



Ready,
Respectful,
Safe

Geography Overview – Year 1

Cathcart Street Primary School 2024-2025

	Autumn	Spring	Summer
G e o g r a p h y	Year 1: NC Objectives	Year 1: NC Objectives	Year 1: NC Objectives
	<p style="text-align: center;"><u>Life in My City – School Grounds</u></p> <ul style="list-style-type: none"> To use locational and directional language (for example near, far, left and right) to describe the location of features and routes on a map. Use simple fieldwork and observational skills to study the geography of their school and its grounds. To identify human and physical features. 	<p style="text-align: center;"><u>My Country – Local Area</u></p> <ul style="list-style-type: none"> To use aerial photographs to recognise landmarks and basic human and physical features. To devise a simple map. To use simple fieldwork and observational to study the human and physical features of the local area. To carry out a small survey of the local area. 	<p style="text-align: center;"><u>Weather Patterns – UK</u></p> <ul style="list-style-type: none"> To name locate and identify the characteristics of the four countries of the UK, using maps, atlases and globes. Know the main differences between city, town and village. Identify seasonal and daily UK weather patterns. Know and recognise the main weather symbols
	Year 1 Key Learning	Year 1 Key Learning	Year 1 Key Learning

<p>– Y e a r 1</p>	<p>Locational and Place Knowledge & Fieldwork</p> <ul style="list-style-type: none"> ● To observe and talk about the geography of our school. <p>Human and Physical Geography</p> <ul style="list-style-type: none"> ● To identify human and physical features in the school grounds, e.g – field, trees, houses. <p>Geographical Skills – Map Work</p> <ul style="list-style-type: none"> ● To know the purpose and function of a map to locate specific areas or to describe a route using a prepared, simple map of the school grounds. ● To understand and use the language e.g left and right, below and next to, near and far, and north, east, south, west. 	<p>Locational and Place Knowledge & Fieldwork</p> <ul style="list-style-type: none"> ● To use first hand observation to investigate places – the school grounds, the streets including landmarks around and the local area. <p>Human and Physical Geography</p> <ul style="list-style-type: none"> ● To know human and physical features and identify them in our local area e.g park, shops <p>Geographical Skills – Map Work</p> <ul style="list-style-type: none"> ● To use aerial photographs to recognise landmarks of local area (Birkenhead Park, Hamilton Square, Birkenhead Docks) ● To study simple maps of the local area. ● To devise a simple map. 	<p>Locational and Place Knowledge</p> <ul style="list-style-type: none"> ● To be able to name four countries and capital cities of the UK: England, Ireland, Scotland, Wales ● To identify and use the four compass points. <p>Human and Physical Geography: Enquiry Skills & Communication</p> <ul style="list-style-type: none"> ● To know and identify daily and seasonal weather patterns in the UK. ● To make observations and name a range of weather types and offer explanations referring to seasons, months and climate. ● To know how weather can affect people’s lives.
<p>V o c a b u l a r y</p>	<ul style="list-style-type: none"> ● Observation, field work, human and physical features 	<ul style="list-style-type: none"> ● Field work, human and physical features, aerial, locality, survey, forest, hill, soil, river, valley, town, farm, factory, house, shop 	<ul style="list-style-type: none"> ● England, Northern Ireland, Scotland, Wales, North, East, South, West, weather, weather pattern, temperature, seasons
<p>E n r i c h m e n t</p>	<ul style="list-style-type: none"> ● Children use maps and Google Earth to plan and carry out a safe trip to Conway Park Station, using the compass directions and directional language. 	<ul style="list-style-type: none"> ● 	<ul style="list-style-type: none"> ● Children make their own weather station to be monitored, comparing the local weather to weather in Edinburgh.