



## Geography Overview – Year 2

### Cathcart Street Primary School 2025-2026

|   | Autumn  | Spring   | Summer   |
|---|---|--|--|
| G<br>e<br>o<br>g<br>r<br>a<br>p<br>h<br>y<br>–<br>Y<br>e<br>a<br>r<br>2 | Year 2: NC Objectives   | Year 2: NC Objectives  | Year 2: NC Objectives  |
|   | <p><b>Map Makers – School Area</b></p> <ul style="list-style-type: none"> <li>Use world maps, atlases and globes to identify the four countries of the UK and capital cities including its surrounding seas.</li> <li>To name and locate the world's seven continents and five oceans.</li> <li>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; to devise a simple map and use and construct basic symbols in a key.</li> </ul>    | <p><b>Seas &amp; Coasts – Local Area</b></p> <ul style="list-style-type: none"> <li>Name and locate the world's seven continents and five oceans.</li> <li>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; to devise a simple map and use and construct basic symbols in a key.</li> <li>To identify human and physical features.</li> <li>Use simple fieldwork and observation skills.</li> </ul>  | <p><b>Let's Go Safari - International</b></p> <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a contrasting non-European country.</li> <li>To explain some of the disadvantages and advantages of living in a city or a village.</li> <li>Use world maps, atlases and globes to identify the UK and its countries as well as the continents and oceans.</li> <li>Locate hot and cold areas of the world in relation to the equator and north and south poles.</li> </ul> |
|   | Year 2 Key Learning   | Year 2 Key Learning  | Year 2 Key Learning  |
|   | <p><b>Location and Place Knowledge</b></p> <ul style="list-style-type: none"> <li>To know the names of the seven continents.</li> <li>To identify and name some famous landmarks located in different continents.</li> </ul> <p><b>Geographical Skills – Map Work</b></p> <ul style="list-style-type: none"> <li>To locate the equator on a map and globe.</li> <li>To identify hot and cold countries in relation to the poles.</li> <li>To draw a map of the school, with a key.</li> </ul> | <p><b>Location and Place Knowledge</b></p> <ul style="list-style-type: none"> <li>To know the names of the five oceans.</li> </ul> <p><b>Geographical Skills – Map and Atlas Work</b></p> <ul style="list-style-type: none"> <li>To know and use the compass points, North, South, East, and West.</li> <li>To know and understand the purpose of a key on a map.</li> <li>To use location and directional language to describe features on a map.</li> </ul> <p><b>Human and Physical Geography: Enquiry Skills</b></p> | <p><b>Human and Physical Geography: Enquiry Skills &amp; Communication</b></p> <ul style="list-style-type: none"> <li>To be able to compare and contrast the physical features of a small area of the UK and a contrasting non-European country.</li> <li>To be able to compare and contrast the human features of a small area of the UK and a contrasting non-European country. (weather, culture, people, terrain, food.)</li> <li>To identify human and physical features on a map of the locality and a contrasting area.</li> </ul>  |

|  |  |  |  |
|--|--|--|--|
|  |  | <b>&amp; Communication</b> <ul style="list-style-type: none"> <li>● To define what human and physical features are.</li> <li>● To identify human and physical features on a map of the locality and a contrasting coastal area.</li> </ul> <b>Fieldwork</b> <ul style="list-style-type: none"> <li>● To begin to explain how and why in relation to human and physical geography.</li> </ul> |  |
| v<br>o<br>c<br>a<br>b<br>u<br>l<br>a<br>r<br>y | <ul style="list-style-type: none"> <li>● Continents – Europe, Asia, Africa, Australasia, Antarctica, North America, South America, North /South Poles, hemisphere</li> </ul> | <ul style="list-style-type: none"> <li>● Pacific, Indian, Atlantic, Southern, Arctic, Observational skills, human and physical features, north, south, east, west, compass points, beach, cliff, coast, sea, ocean, harbour, port</li> </ul>   | <ul style="list-style-type: none"> <li>● North /South Poles, hemisphere, equator, contrasting, key, atlas, globe, country, climate, terrain, ocean, sea, urban, rural, office, mountain, vegetation</li> </ul> |
| E<br>n<br>r<br>i<br>c<br>h<br>m<br>e<br>n<br>t | <ul style="list-style-type: none"> <li>● Walk around the school grounds.</li> </ul>  | <ul style="list-style-type: none"> <li>● Trip to New Brighton</li> </ul>   | <ul style="list-style-type: none"> <li>●</li> </ul>  |