


<p style="text-align: center;"><u>Maths</u></p> <p>Multiplication and Division</p> <p>Step 1 Count in 2s</p> <p>Step 2 Count in 10s</p> <p>Step 3 Count in 5s</p> <p>Step 4 Recognise equal groups</p> <p>Step 5 Add equal groups</p> <p>Step 6 Make arrays</p> <p>Step 7 Make doubles</p> <p>Step 8 Make equal groups – grouping</p> <p>Small steps</p> <p>Step 9 Make equal groups – sharing</p>	<p style="text-align: center;"><u>Year 1</u></p> <p style="text-align: center;"><u>Summer (1) Term 2026</u></p> 	<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;">The Secret of Black Rock by Joe Todd-Stanton</p> <p>Return story sentences</p> <p>Diary sentences</p>
<p style="text-align: center;"><u>Science</u></p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p style="text-align: center;"><u>History</u></p> <p>Birkenhead History – The Priory</p> <p>To know significant historical events, people and places in their own locality</p> <p>To know significant historical events, people and places in their own locality</p>	<p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;">Music and technology</p> <ul style="list-style-type: none"> ● Use technology purposefully to create, organise, store, manipulate and retrieve digital content ● Recognise common uses of information technology beyond school
<p style="text-align: center;"><u>Music</u></p> <p>Big Bear Funk</p> <p>Structure:</p> <p>Listen and appraise, musical activities, perform and share</p> <p>Musical Skills:</p> <p>Learning about the interrelated dimensions of music through singing, improvising and playing classroom instruments</p>	<p style="text-align: center;"><u>Art</u></p> <p style="text-align: center;">Colour splash</p> <p>Name the primary colours.</p> <ul style="list-style-type: none"> ● Explore coloured materials to mix secondary colours. ● Mix primary colours to make secondary colours. ● Apply paint consistently to their printing materials to achieve a print. ● Use a range of colours when printing. 	<p style="text-align: center;"><u>PE</u></p> <p style="text-align: center;">Games</p> <p>Use feet to control a ball.</p> <p>Track the flight of an object and catch it.</p> <p>To move a ball around with control using feet and a racket.</p>
<p style="text-align: center;"><u>PSHE / RSE</u></p> <p>My Happy Mind</p>	<p style="text-align: center;"><u>RE</u></p> <p>Our planet</p>	<p>Phonics screening test revision</p>

