
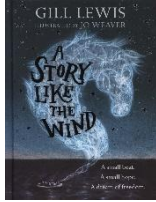
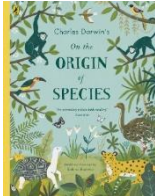
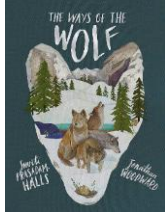






Ready,
Respectful,
Safe

Writing Overview – Year 6

Cathcart Street Primary School 2024-2025

		Autumn		Spring		Summer	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ready, Steady, Write		Unit A: Rose Blanche 	Unit B: Story like the Wind 	Unit C: Origin of the Species 	Unit D: Wolves 	Unit E: Shackleton's Journey 	Unit F: Hansel & Gretel 
	Writing Purposes	<ul style="list-style-type: none"> ● Recount: Diary ● Purpose: To recount ● Recount: Bravery Speech Award ● Purpose: To recount & inform (hybrid) 	<ul style="list-style-type: none"> ● Flashback Narrative ● Purpose: To narrate ● Recount: Newspaper Report ● Purpose: To recount 	<ul style="list-style-type: none"> ● Narrative: Discovery Narrative ● Purpose: To narrate ● Explanation: Adaptation ● Purpose: To explain 	<ul style="list-style-type: none"> ● Recount: First Person Narrative ● Purpose: To narrate ● Discussion: Balanced Argument ● Purpose: To discuss ● Information Text: Wolves ● Purpose: To inform ● Narrative: Suspense Narrative ● Purpose: To narrate 	<ul style="list-style-type: none"> ● Narrative: Endurance Narrative ● Purpose: To narrate ● Recount: Magazine Article ● Purpose: To recount 	<ul style="list-style-type: none"> ● Narrative: Dual Narrative ● Purpose: To narrate ● Persuasion: Letter ● Purpose: To persuade
Grammar	Word	Build on previous year & focus on: <ul style="list-style-type: none"> ● Understand how words are related by meaning as synonyms and antonyms ● The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal and informal vocabulary choices 	Build on previous units & focus on: <ul style="list-style-type: none"> ● Understand how words are related by meaning as synonyms and antonyms ● The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing - informality of direct quote contrasting with formality of vocabulary choices 	Build on previous units & focus on: <ul style="list-style-type: none"> ● Understand how words are related by meaning as synonyms and antonyms ● The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing 	Build on previous units & focus on: <ul style="list-style-type: none"> ● Understand how words are related by meaning as synonyms and antonyms ● The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – technical vocabulary and precise use of nouns, verbs and adjectives to add to formal tone 	Build on previous units & focus on: <ul style="list-style-type: none"> ● Understand how words are related by meaning as synonyms and antonyms ● The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone 	Build on previous units & focus on: <ul style="list-style-type: none"> ● Understand how words are related by meaning as synonyms and antonyms ● The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone

S e n t e n c e	Build on previous year & focus on: <ul style="list-style-type: none"> • The difference between structures typical of informal speech and structures appropriate to formal - use of question tags in informal speech 	Build on previous units & focus on: <ul style="list-style-type: none"> • The difference between structures typical of informal speech and structures appropriate to formal 	Build on previous units & focus on: <ul style="list-style-type: none"> • The difference between structures typical of informal speech and structures appropriate to formal 	Build on previous units & focus on: <ul style="list-style-type: none"> • Use of the passive to affect the presentation of information in a sentence • The use of question tags in informal speech 	Build on previous units & focus on: <ul style="list-style-type: none"> • Use of the passive to affect the presentation of information in a sentence 	Build on previous units & focus on: <ul style="list-style-type: none"> • The difference between structures typical of informal speech and structures appropriate to formal speech in writing –the use of the subjunctive form in some very formal speech and writing Wish – if I were... 	
	T e x t	Build on previous year & focus on: <ul style="list-style-type: none"> • Linking ideas within and across paragraphs using a wider range of cohesive devices – adverbials 	Build on previous units & focus on: <ul style="list-style-type: none"> • Linking ideas within and across paragraphs using a wider range of cohesive devices – repetition and ellipsis • Use headings, sub-headings, columns and captions to structure information 	Build on previous units & focus on: <ul style="list-style-type: none"> • Linking ideas within and across paragraphs using a wider range of cohesive devices • Use headings and sub-headings to structure information 	Build on previous units & focus on: <ul style="list-style-type: none"> • Linking ideas within and across paragraphs, using a wider range of cohesive devices eg. the use of conjunctions, adverbials, pronouns and synonyms • Use of headings, sub-headings and bullets to structure texts 	Build on previous units & focus on: <ul style="list-style-type: none"> • Linking ideas within and across paragraphs using a wider range of cohesive devices – adverbials • Use headings and sub-headings to structure text 	Build on previous units & focus on: <ul style="list-style-type: none"> • Linking ideas within and across paragraphs using a wider range of cohesive devices – pronouns
		P u n c t u a t i o n	Build on previous year & focus on: <ul style="list-style-type: none"> • Colons to introduce a list and semi-colons for more elaborate lists • Use commas, brackets and dashes for parenthesis 	Build on previous units & focus on: <ul style="list-style-type: none"> • Use dashes, brackets and semi-colons to punctuate sentences precisely to enhance meaning • Use range of punctuation taught at KS2 (Speech punctuation) 	Build on previous units & focus on: <ul style="list-style-type: none"> • Use dashes, brackets and semi-colons to punctuate sentences precisely to enhance meaning • Use range of punctuation taught at KS2 (Speech punctuation) 	Build on previous units & focus on: <ul style="list-style-type: none"> • Colon to introduce a list and semi-colons for more elaborate lists • Use commas to punctuate relative clauses • Speech punctuation • Use the semi-colon as the boundary between independent clauses • Punctuation of bullet points • Hyphens used to avoid ambiguity 	Build on previous units & focus on: <ul style="list-style-type: none"> • Use commas to clarify meaning and avoid ambiguity: • Used as a break in a sentence, after a fronted adverbial, separate items in a list and parenthesis • Using semi-colons as boundaries between independent clauses

Terminology for Pupils

subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points