Build on previous units & focus on: <ul style="list-style-type: none"> ● Grammatical difference between plural and possessive -s 	Build on previous units & focus on: <ul style="list-style-type: none"> ● Verb inflections (we were instead of we was) 	Build on previous units & focus on: <ul style="list-style-type: none"> ● Verb inflections (we were instead of we was)
	Sentence	Build on previous units & focus on: <ul style="list-style-type: none"> ● Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions ● Fronted adverbials 	Build on previous year & focus on: <ul style="list-style-type: none"> ● Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases ● Fronted adverbials 	Build on previous units & focus on: <ul style="list-style-type: none"> ● Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions ● Fronted adverbials 	Build on previous units & focus on: <ul style="list-style-type: none"> ● Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions ● Fronted adverbials 	Build on previous units & focus on: <ul style="list-style-type: none"> ● Fronted adverbials 	Build on previous units & focus on: <ul style="list-style-type: none"> ● Fronted adverbials

T e x t	Build on previous units & focus on: ●Nouns or pronouns to aid cohesion and avoid repetition ●Paragraphs to organise ideas around a theme	Build on previous year & focus on: ●Paragraphs to organise ideas around a theme	Build on previous units & focus on: ●Nouns or pronouns to aid cohesion and avoid repetition ●Paragraphs to organise ideas around a theme	Build on previous units & focus on: ●Paragraphs to organise ideas around a theme ●	Build on previous units & focus on: ●Nouns or pronouns to aid cohesion and avoid repetition ●Paragraphs to organise ideas around a theme	Build on previous units & focus on: ●Nouns or pronouns to aid cohesion and avoid repetition ●Paragraphs to organise ideas around a theme
	P u n c t u a t i o n	Build on previous units & focus on: ●Inverted commas and other punctuation to indicate direct speech ●Use commas after fronted adverbials	Build on previous year & focus on: ●Apostrophes for possession (plural nouns) ●Use commas after fronted adverbials	Build on previous units & focus on: ●Apostrophes for possession (plural nouns)	Build on previous units & focus on: ●Inverted commas and other punctuation to indicate direct speech ●Apostrophes for possession (plural nouns) ●Use commas after fronted adverbials	Build on previous units & focus on: ●Inverted commas and other punctuation to indicate direct speech ●Apostrophes for possession (plural nouns) ●Use commas after fronted adverbials
Terminology for Pupils						
determiner, pronoun, possessive pronoun, adverbial						