



Ready,
Respectful,
Safe

Geography Overview – Year 2

Cathcart Street Primary School 2024-2025

	Autumn	Spring	Summer
G e o g r a p h y – Y e a r 2	Year 2: NC Objectives	Year 2: NC Objectives	Year 2: NC Objectives
	<p style="text-align: center;"><u>Map Makers – School Area</u></p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the four countries of the UK and capital cities including its surrounding seas. To name and locate the world’s seven continents and five oceans. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; to devise a simple map and use and construct basic symbols in a key. 	<p style="text-align: center;"><u>Seas & Coasts – Local Area</u></p> <ul style="list-style-type: none"> Name and locate the world’s seven continents and five oceans. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; to devise a simple map and use and construct basic symbols in a key. To identify human and physical features. Use simple fieldwork and observation skills. 	<p style="text-align: center;"><u>Let’s Go Safari - International</u></p> <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a contrasting non-European country. To explain some of the disadvantages and advantages of living in a city or a village. Use world maps, atlases and globes to identify the UK and its countries as well as the continents and oceans. Locate hot and cold areas of the world in relation to the equator and north and south poles.
	Year 2 Key Learning	Year 2 Key Learning	Year 2 Key Learning
	<p>Location and Place Knowledge</p> <ul style="list-style-type: none"> To know the names of the seven continents. To identify and name some famous landmarks located in different continents. <p>Geographical Skills – Map Work</p> <ul style="list-style-type: none"> To locate the equator on a map and globe. To identify hot and cold countries in relation to the poles. To draw a map of the school, with a key. 	<p>Location and Place Knowledge</p> <ul style="list-style-type: none"> To know the names of the five oceans. <p>Geographical Skills – Map and Atlas Work</p> <ul style="list-style-type: none"> To know and use the compass points, North, South, East, and West. To know and understand the purpose of a key on a map. To use location and directional language to describe features on a map. <p>Human and Physical Geography: Enquiry Skills</p>	<p>Human and Physical Geography: Enquiry Skills & Communication</p> <ul style="list-style-type: none"> To be able to compare and contrast the physical features of a small area of the UK and a contrasting non-European country. To be able to compare and contrast the human features of a small area of the UK and a contrasting non-European country. (weather, culture, people, terrain, food.) To identify human and physical features on a map of the locality and a contrasting area.

		<p>& Communication</p> <ul style="list-style-type: none"> ● To define what human and physical features are. ● To identify human and physical features on a map of the locality and a contrasting coastal area. <p>Fieldwork</p> <ul style="list-style-type: none"> ● To begin to explain how and why in relation to human and physical geography. 	
v o c a b u l a r y	<ul style="list-style-type: none"> ● Continents – Europe, Asia, Africa, Australasia, Antarctica, North America, South America, North /South Poles, hemisphere 	<ul style="list-style-type: none"> ● Pacific, Indian, Atlantic, Southern, Arctic, Observational skills, human and physical features, north, south, east, west, compass points, beach, cliff, coast, sea, ocean, harbour, port 	<ul style="list-style-type: none"> ● North /South Poles, hemisphere, equator, contrasting, key, atlas, globe, country, climate, terrain, ocean, sea, urban, rural, office, mountain, vegetation
E n r i c h m e n t	<ul style="list-style-type: none"> ● Walk around the school grounds. 	<ul style="list-style-type: none"> ● Trip to New Brighton 	<ul style="list-style-type: none"> ●