



Religious Education Overview – Year 3

Cathcart Street Primary School 2025-2026

	Autumn	Spring	Summer
	Year 3 Focus	Year 3 Focus	Year 3 Focus
	- Responsibility - Care and concern- Christmas	- Sikhism - Easter	Special people- Moses and Abraham
	Year 3 Key Learning	Year 3 Key Learning	Year 3 Key Learning
Y 3	Responsibility- - Children understand what they are responsible for. - Children understand who is responsible for them. - Children understand rules and why they are important? - Why do we have them? - What are they? - What if we break them? - Children understand religious rules and how they are different, what they are and who follows them - Children are able to state the 10 commandments - Children understand how Moses received the Commandments. - Children are able to describe the rules that Jesus gave. - Children understand who has responsibility for religious rules today.	Sikhism - Children understand what Sikhism is. - Children understand where Sikhism began and by who. - Children understand the qualities of leaders and leadership. - Children understand the importance of Guru Nanak within the Sikh community To explore how each Guru contributed to the development of Sikhism. - Children recognise the importance of the Guru Granth Sahib for Sikhs. - Children will explore the importance of religious buildings in the life of a community and understand the significance of the gurdwara for many Sikhs. - Children understand the importance of visiting the Harimandir in Amritsar for a Sikh. - Children develop an understanding of the symbolism of light in festivals. - Children understand why Sikhs celebrate the festival of Baisakhi. - Children understand the importance of outward symbols within the Sikh community.	- Children understand who Abraham was. - Children understand where Abraham lived. - Children understand what Abraham did. - Children understand why Abraham is important for Jews, Muslims and Christians. - Children understand what Abraham's beliefs were about god? - Children know who Abrahams' children were. - Children understand why Abraham followed God and what the consequences were. - Children understand who Moses was. - Children understand where Moses lived. - Children understand what Moses did. - Children understand why Moses is important for Jews, Muslims and Christians. - Children understand what Moses' beliefs were about God - Children know who Moses' children were. - Children understand why Moses followed God and what the consequences were.

	Care and concern- - Children can describe and understand what it means to 'care' - Children understand who cares for us and how they care. - Children can describe who they care for - Children understand what care and concern mean for religious people. - Children understand what rules/guidelines are there for care and concern. - Children know and understand what stories from the Bible show care and concern. - Children understand how Jesus shows care and concern. - Children understand what makes a card into a 'Christmas Card'. - Children understand why some cards have the name of a charity on them - Children understand how individuals / groups / organisations show care specifically at Christmas	Easter- - Children can describe what they know about Easter. - Children can describe what they know about the first Easter. - Children can describe what happened at the Last Supper. - Children can describe what happened on Good Friday.	
V o c a b u l a r y	responsibility, care, commandments, Moses, Jesus, Christmas, charity, concern	Guru Nanak, The 5 Ks, Kesh, Kara, Kachera, Kanga, Kirpan, Guru Gran Sahib, Gurdwara, Easter, The Last Supper, Good Friday	Moses, Abraham, Consequences, beliefs
E n r i c h m e n t	- Harvest Visit from Rev Paul - Nativity at Christ the King	Easter trip to Christ the King	