



Religious Education Overview – Year 5

Cathcart Street Primary School 2025-2026

	Autumn	Spring	Summer
	Year 5 Focus	Year 5 Focus	Year 5 Focus
	<ul style="list-style-type: none"> • Islam • Christmas in Art 	<ul style="list-style-type: none"> • Christianity - Easter 	<ul style="list-style-type: none"> • Precious • The Natural World
	Year 5 Key Learning	Year 5 Key Learning	Year 5 Key Learning
Y 5	<ul style="list-style-type: none"> • Children show a development of appropriate religious vocabulary and increasing knowledge of relevant character and understanding of when they lived and events encountered. • Children know what Muslims believe. • Children learn who Muhammad was and how Islam began. • Children know important features of a Mosque and what happens there. • Children know the 5 pillars of Islam. • Children know what the Qu'ran is, where it is kept and how Muslims pray. • Children learn how Islam spread. • Children know why Muslims fast during Ramadan and how they live their lives. 	<ul style="list-style-type: none"> • Children can sequence the Christmas story. • Children can explain why Jesus was special. • Children are aware that Jesus' life has influenced people through time. • Children recognise water as a symbol of cleansing. • Children recognise the dove as a symbol of the Holy Spirit. • Children show an awareness of the meaning of Lent. • Children know that the Church celebrates key events during the year. • Children know the names of the disciples. • Children are able to use the Bible as a resource. 	<ul style="list-style-type: none"> • Children are able to show some understanding of different values and importance of worth. • Children know and understand the importance for believers of feeling precious to God. • Children are aware of the importance of the Bible / Torah / Qur'an / Guru Grant Sahib etc for believers. • Children know the importance of key faith issues for believers. • Children are able to identify and describe favourite natural places in the local area and further a field, including globally. • Children can recognise that there are diverse climates and geographical areas.

	<ul style="list-style-type: none"> ● Children can use some appropriate religious vocabulary. ● Children show awareness of the significance of the event of Christmas and characters involved. ● Children understand the cause of celebration of the events of Christmas and their place in the Christian calendar. ● Children show an awareness of the importance of belief in God, for the characters represented. ● Children can sequence the Christmas story. ● Children explain why Jesus was special. Children are aware that Jesus' life has influenced people through time. ● Children recognise water as a symbol of cleansing. ● Children recognise the dove as a symbol of the Holy Spirit. 	<ul style="list-style-type: none"> ● Children understand the meaning of a parable. ● Children begin to link the meanings of the parables with their own everyday situations. ● Children develop a knowledge and understanding of key biblical characters, their life and importance of their beliefs. ● Children develop a knowledge and understanding of the influence of Jesus on ordinary people. ● Children continue to develop appropriate religious vocabulary, an understanding of the cause of celebration of events of Easter and its place in Christian calendar. 	<ul style="list-style-type: none"> ● Children show an awareness of the delicate and balanced nature of natural ecosystems. ● Children know that some questions in life are difficult to answer. ● Children have an understanding of the Bible's view on creation. ● Children can reflect on how each of us impacts on our environment.
V o c a b u l a r y	Ramadan, Qu'ran, mosque, The 5 Pillars, Muhammad, symbols, dove, baptism	cleansing, dove, Holy Spirit, symbolism, baptism, Lent, temptation, disciples, parable, Easter,	natural, local, global, environment, climate, ecosystems, creation
E n r i c h m e n t	Harvest Visit - Rev Paul Christmas Visit to Christ the King	Rev Paul visit to discuss baptism	