

Communication and Language

- Beginning to understand why and how questions
- Beginning to use more complex sentences to link thoughts
- Able to use language in recalling past experiences
- Can retell a simple past event in correct order
- Uses talk to explain what is happening and anticipate what might happen next

Personal, Social and Emotional Development

- Seeks out other children, sharing experiences and play ideas
- Is proactive in seeking adult support and able to articulate their wants and needs
- Shows consideration for other people's feelings
- Seeks support, "emotional refuelling" and practical help in new or challenging situations.

Physical Development

- Manipulates a range of tools and equipment in one hand,
- Chooses to move in a range of ways, moving freely and with confidence making changes to body shape, position and pace of movement
- Describes physical changes to the body that can occur when feeling unwell, anxious, tired, angry or sad

Understanding the world

- Remembers and talks about significant events in their own experience
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family

Reception Half Term Overview Autumn 1

Topic:

All about me, The Something

Expressive Arts and Design

- Explores and learns how sounds and movements can be changed
- Continues to explore colour and how colours can be changed
- Plays alongside other children who are engaged in the same theme

Literacy

- Hears and says the initial sound in words
- Starts to link sounds to letters, naming and sounding the letters of the alphabet
- Talks about events and principal characters in stories and suggests how the story might end
- Sometimes gives meaning to their drawings and paintings
- Imitates adults' writing by making continuous lines of shapes and symbols (early writing) from left to right
- Attempts to write their own name, or other names

Mathematics

- Compares two small groups of up to five objects, saying when there are the same number of objects in each group,
- Points to or touches each item, saying one number for each item
- Uses some number names and number language within play.
- Responds to and uses language of position and direction
- Shows awareness of shape similarities and differences between objects
- Adds to simple patterns of two items, e.g. stick, leaf (AB)

Homework

This term, your child will start to learn Set 1 sounds in Phonics lessons. Please watch the Read Write Inc (RWI) session each day before completing the letter worksheets in your child's homework book. 1 for each day, Monday to Thursday. It would really benefit your child if you recap the sounds learnt so far using the flash cards every day.

We also ask that you read to your child each night to promote a love of reading. Please write a comment in their reading record. Your child should be able to read their Phonics book with some support but is not expected to read the story book.

- Please bring/send a family photograph to school

Polite reminders

PE is on a Friday. Please can all children come to school dressed ready for PE.

Please can all clothes and personal items be clearly labelled with your child's name.

Useful information

Ways to help your child

Encourage your child to be as independent as possible this includes:

- Dressing and undressing
- Toileting
- Opening their own wrappers
- Cutting up their own food
- Tidying away

Talk to your child as much as possible to model good language. Think out loud so your child understands the thought processes you have. This will help your child's resilience, perseverance and language skills.

Talk through big emotions. Talk about what emotion your child is feeling, why they might be feeling that way and how you can work together to overcome it. This will help your child eventually regulate their own emotions.

Diary Dates & Learn Together sessions

16th September - 2:45pm

- Compulsory Phonics meeting for all parents

2nd October – 8:50 am

- Learn together session

14th October – 3:30pm

- Drop in session – Home learning help

Useful websites

Foundation Years Trust:

<https://www.foundationyearstrust.org.uk/>

Family Toolbox:

<https://familytoolbox.co.uk/>

Phonics – information for parents:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Maths:

<https://whiteroseeducation.com/parent-pupil-resources/maths>