



## Cathcart Street Primary School Long Term Curriculum Map 2024-2025 Music

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
F2	<p><b><u>Me!</u></b></p> <p><b>Structure:</b> Listening and responding, explore and create, singing, share and perform</p> <p><b>Musical Skills:</b> Listening and responding to different styles of music, listening to, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing instruments and share and perform the learning that has taken place.</p>	<p><b><u>My Stories</u></b></p> <p><b>Structure:</b> Listening and responding, explore and create, singing, share and perform</p> <p><b>Musical Skills:</b> Listening and responding to different styles of music, listening to, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing instruments and share and perform the learning that has taken place.</p>	<p><b><u>Everyone!</u></b></p> <p><b>Structure:</b> Listening and responding, explore and create, singing, share and perform</p> <p><b>Musical Skills:</b> Listening and responding to different styles of music, listening to, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing instruments and share and perform the learning that has taken place.</p>	<p><b><u>Our World</u></b></p> <p><b>Structure:</b> Listening and responding, explore and create, singing, share and perform</p> <p><b>Musical Skills:</b> Listening and responding to different styles of music, listening to, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing instruments and share and perform the learning that has taken place.</p>	<p><b><u>Big Bear Funk</u></b></p> <p><b>Structure:</b> Listen and appraise, musical activities, perform and share</p> <p><b>Musical Skills:</b> Learning about the interrelated dimensions of music through singing, improvising and playing classroom instruments</p>	<p><b><u>Reflect, Rewind and Replay</u></b></p> <p><b>Structure:</b> Consolidation of learning and contextualising the history of music</p> <p><b>Musical Skills:</b> Learning about the interrelated dimensions of music through singing, improvising and playing classroom instruments</p>
1	<p><b><u>Hey you!</u></b></p> <p><b>Structure:</b> listen &amp; appraise, improvisation, composition and performance.</p> <p><b>Musical Skills:</b> Pulse Rhythm &amp; Pitch</p>	<p><b><u>Rhythm in the Way We Walk</u></b></p> <p><b>Structure:</b> listen &amp; appraise, improvisation, composition and performance.</p> <p><b>Musical Skills:</b> Pulse Rhythm &amp; Pitch</p>	<p><b><u>In the Groove</u></b></p> <p><b>Structure:</b> listen &amp; appraise, improvisation, composition and performance.</p> <p><b>Musical Skills:</b> Pulse Rhythm &amp; Pitch</p>	<p><b><u>Round and Round</u></b></p> <p><b>Structure:</b> listen &amp; appraise, improvisation, composition and performance.</p> <p><b>Musical Skills:</b> Pulse Rhythm &amp; Pitch</p>	<p><b><u>Your Imagination</u></b></p> <p><b>Structure:</b> listen &amp; appraise, improvisation, composition and performance.</p> <p><b>Musical Skills:</b> Pulse Rhythm &amp; Pitch</p>	<p><b><u>Reflect, Rewind and Replay</u></b></p> <p><b>Structure:</b> listen &amp; appraise, improvisation, composition and performance.</p> <p><b>Musical Skills:</b> Pulse Rhythm &amp; Pitch</p>
2	<p><b><u>Hands, Feet, Heart</u></b></p> <p><b>Structure:</b> Listen &amp; Appraise, Improvisation,</p>	<p><b><u>Ho Ho Ho</u></b></p> <p><b>Structure:</b> Listen &amp; Appraise, Improvisation,</p>	<p><b><u>I Wanna Play in a Band</u></b></p> <p><b>Structure:</b> Listen &amp; Appraise, Improvisation,</p>	<p><b><u>Zootime</u></b></p> <p><b>Structure:</b> Listen &amp; Appraise, Improvisation,</p>	<p><b><u>Friendship Song</u></b></p> <p><b>Structure:</b> Listen &amp; Appraise, Improvisation,</p>	<p><b><u>Reflect, Rewind and Replay</u></b></p> <p><b>Structure:</b> Listen &amp; Appraise, Improvisation,</p>

	Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics & Tempo	Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics & Tempo	Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics & Tempo	Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics & Tempo	Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics & Tempo	Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics & Tempo
3	<b><u>Let Your Spirit Fly</u></b>  <b>Structure:</b> Listen & Appraise, Improvisation, Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo & Timbre	<b><u>Glockenspiel Stage 1</u></b>  <b>Structure:</b> Listen & Appraise, Improvisation, Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo & Timbre	<b><u>Three Little Birds</u></b>  <b>Structure:</b> Listen & Appraise, Improvisation, Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo & Timbre	<b><u>The Dragon Song</u></b>  <b>Structure:</b> Listen & Appraise, Improvisation, Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo & Timbre	<b><u>Bringing us Together</u></b>  <b>Structure:</b> Listen & Appraise, Improvisation, Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo & Timbre	<b><u>Reflect, Rewind and Replay</u></b>  <b>Structure:</b> Listen & Appraise, Improvisation, Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo & Timbre
4	<b><u>Mamma Mia</u></b>  <b>Structure:</b> Listen & Appraise, Improvisation, Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo, Timbre & Structure	<b><u>Glockenspiel Stage 2</u></b>  <b>Structure:</b> Listen & Appraise, Improvisation, Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo, Timbre & Structure	<b><u>Stop!</u></b>  <b>Structure:</b> Listen & Appraise, Improvisation, Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo, Timbre & Structure	<b><u>Lean on Me</u></b>  <b>Structure:</b> Listen & Appraise, Improvisation, Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo, Timbre & Structure	<b><u>Blackbird</u></b>  <b>Structure:</b> Listen & Appraise, Improvisation, Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo, Timbre & Structure	<b><u>Reflect, Rewind and Replay</u></b>  <b>Structure:</b> Listen & Appraise, Improvisation, Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo, Timbre & Structure
5	<b><u>Livin' On a Prayer</u></b>  <b>Structure:</b> Listen & Appraise, Improvisation, Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo, Timbre, Structure & Texture	<b><u>Classroom Jazz 1</u></b>  <b>Structure:</b> Listen & Appraise, Improvisation, Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo, Timbre, Structure & Texture	<b><u>Make You Feel My Love</u></b>  <b>Structure:</b> Listen & Appraise, Improvisation, Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo, Timbre, Structure & Texture	<b><u>The Fresh Prince of Bel-Air</u></b>  <b>Structure:</b> Listen & Appraise, Improvisation, Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo, Timbre, Structure & Texture	<b><u>Dancing in the Street</u></b>  <b>Structure:</b> Listen & Appraise, Improvisation, Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo, Timbre, Structure & Texture	<b><u>Reflect, Rewind and Replay</u></b>  <b>Structure:</b> Listen & Appraise, Improvisation, Composition and Performance.  <b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo, Timbre, Structure & Texture

6	<p><b><u>Happy</u></b></p> <p><b>Structure:</b> Listen &amp; Appraise, Improvisation, Composition and Performance.</p> <p><b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo, Timbre, Structure, Texture &amp; Notation</p>	<p><b><u>Classroom Jazz 2</u></b></p> <p><b>Structure:</b> Listen &amp; Appraise, Improvisation, Composition and Performance.</p> <p><b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo, Timbre, Structure, Texture &amp; Notation</p>	<p><b><u>A New Year Carol</u></b></p> <p><b>Structure:</b> Listen &amp; Appraise, Improvisation, Composition and Performance.</p> <p><b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo, Timbre, Structure, Texture &amp; Notation</p>	<p><b><u>You've got a Friend</u></b></p> <p><b>Structure:</b> Listen &amp; Appraise, Improvisation, Composition and Performance.</p> <p><b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo, Timbre, Structure, Texture &amp; Notation</p>	<p><b><u>Music and Identity</u></b></p> <p><b>Structure:</b> Listen &amp; Appraise, Improvisation, Composition and Performance.</p> <p><b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo, Timbre, Structure, Texture &amp; Notation</p>	<p><b><u>Reflect, Rewind and Replay</u></b></p> <p><b>Structure:</b> Listen &amp; Appraise, Improvisation, Composition and Performance.</p> <p><b>Musical Skills:</b> Pulse Rhythm, Pitch, Dynamics, Tempo, Timbre, Structure, Texture &amp; Notation</p>
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