



Ready,  
Respectful,  
Safe

# Geography Overview – Year 1

## Cathcart Street Primary School 2023-2024

	Autumn	Spring	Summer
Geography – Year 1	Year 1: NC Objectives	Year 1: NC Objectives	Year 1: NC Objectives
	<p><u>Life in My City – School Grounds</u></p> <ul style="list-style-type: none"> <li>• To use locational and directional language (for example near, far, left and right) to describe the location of features and routes on a map.</li> <li>• Use simple fieldwork and observational skills to study the geography of their school and its grounds.</li> <li>• To identify human and physical features.</li> </ul>	<p><u>My Country – Local Area</u></p> <ul style="list-style-type: none"> <li>• To use aerial photographs to recognise landmarks and basic human and physical features.</li> <li>• To devise a simple map.</li> <li>• To use simple fieldwork and observational to study the human and physical features of the local area.</li> <li>• To carry out a small survey of the local area.</li> </ul>	<p><u>Weather Patterns – UK</u></p> <ul style="list-style-type: none"> <li>• To name locate and identify the characteristics of the four countries of the UK, using maps, atlases and globes.</li> <li>• Know the main differences between city, town and village.</li> <li>• Identify seasonal and daily UK weather patterns.</li> <li>• Know and recognise the main weather symbols</li> </ul>
	Year 1 Key Learning	Year 1 Key Learning	Year 1 Key Learning
	<p><b>Locational and Place Knowledge &amp; Fieldwork</b></p> <ul style="list-style-type: none"> <li>• To observe and talk about the geography of our school.</li> </ul> <p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>• To identify human and physical features in the school grounds, e.g – field, trees, houses.</li> </ul> <p><b>Geographical Skills – Map Work</b></p> <ul style="list-style-type: none"> <li>• To know the purpose and function of a map to locate specific areas or to describe a route using a prepared, simple map of the school grounds.</li> <li>• To understand and use the language e.g left and right, below and next to, near and far, and north, east, south, west.</li> </ul>	<p><b>Locational and Place Knowledge &amp; Fieldwork</b></p> <ul style="list-style-type: none"> <li>• To use first hand observation to investigate places – the school grounds, the streets including landmarks around and the local area.</li> </ul> <p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>• To know human and physical features and identify them in our local area e.g park, shops</li> </ul> <p><b>Geographical Skills – Map Work</b></p> <ul style="list-style-type: none"> <li>• To use aerial photographs to recognise landmarks of local area (Birkenhead Park, Hamilton Square, Birkenhead Docks)</li> <li>• To study simple maps of the local area.</li> <li>• To devise a simple map.</li> </ul>	<p><b>Locational and Place Knowledge</b></p> <ul style="list-style-type: none"> <li>• To be able to name four countries and capital cities of the UK: England, Ireland, Scotland, Wales</li> <li>• To identify and use the four compass points.</li> </ul> <p><b>Human and Physical Geography: Enquiry Skills &amp; Communication</b></p> <ul style="list-style-type: none"> <li>• To know and identify daily and seasonal weather patterns in the UK.</li> <li>• To make observations and name a range of weather types and offer explanations referring to seasons, months and climate.</li> <li>• To know how weather can affect people's lives.</li> </ul>

Vocabulary	<ul style="list-style-type: none"> <li>• Observation, field work, human and physical features</li> </ul>	<ul style="list-style-type: none"> <li>• Field work, human and physical features, aerial, locality, survey, forest, hill, soil, river, valley, town, farm, factory, house, shop</li> </ul>	<ul style="list-style-type: none"> <li>• England, Northern Ireland, Scotland, Wales, North, East, South, West, weather, weather pattern, temperature, seasons</li> </ul>
Enrichment	<ul style="list-style-type: none"> <li>• Children use maps and Google Earth to plan and carry out a safe trip to Conway Park Station, using the compass directions and directional language.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Children make their own weather station to be monitored, comparing the local weather to weather in Edinburgh.</li> </ul>