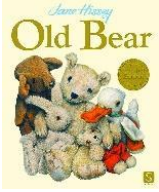

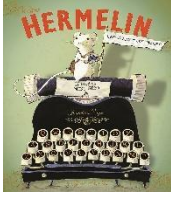
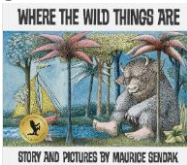

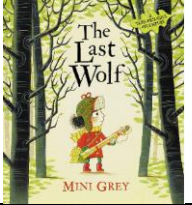




Ready,  
Respectful,  
Safe

# Writing Overview – Year 1

## Cathcart Street Primary School 2024-2025

		Autumn		Spring		Summer	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ready, Steady, Write		<b>Unit A: Old Bear</b> 	<b>Unit B: Rapunzel</b> 	<b>Unit C: Hermelin</b> 	<b>Unit D: Where the Wild Things Are</b> 	<b>Unit E: The Secret of Black Rock</b> 	<b>Unit F: The Last Wolf</b> 
	Writing Purposes	<ul style="list-style-type: none"> <li>● Narrative: Finding Narrative</li> <li>● Purpose: To narrate</li> <li>● Letter: Message</li> <li>● Purpose: To recount.</li> </ul>	<ul style="list-style-type: none"> <li>● Narrative: A Traditional Tale</li> <li>● Purpose: To narrate</li> <li>● Instructions: How to catch a witch</li> <li>● Purpose: To instruct</li> </ul>	<ul style="list-style-type: none"> <li>● Narrative: A Detective Story</li> <li>● Purpose: To narrate</li> <li>● Recount: Letters</li> <li>● Purpose: To recount</li> </ul>	<ul style="list-style-type: none"> <li>● Narrative: A Portal Story</li> <li>● Purpose: To narrate</li> <li>● Information: Wild Things</li> <li>● Purpose: To inform</li> </ul>	<ul style="list-style-type: none"> <li>● Narrative: A Return Story</li> <li>● Purpose: To narrate</li> <li>● Recount: Postcards</li> <li>● Purpose: To recount</li> </ul>	<ul style="list-style-type: none"> <li>● Narrative: A Hunting Story</li> <li>● Purpose: To narrate</li> <li>● Instructions: Recipes</li> <li>● Purpose: To instruct</li> </ul>
Grammar	Word	Build on previous year & focus on: <ul style="list-style-type: none"> <li>● Plural noun suffix -s</li> </ul>	Build on previous units & focus on: <ul style="list-style-type: none"> <li>● Reinforce plural noun suffix -s -es</li> <li>● Suffix added to verbs - er</li> </ul>	Build on previous units & focus on: <ul style="list-style-type: none"> <li>● Reinforce plural noun suffix -s -es</li> <li>● How prefix un – changes the meaning of verbs and adjectives</li> </ul>	Build on previous units & focus on: <ul style="list-style-type: none"> <li>● Suffix added to verbs – ing ed er</li> </ul>	Build on previous units & focus on: <ul style="list-style-type: none"> <li>● Reinforce plural noun suffix -s -es</li> <li>● Reinforce how prefix un – changes the meaning of verbs and adjectives</li> </ul>	Build on previous units & focus on: <ul style="list-style-type: none"> <li>● Reinforce plural noun suffix -s -es</li> <li>● Suffix added to verbs - ed</li> </ul>
	Sentence	Build on previous year & focus on: <ul style="list-style-type: none"> <li>● Combining words to make sentences</li> <li>● Joining words and clauses using-and</li> </ul>	Build on previous units & focus on: <ul style="list-style-type: none"> <li>● Combining words to make sentences</li> <li>● Joining words and clauses using-and</li> </ul>	Build on previous units & focus on: <ul style="list-style-type: none"> <li>● Combining words to make sentences</li> <li>● Joining words and clauses using-and, because, so</li> </ul>	Build on previous units & focus on: <ul style="list-style-type: none"> <li>● Combining words to make sentences</li> <li>● Joining words and clauses using-and, because, so, but</li> </ul>	Build on previous units & focus on: <ul style="list-style-type: none"> <li>● Combining words to make sentences</li> <li>● Joining words and clauses using-and, because, so, but</li> </ul>	Build on previous units & focus on: <ul style="list-style-type: none"> <li>● Combining words to make sentences</li> <li>● Joining words and clauses using-and, because, so, but</li> </ul>

<b>T e x t</b>	Build on previous year & focus on: ●Sequencing sentences to form short narratives	Build on previous units & focus on: ●Sequencing sentences to form short narratives	Build on previous units & focus on: ●Sequencing sentences to form short narratives	Build on previous units & focus on: ●Sequencing sentences to form short narratives	Build on previous units & focus on: ●Sequencing sentences to form short narratives	Build on previous units & focus on: ●Sequencing sentences to form short narratives
	<b>P u n c t u a t i o n</b>	Build on previous year & focus on: ●Separation of words with spaces ●Capital letters ●Full Stops	Build on previous year & focus on: ●Separation of words with spaces ●Capital letters Full Stops	Build on previous year & focus on: ●Separation of words with spaces ●Capital letters ●Full Stops ●Question mark ●Exclamation mark	Build on previous year & focus on: ●Separation of words with spaces ●Capital letters ●Full Stops ●Question mark ●Exclamation mark ●Capital Letters for names and personal pronoun - I	Build on previous year & focus on: ●Separation of words with spaces ●Capital letters ●Full Stops ●Question mark ●Exclamation mark ●Capital Letters for names and personal pronoun - I

**Terminology for Pupils**

letter, capital letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation